Communication: American Sign Language: Intermediate Gr. 6-8

STRUCTURE OF ASL ASL.1	1	**Demonstrates full command of the structures of ASL parameters, grammar, and usage when signing** ASL.1.INT1
KNOWLEDGE OF LANGUAGE ASL.2	1	**Produces and edits work so it conforms to the guidelines of academic text publications** ASL.2.INT1
VOCABULARY ACQUISITION AND USAGE: MEANING ASL.3	1	**Use grade level context to identify the meaning of an unknown sign, fingerspelled word, or phrase** ASL.3.INT1
	2	**Identifies and correctly uses patterns of sign changes that indicate different meanings or parts of speech** ASL.3.INT2
	3	**Consults general and specialized reference materials both print and digital, to find the parameters of a sign or determine or clarify its precise meaning, part of speech, or etymology** ASL.3.INT3
	4	**Verify the preliminary determination of the meaning of a sign or phrase** ASL.3.INT4
VOCABULARY ACQUISITION AND USAGE: RELATIONSHIPS ASL.4	1	**Interprets figures of speech (e.g. euphemism, oxymoron) in context and analyze their role in the text** ASL.4.INT1
	2	**Analyzes nuances in the meaning of signs with similar denotations** ASL.4.INT2
VOCABULARY ACQUISITION AND USAGE: ACADEMIC LANGUAGE ASL.5	1	**Acquire and accurately use general academic and domain-specific signs, fingerspelled words, and phrases sufficient for viewing and signing at the college and career readiness level** ASL.5.INT1
	2	**Demonstrates independence in gathering vocabulary knowledge when considering a sign or phrase important to comprehension or expression** ASL.5.INT2
FI FI		**Ises and understands fingerspelling in grade level presentation and discourse for amiliar topics** ASL.6.INT1

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IDEAS ASL.6

FINGERSPELLING AND FINGER-READING: INITIALIZED AND LEXICALIZED FORMS ASL.7	1	**Uses initialized and lexicalized fingerspelling appropriately in grade-level presentation and discourse** ASL.7.INT1
FINGERSPELLING AND FINGER-READING: ACQUISITION AND USES ASL.8	1	**Knows and applies grade-level parameters and sign analysis skills in decoding signs both in isolation and in context** ASL.8.INT1