

# Communication: Spoken Language: Early Gr. 3-5

## USE OF LISTENING SKILLS FOR RECEPTIVE COMMUNICATION LSL.1

- 1 Recalls five details from story or lesson LSL.1.E1
- 2 Memorizes lyrics of a song, poem, or play LSL.1.E2
- 3 Gains new information from videos, TV shows LSL.1.E3
- 4 Comprehends complex directions with a visual context, i.e. picture LSL.1.E4
- 5 Answers questions about verbally presented stories from an open set LSL.1.E5
- 6 Identifies rhyming and non-rhyming words in a set of 3-4 LSL.1.E6
- 7 Matches some sound-letter associations LSL.1.E7
- 8 Memorizes own phone number and address LSL.1.E8
- 9 Names a word that rhymes with given word LSL.1.E9

## USE OF SIMPLE TO COMPLEX SENTENCE STRUCTURES FOR SOCIAL CONVERSATIONS LSL.2

- 1 Uses nouns, noun modifiers, and relative clauses LSL.2.E1
- 2 Uses irregular plurals LSL.2.E2
- 3 Uses verb forms in prepositional phrases, e.g. falling off the curb LSL.2.E3
- 4 Uses direct objects with relative pronouns, e.g. the ball that's red and white LSL.2.E4
- 5 Uses relative clauses as modifiers, e.g. under the table that is in the kitchen LSL.2.E5
- 6 Uses comparative-er LSL.2.E6
- 7 Uses superlative-est LSL.2.E7
- 8 Uses-er to form nouns, e.g. teach to teacher LSL.2.E8
- 9 Uses verb forms as subjects, e.g. "Working at home is nice." LSL.2.E9

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**10** Uses relative clauses after a subject, e.g. "the truck that has a flat tire". [LSL.2.E10](#)

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**11** Consistently uses prepositions as indicated on Boehm Test of Basic Concepts [LSL.2.E11](#)

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**12** Uses possessive pronouns, e.g. yours, their, these [LSL.2.E12](#)

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**13** Uses adverbs to indicate time and relativity, e.g. until, among [LSL.2.E13](#)

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**14** Uses reflexive, indefinite, possessive, and objective pronouns [LSL.2.E14](#)

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**15** Uses verbs, adverbs, and infinitives for varied purposes in spoken language [LSL.2.E15](#)

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**16** Uses 6-7 word utterances for typical communication [LSL.2.E16](#)

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