

Communication: Spoken Language: Emerging Pre-K-2

USE OF LISTENING SKILLS FOR RECEPTIVE COMMUNICATION LSL.1

- 1 Follows simple auditory commands and requests LSL.1.EM1
- 2 Responds to simple questions about daily life LSL.1.EM2
- 3 Understands prepositions re: relative positions, e.g. in, on LSL.1.EM3
- 4 Repeats 2 numbers or words LSL.1.EM4
- 5 Repeats 4-5 word sentence LSL.1.EM5
- 6 Follows 2-3 step, unrelated directions LSL.1.EM6
- 7 Repeats 3 numbers/words LSL.1.EM7
- 8 Repeats 6-7 word sentences LSL.1.EM8
- 9 Differentiates singular and plural in commands/requests LSL.1.EM9
- 10 Names objects when given their function LSL.1.EM10
- 11 Answers more complex/abstract questions, e.g. Who is ____ing?, What eats bugs? LSL.1.EM11
- 12 Understands comparatives:-er,-est LSL.1.EM12
- 13 Sequences 3 elements/events LSL.1.EM13
- 14 Answers 3 unrelated questions LSL.1.EM14
- 15 Completes easy analogies with opposites, e.g. "The cat is black. The milk is _____. " LSL.1.EM15
- 16 Recites nursery rhymes with cadence and intonation LSL.1.EM16

USE OF SIMPLE TO COMPLEX SENTENCE STRUCTURES FOR SOCIAL CONVERSATIONS LSL.2

- 1 Uses nouns with modifiers, e.g. color, size, numbers, general amount LSL.2.EM1
- 2 Uses nouns as modifiers, e.g. coat pocket LSL.2.EM2
- 3 Uses early relative clauses to describe specific nouns LSL.2.EM3

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- 4** Uses adjectives to elaborate & to quantify, e.g. big car, sticky blue paper LSL . 2 . EM4
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- 5** Follows directions with action and indirect objects, e.g. Show the book to Dad LSL . 2 . EM5
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- 6** Uses plurals with "are" as an auxillary verb LSL . 2 . EM6
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- 7** Uses a variety of adjectives to indicate texture, e.g. bumpy, smooth LSL . 2 . EM7
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- 8** Uses adjectives to indicate order, sequence, and quantity LSL . 2 . EM8
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- 9** Uses verbs as adjectives, e.g. running dog LSL . 2 . EM9
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- 10** Uses a variety of pronouns as subjects, objects, possessives LSL . 2 . EM10
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- 11** Uses adverbs to indicate place or position LSL . 2 . EM11
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- 12** Uses prepositions to indicate distance, e.g. from, to LSL . 2 . EM12
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- 13** Uses reflexive pronouns, e.g. myself LSL . 2 . EM13
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- 14** Uses a variety of simple sentence patterns that include nouns, verbs, prepositions, adverbs, pronouns, & adjectives LSL . 2 . EM14
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- 15** Uses simple past tense action and auxiliary verbs LSL . 2 . EM15
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- 16** Uses contractions to indicate negatives, e.g. don't, can't LSL . 2 . EM16
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- 17** Uses "no" as a negative modifier, e.g. no shoes LSL . 2 . EM17
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- 18** Uses present progressive, e.g. am cooking LSL . 2 . EM18
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- 19** Demonstrates emerging complexity of sentence patterns which include adverbs, clauses, infinitives, and/but LSL . 2 . EM19
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- 20** Adds "wh" words with noun phrases to form questions, e.g. who is, what doing, what color, where going, when, who has LSL . 2 . EM20
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- 21** Uses question phrases, e.g. what for, which one, what will LSL . 2 . EM21
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- 22** Uses auxiliary verbs in questions, e.g. will you, can I, is he, should I LSL . 2 . EM22
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- 23** Takes 4-5 turns in conversations LSL . 2 . EM23
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- 24** Uses social constructs such as apologizing, using manners, asking for permission LSL . 2 . EM24
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- 25** Describe 2 events in order LSL . 2 . EM25
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- 26** Uses language for jokes, to tell stories, to fantasize LSL . 2 . EM26

27 Uses 4-5 word utterances for typical sentences LSL . 2 . EM27

28 Answers questions, e.g. who, whose, what to do when, what if, what for, where does, what happened LSL . 2 . EM28

29 Repeats 6-7 word sentence or question LSL . 2 . EM29