Self-Determination & Advocacy: Emerging Pre-K-2

SELF-DETERMINATION: MAKING CHOICES BASED ON SELF-INTERESTS SDA.1

1. Expresses likes and dislikes, develops a concept of self SDA.1.EM1
2. Makes simple choices when given options (picks a color or activity) SDA.1.EM2
3. Recognizes the decisions once can make independently SDA.1.EM3
4. Practices making independent decisions in everyday situations with modeling/support SDA.1.EM4
5. Demonstrates age-appropriate responsibility for self-care SDA.1.EM5
6. Understands and explains their hearing loss SDA.1.EM6
7. Labels their communication modes at home, at school, and in community SDA.1.EM7
8. Attends the IEP meeting, brings a representation of how they view self, e.g. "All about me" project SDA.1.EM8

SELF ADVOCACY: FEELING EMPOWERED SDA.2

1. Demonstrates positive self-esteem as a person with unique abilities SDA.2.EM1
2. Able to express the concept of self-advocacy in age-appropriate manner SDA.2.EM2
3. Demonstrates knowledge of school routines and school helpers SDA.2.EM3
4. Requests assistance for communication and for other tasks, e.g. using EXIT signs, asking for help, using community workers, police, etc. SDA.2.EM4
5. Explains their hearing level with prompts SDA.2.EM5
6. Demonstrates awareness of hearing aids and cochlear implants, interpreters, FM systems, etc. that are relevant to them SDA.2.EM6
7. Practices maintaining personal hearing assistive devices with support (batteries, cleaning, properly putting away). Refer to Audiology content rubric. SDA.2.EM7
8. Practices self-help skills by choosing to be seated where there is good visual access, watching the speaker/interpreter, attending to classroom activities, etc. SDA.2.EM8

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ADVOCACY IN THE COMMUNITY SDA.3	1	**Demonstrates where and how to find help (e.g. EXIT sign, person at counter can help you, police, what to do if...)** SDA.3.EM1
	2	**Uses multiple strategies to explain to "helper" what the emergency is** SDA.3.EM2
INTERCULTURAL COMPETENCE SDA.4	1	**Understands that some people have different hearing abilities** SDA.4.EM1
	2	**Understands that there are varying degrees and types of hearing abilities** SDA.4.EM2
PROFICIENT USE OF ACCOMMODATIONS AND AUXILIARY SERVICES SDA.5	1	**Can define what accommodations & HAT are and how they improve access** SDA.5.EM1
	2	**Uses Hearing Assistive Technology (HAT) consistently and independently** SDA.5.EM2
	3	**Develops a language base (English/ASL) to use a sign language interpreter, CART, written words, etc. at age-appropriate levels** SDA.5.EM3
	4	**Demonstrates age-appropriate attention to speaker, interpreter, or other source of information to enhance access** SDA.5.EM4