

Self-Determination & Advocacy: Emerging Pre-K-2

SELF-DETERMINATION: MAKING CHOICES BASED ON SELF- INTERESTS SDA.1

- 1 Expresses likes and dislikes, develops a concept of self SDA.1.EM1
- 2 Makes simple choices when given options (picks a color or activity) SDA.1.EM2
- 3 Recognizes the decisions once can make independently SDA.1.EM3
- 4 Practices making independent decisions in everyday situations with modeling/support SDA.1.EM4
- 5 Demonstrates age-appropriate responsibility for self-care SDA.1.EM5
- 6 Understands and explains their hearing loss SDA.1.EM6
- 7 Labels their communication modes at home, at school, and in community SDA.1.EM7
- 8 Attends the IEP meeting, brings a representation of how they view self, e.g. "All about me" project SDA.1.EM8

SELF ADVOCACY: FEELING EMPOWERED SDA.2

- 1 Demonstrates positive self-esteem as a person with unique abilities SDA.2.EM1
- 2 Able to express the concept of self-advocacy in age-appropriate manner SDA.2.EM2
- 3 Demonstrates knowledge of school routines and school helpers SDA.2.EM3
- 4 Requests assistance for communication and for other tasks, e.g. using EXIT signs, asking for help, using community workers, police, etc. SDA.2.EM4
- 5 Explains their hearing level with prompts SDA.2.EM5
- 6 Demonstrates awareness of hearing aids and cochlear implants, interpreters, FM systems, etc. that are relevant to them SDA.2.EM6
- 7 Practices maintaining personal hearing assistive devices with support (batteries, cleaning, properly putting away). Refer to Audiology content rubric. SDA.2.EM7
- 8 Practices self-help skills by choosing to be seated where there is good visual access, watching the speaker/interpreter, attending to classroom activities, etc. SDA.2.EM8

**ADVOCACY IN THE
COMMUNITY** SDA.3

- 1 Demonstrates where and how to find help (e.g. EXIT sign, person at counter can help you, police, what to do if...)** SDA.3.EM1
- 2 Uses multiple strategies to explain to "helper" what the emergency is** SDA.3.EM2

**INTERCULTURAL
COMPETENCE** SDA.4

- 1 Understands that some people have different hearing abilities** SDA.4.EM1
- 2 Understands that there are varying degrees and types of hearing abilities** SDA.4.EM2

**PROFICIENT USE OF
ACCOMMODATIONS AND
AUXILIARY
SERVICES** SDA.5

- 1 Can define what accommodations & HAT are and how they improve access** SDA.5.EM1
- 2 Uses Hearing Assistive Technology (HAT) consistently and independently** SDA.5.EM2
- 3 Develops a language base (English/ASL) to use a sign language interpreter, CART, written words, etc. at age-appropriate levels** SDA.5.EM3
- 4 Demonstrates age-appropriate attention to speaker, interpreter, or other source of information to enhance access** SDA.5.EM4