Rhode Island CCSS ELA-Literacy: History/Social Studies

Grades 9-10

Key Ideas and Details:	1	**Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information.** CCSS.ELA-LITERACY.RH.9-10.1
	2	**Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.** CCSS.ELA-LITERACY.RH.9-10.2
	3	**Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them.** CCSS.ELA-LITERACY.RH.9-10.3
Craft and Structure:	4	**Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science.** CCSS.ELA-LITERACY.RH.9-10.4
	5	**Analyze how a text uses structure to emphasize key points or advance an explanation or analysis.** CCSS.ELA-LITERACY.RH.9-10.5
	6	**Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts.** CCSS.ELA-LITERACY.RH.9-10.6
Integration of Knowledge and Ideas:	7	**Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text.** CCSS.ELA-LITERACY.RH.9-10.7
	8	**Assess the extent to which the reasoning and evidence in a text support the author's claims.** CCSS.ELA-LITERACY.RH.9-10.8
	9	**Compare and contrast treatments of the same topic in several primary and secondary sources.** CCSS.ELA-LITERACY.RH.9-10.9
Range of Reading and Level of Text Complexity:	10	**By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently.** CCSS.ELA-LITERACY.RH.9-10.10