

Grades 9-10

Key Ideas and Details:

- 1** Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of the information. [CCSS.ELA-LITERACY.RH.9-10.1](#)
- 2** Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text. [CCSS.ELA-LITERACY.RH.9-10.2](#)
- 3** Analyze in detail a series of events described in a text; determine whether earlier events caused later ones or simply preceded them. [CCSS.ELA-LITERACY.RH.9-10.3](#)

Craft and Structure:

- 4** Determine the meaning of words and phrases as they are used in a text, including vocabulary describing political, social, or economic aspects of history/social science. [CCSS.ELA-LITERACY.RH.9-10.4](#)
- 5** Analyze how a text uses structure to emphasize key points or advance an explanation or analysis. [CCSS.ELA-LITERACY.RH.9-10.5](#)
- 6** Compare the point of view of two or more authors for how they treat the same or similar topics, including which details they include and emphasize in their respective accounts. [CCSS.ELA-LITERACY.RH.9-10.6](#)

Integration of Knowledge and Ideas:

- 7** Integrate quantitative or technical analysis (e.g., charts, research data) with qualitative analysis in print or digital text. [CCSS.ELA-LITERACY.RH.9-10.7](#)
- 8** Assess the extent to which the reasoning and evidence in a text support the author's claims. [CCSS.ELA-LITERACY.RH.9-10.8](#)
- 9** Compare and contrast treatments of the same topic in several primary and secondary sources. [CCSS.ELA-LITERACY.RH.9-10.9](#)

Range of Reading and Level of Text Complexity:

- 10** By the end of grade 10, read and comprehend history/social studies texts in the grades 9-10 text complexity band independently and proficiently. [CCSS.ELA-LITERACY.RH.9-10.10](#)