

Literacy (L)

Phonological Awareness L 1

- a** Children demonstrate awareness of spoken words, syllables, and sounds (phonemes). L 1.A

Print Concepts L 2

- a** Children develop letter-sound correspondence and identify letters by sounds (phonemes) and names. L 2.A
- b** Children demonstrate book awareness and knowledge of basic print conventions; they understand that print carries meaning and spoken words are represented by text. L 2.B

Comprehension and Interest L 3

- a** Children show interest in and an understanding of a variety of literacy experiences. L 3.A

Literacy Development for Multilingual Learners L 4

- a** Multilingual children become increasingly engaged in literacy experiences in English and their home language(s). L 4.A

Emergent Writing L 5

- a** Children use a combination of drawing, dictating, and writing to show knowledge of writing conventions and demonstrate writing as a means of communication. L 5.A