Rhode Island Early Learning & Development

Literacy (L)

Phonological Awareness L 1	**a**	**Children demonstrate awareness of spoken words, syllables, and sounds (phonemes).** L 1.A
Print Concepts L 2	**a**	**Children develop letter-sound correspondence and identify letters by sounds (phonemes) and names.** L 2.A
	b	**Children demonstrate book awareness and knowledge of basic print conventions; they understand that print carries meaning and spoken words are represented by text.** L 2.B
Comprehension and Interest L 3	**a**	**Children show interest in and an understanding of a variety of literacy experiences.** L 3.A
Literacy Development for Multilingual Learners L 4	**a**	**Multilingual children become increasingly engaged in literacy experiences in English and their home language(s).** L 4.A
Emergent Writing L 5	**a**	**Children use a combination of drawing, dictating, and writing to show knowledge of writing conventions and demonstrate writing as a means of communication.** L 5.A