

Grade 1

Inquiry and Design Thinking

1.1 Connect

- 1 What Do You Already Know About Your Topic? 1.1
 1. Shares what is known about the general topic to elicit and make connections to prior knowledge 1.1
 - 2 My Inquiry 1.2
 2. Shares what is known about the general topic to elicit and make connections to prior knowledge 1.2
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1.1 Wonder

- 3 My Inquiry 1.3
 3. Develops “I wonder” questions with the class while reading or listening to texts about the research topic 1.3
 - 4 I Wonder (abbreviated) 1.4
 4. Develops “I wonder” questions with the class while reading or listening to texts about the research topic 1.4
 - 5 I Wonder (complete) 1.5
 5. Develops “I wonder” questions with the class while reading or listening to texts about the research topic 1.5
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1.1 Investigate – Sources

- 6 How Picture Books Are Organized in the Library 1.6
 6. Recognizes the systematic way the library organizes fiction and picture books and that fiction books of interest can be located by using that organization 1.6
 - 7 How Fiction Books Are Organized in the Library 1.7
 7. Recognizes the systematic way the library organizes fiction and picture books and that fiction books of interest can be located by using that organization 1.7
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1.1 Investigate – Evidence

- 8 Recognizing Facts and Forming Opinions 1.8
 8. Distinguishes between fact and opinion 1.8
- 9 Point of View 1.9
 9. Begins to recognize different points of view of characters in a story 1.9

1.1 Investigate – Making Sense of Information and Notetaking

10 Using Facts to Answer Questions 1.10

- 10. With help, finds facts and briefly summarizes them via writing, drawing, or verbalization to answer basic research questions 1.10

1.1 Construct

11 Fiction and Nonfiction Books 1.11

- 11. Sorts books by fiction vs. nonfiction 1.11

12 Picturing the Main Idea of a Story 1.12

- 12. Participates in discussions to draw conclusions about a topic or story 1.12

13 Picturing the Main Idea About a Topic 1.13

- 13. Participates in discussions to draw conclusions about a topic or story 1.13

1.1 Express

14 Prior Knowledge and New Understandings 1.14

- 14. Uses writing process, emergent writing, and drawing to develop expression of new understandings 1.14

15 My Inquiry 1.15

- 15. Uses writing process, emergent writing, and drawing to develop expression of new understandings 1.15

16 My Sources 1.16

- 16. With help, makes a list of the source(s) used with title and author 1.16

1.1 Reflect

17 Knowing and Learning in the Library – Picture 1.17

- 17. Identifies own strengths and sets a goal for improvement 1.17

18 Knowing and Learning in the Library – Picture and Sentence 1.18

- 18. Identifies own strengths and sets a goal for improvement 1.18

19 Now I Wonder 1.19

- 19. With help or with the class, asks, “What do I wonder about now?” 1.19

1.2 Design Thinking

20 Designing a Solution 1.20

- 20. Engages actively with a small group in trying out a solution, looking at the results, and making changes to improve the results 1.20
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Multiple Literacies

2.1 Response to Literature

21 Picturing the Main Idea of a Story 1.21

21. Draws and shares conclusions about main idea of a story 1.21

2.1 Visual Literacy

2.1 Media Literacy

22 Main Ideas and Key Details 1.22

22. Identifies main ideas, facts, details, and opinions expressed through media other than print 1.22

Social and Civic Responsibility

3.1 Learning from Diverse and Credible Points of View

Class Discussion

Listens and responds to multicultural texts from various genres

3.1 Civic Reasoning

3.2 Collaboration

Rubric for Final Project

Contributes to group media project to communicate ideas to classmates, families, and others

3.3 Intellectual Property Rights

23 Book and Media Sources 1.23

23. Credits authors and resources for all information that was used or shared 1.23

3.3 Safe and Ethical Use of Technology

24 Safe and Private Online 1.24

24. Creates and uses effective username that protects private information 1.24

Personal Growth and Agency

4.1 Personal Exploration and Independent Reading and Learning

Observation

Engages in simple and independent inquiry to find answers to questions

4.1 Social and Emotional Growth

Observation

Develops and displays empathy for others by recognizing why they are behaving and speaking in a certain way [social awareness]

4.2 Self-Identity and Confidence

Observation

Actively engages in conversations with others by contributing own ideas and displaying confidence in own reasoning and opinions

4.2 Commitment to Act