South Carolina CTE

Introduction to Law, Public Safety, Corrections, and Security (2017)

SAFETY Effective professionals know the academic subject matter, including safety as required for proficiency within their area. They will use this knowledge as needed in their role. INTRO.A

1. Review school safety policies and procedures. INTRO.A.1
2. Review classroom safety rules and procedures. INTRO.A.2
3. Review safety procedures for using equipment in the classroom. 4. Identify major causes of work-related accidents in office environments. INTRO.A.3
4. Identify major causes of work-related accidents in office environments. 5. Demonstrate safety skills in an office/work environment. INTRO.A.4
5. Demonstrate safety skills in an office/work environment. INTRO.A.5

STUDENT ORGANIZATIONS Effective professionals know the academic subject matter, including professional development, required for proficiency within their area. They will use this knowledge as needed in their role. INTRO.B

1. Identify the purpose and goals of a Career and Technology Student Organization (CTSO). INTRO.B.1
2. Explain how CTSOs are integral parts of specific clusters, majors, and/or courses. INTRO.B.2
3. Explain the benefits and responsibilities of being a member of a CTSO. INTRO.B.3
4. List leadership opportunities that are available to students through participation in CTSO conferences, competitions, community service, philanthropy, and other activities. INTRO.B.4
5. Explain how participation in CTSOs can promote lifelong benefits in other professional and civic organizations. INTRO.B.5

TECHNOLOGY KNOWLEDGE Effective professionals know the academic subject matter, including the ethical use of tec… th…

1. Demonstrate proficiency and skills associated with the use of technologies that are common to a specific occupation. INTRO.C.1
2. Identify proper netiquette when using e-mail, social media, and other technologies for communication purposes. INTRO.C.2
3. …dentify potential abuse and unethical uses of laptops, tablets, computers, and/or …etworks. INTRO.C.3

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	4 **Explain the consequences of social, illegal, and unethical uses of technology (e.g., piracy; illegal downloading; licensing infringement; inappropriate uses of software, hardware, and mobile devices in the work environment).** INTRO.C.4
	5 **Discuss legal issues and the terms of use related to copyright laws, fair use laws, and ethics pertaining to downloading of images, photographs, documents, video, sounds, music, trademarks, and other elements for personal use.** INTRO.C.5
	6 **Describe ethical and legal practices of safeguarding the confidentiality of business-related information.** INTRO.C.6
	7 **Describe possible threats to a laptop, tablet, computer, and/or network and methods of avoiding attacks.** INTRO.C.7
PERSONAL QUALITIES AND EMPLOYABILITY SKILLS Effective professionals know the academic subject matter, including positive work practices and interpersonal skills, as needed in their role. INTRO.D	1 **Demonstrate punctuality.** INTRO.D.1
	2 **Demonstrate self-representation.** INTRO.D.2
	3 **Demonstrate work ethic.** INTRO.D.3
	4 **Demonstrate respect.** INTRO.D.4
	5 **Demonstrate time management.** INTRO.D.5
	6 **Demonstrate integrity.** INTRO.D.6
	7 **Demonstrate leadership.** INTRO.D.7
	8 **Demonstrate teamwork and collaboration.** INTRO.D.8
	9 **Demonstrate conflict resolution.** INTRO.D.9
	10 **Demonstrate perseverance.** INTRO.D.10
	11 **Demonstrate commitment.** INTRO.D.11
	12 **Demonstrate a healthy view of competition.** INTRO.D.12
	13 **Demonstrate a global perspective.** INTRO.D.13
	14 **Demonstrate health and fitness.** INTRO.D.14
	15 **Demonstrate self-direction.** INTRO.D.15
	16 **Demonstrate lifelong learning.** INTRO.D.16
PROFESSIONAL KN pr[illegible] academic subject	1 **Demonstrate effective speaking and listening skills.** INTRO.E.1
	[illegible]emonstrate effective reading and writing skills. INTRO.E.2

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matter, including positive work practices and interpersonal skills, as needed in their role. INTRO.E	3 Demonstrate mathematical reasoning. INTRO.E.3
	4 Demonstrate job-specific mathematics skills. INTRO.E.4
	5 Demonstrate critical-thinking and problem-solving skills. INTRO.E.5
	6 Demonstrate creativity and resourcefulness. INTRO.E.6
	7 Demonstrate an understanding of business ethics. INTRO.E.7
	8 Demonstrate confidentiality. INTRO.E.8
	9 Demonstrate an understanding of workplace structures, organizations, systems, and climates. INTRO.E.9
	10 Demonstrate diversity awareness. INTRO.E.10
	11 Demonstrate job acquisition and advancement skills. INTRO.E.11
	12 Demonstrate task management skills. INTRO.E.12
	13 Demonstrate customer-service skills. INTRO.E.13
HISTORY OF LAW ENFORCEMENT AND INTRODUCTION TO LAW ENFORCEMENT Effective law enforcement professionals demonstrate knowledge in the history of law as needed in their role. INTRO.F	F HISTORY OF LAW ENFORCEMENT AND INTRODUCTION TO LAW ENFORCEMENT Effective law enforcement professionals demonstrate knowledge in the history of law as needed in their role. INTRO.F
PERFORMING WORK SAFETY PRACTICES Effective law enforcement professionals demonstrate appropriate safety skills as needed in their role. INTRO.G	1 Apply safety policies and procedures (classroom and school). INTRO.G.1
	2 Keep a clean, orderly, safe work area. INTRO.G.2
	3 Operate a fire extinguisher. INTRO.G.3
	4 Demonstrate contagious and infectious disease protocols including personal protective equipment (PPE). INTRO.G.4
	5 Recognize and identify hazardous materials situations. INTRO.G.5
	6 Complete CPR certification. (optional) INTRO.G.6
	`omplete 10-hour OSHA card/certification. (optional) INTRO.G.7

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DEMONSTRATING THE ABILITY TO COMMUNICATE (SOFT SKILLS) IN WRITTEN FORM Effective law enforcement professionals demonstrate appropriate written communications skills as needed in their role. INTRO.H	**1** Write an incident report. INTRO.H.1
	2 Write a traffic ticket. INTRO.H.2
	3 Write and execute a search/arrest warrant. INTRO.H.3
	4 Complete Miranda waiver. INTRO.H.4
COMMUNICATING (VERBALLY/NONVERBALLY) AND SOFT SKILLS Effective law enforcement professionals demonstrate appropriate verbal and nonverbal communications skills as needed in their role. INTRO.I	**1** Use telephone etiquette. INTRO.I.1
	2 Operate two-way radio. 3. Conduct field interviews/street interviews. INTRO.I.2
	3 Conduct field interviews/street interviews. INTRO.I.3
	4 Testify in court. INTRO.I.4
	5 Apply active listening skills to obtain and clarify information provided in oral communications. INTRO.I.5
	6 Compare and contrast values and beliefs from a variety of cultures. INTRO.I.6
	7 Discuss the role that different values play in generating conflict. INTRO.I.7
	8 Identify ways to overcome communication and cultural barriers. INTRO.I.8
	9 Research cultural differences in relation to community policing. INTRO.I.9
	10 Discuss aspects of community-oriented policing. INTRO.I.10
	11 Practice workplace readiness skills, e.g., job interview. INTRO.I.11
ANALYZING THE IMPACT OF THE U.S. CONSTITUTION ON CURRENT CRIMINAL JUSTICE AND PROTECTIVE SERVICES ISSUES Effective law enforcement professionals demonstrate knowledge of the impact of the U.S. Constitution on current cri pr	**1** Analyze U. S. Constitutional Amendments 1, 2, 4, 5, 6, 8, and 14 as they pertain to select United States Supreme Court cases. INTRO.J.1
	2 Examine recent U. S. Supreme Court decisions and discuss their impact on an individual's rights. INTRO.J.2
	3 Examine United States Constitutional rights as they apply to high school students, e.g. TLO versus New Jersey. INTRO.J.3
	4 Explain Castle Doctrine/Stand Your Ground law. INTRO.J.4
	5 Research case reviews, e.g., Terry v. Ohio; Weeks v. U.S.; Carroll v. U.S. “Carroll Doctrine”; Mapp v. Ohio; Tennessee v. Garner; Sibron v. New York; Gideon v.

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issues as needed in their role. INTRO.J	Wainwright; Brown v. Mississippi; Brown v. Board of Education of Topeka, Kansas; Miranda v. Arizona; Roper v. Simmons; Gregg v. Georgia. INTRO.J.5
DEMONSTRATING UNDERSTANDING OF SOUTH CAROLINA LAW Effective law enforcement professionals demonstrate knowledge of South Carolina law as needed in their role. INTRO.K	1 Distinguish between statutory, case, common, civil, and procedural law. INTRO.K.1
	2 Define the elements of a criminal law as defined by the South Carolina Code of Laws (murder, robbery, etc.). INTRO.K.2
	3 Apply the law to a given scenario. INTRO.K.3
	4 Define terminology related to criminal law, e.g., felony versus misdemeanor. INTRO.K.4
	5 Discuss juvenile law. INTRO.K.5
DEMONSTRATING THE IMPORTANCE OF ETHICS, VALUES, AND PRINCIPLES IN CRIMINAL JUSTICE Effective law enforcement professionals demonstrate appropriate ethical behavior as needed in their role. INTRO.L	1 Apply ethical principles to practical problem situations as defined by Title 8 Chapter 13 of the South Carolina Code of Laws. INTRO.L.1
	2 Identify the four reasons officers commit violations of the law: anger, greed, lust, and peer pressure (according to the SC Criminal Justice Academy). INTRO.L.2
	3 Discuss social media and its significance as it relates to applying for a position in law enforcement, as well as maintaining employment as a law enforcement officer. INTRO.L.3
	4 Discuss discipline (in-house to criminal) and consequences. INTRO.L.4