South Carolina CTE

Law Enforcement Services 2 (2017)

SAFETY Effective professionals know the academic subject matter, including safety as required for proficiency within their area. They will use this knowledge as needed in their role. LES2.A

1. **Review school safety policies and procedures.** LES2.A.1
2. **Review classroom safety rules and procedures.** LES2.A.2
3. **Review safety procedures for using equipment in the classroom.** LES2.A.3
4. **Identify major causes of work-related accidents in office environments.** LES2.A.4
5. **Demonstrate safety skills in an office/work environment.** LES2.A.5

STUDENT ORGANIZATIONS Effective professionals know the academic subject matter, including professional development, required for proficiency within their area. They will use this knowledge as needed in their role. LES2.B

1. **Identify the purpose and goals of a Career and Technology Student Organization (CTSO).** LES2.B.1
2. **Explain how CTSOs are integral parts of specific clusters, majors, and/or courses.** LES2.B.2
3. **Explain the benefits and responsibilities of being a member of a CTSO.** LES2.B.3
4. **List leadership opportunities that are available to students through participation in CTSO conferences, competitions, community service, philanthropy, and other activities.** LES2.B.4
5. **Explain how participation in CTSOs can promote lifelong benefits in other professional and civic organizations.** LES2.B.5

TECHNOLOGY KNOWLEDGE Effective professionals know the academic subject matter, including the ethical use of technology as needed in their role. LES2.C

1. **Demonstrate proficiency and skills associated with the use of technologies that are common to a specific occupation.** LES2.C.1
2. **Identify proper netiquette when using e-mail, social media, and other technologies for communication purposes.** LES2.C.2
3. **Identify potential abuse and unethical uses of laptops, tablets, computers, and/or networks.** LES2.C.3
4. **Explain the consequences of social, illegal, and unethical uses of technology (e.g., piracy; illegal downloading; licensing infringement; inappropriate uses of oftware, hardware, and mobile devices in the work environment).** LES2.C.4

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	5 Discuss legal issues and the terms of use related to copyright laws, fair use laws, and ethics pertaining to downloading of images, photographs, documents, video, sounds, music, trademarks, and other elements for personal use. LES2.C.5
	6 Describe ethical and legal practices of safeguarding the confidentiality of business-related information. LES2.C.6
	7 Describe possible threats to a laptop, tablet, computer, and/or network and methods of avoiding attacks. LES2.C.7
PERSONAL QUALITIES AND EMPLOYABILITY SKILLS Effective professionals know the academic subject matter, including positive work practices and interpersonal skills, as needed in their role. LES2.D	1 Demonstrate punctuality. LES2.D.1
	2 Demonstrate self-representation. LES2.D.2
	3 Demonstrate work ethic. LES2.D.3
	4 Demonstrate respect. LES2.D.4
	5 Demonstrate time management. LES2.D.5
	6 Demonstrate integrity. LES2.D.6
	7 Demonstrate leadership. LES2.D.7
	8 Demonstrate teamwork and collaboration. LES2.D.8
	9 Demonstrate conflict resolution. LES2.D.9
	10 Demonstrate perseverance. LES2.D.10.
	11 Demonstrate commitment. LES2.D.11
	12 Demonstrate a healthy view of competition. LES2.D.12
	13 Demonstrate a global perspective. LES2.D.13
	14 Demonstrate health and fitness. LES2.D.14
	15 Demonstrate self-direction. LES2.D.15
	16 Demonstrate lifelong learning. LES2.D.16
PROFESSIONAL KNOWLEDGE Effective professionals know the academic subject matter, including po an	1 Demonstrate effective speaking and listening skills. LES2.E.1
	2 Demonstrate effective reading and writing skills. LES2.E.2
	3 Demonstrate mathematical reasoning. LES2.E.3
	emonstrate job-specific mathematics skills. LES2.E.4

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as needed in their role. LES2.E	5 Demonstrate critical-thinking and problem-solving skills. LES2.E.5
	6 Demonstrate creativity and resourcefulness. LES2.E.6
	7 Demonstrate an understanding of business ethics. LES2.E.7
	8 Demonstrate confidentiality. LES2.E.8
	9 Demonstrate an understanding of workplace structures, organizations, systems, and climates. LES2.E.9
	10 Demonstrate diversity awareness. LES2.E.10
	11 Demonstrate job acquisition and advancement skills. LES2.E.11
	12 Demonstrate task management skills. LES2.E.12
	13 Demonstrate customer-service skills. LES2.E.13
UNIT 11: DEMONSTRATING UNDERSTANDING OF PATROL PROCEDURES Effective law enforcement professionals demonstrate appropriate patrol procedures as needed in their role. LES2.F	1 Demonstrate understanding of organizational structure and chain of command. LES2.F.1
	2 Demonstrate understanding of roll call and patrol preparation. LES2.F.2
	3 Demonstrate understanding and purpose of standard operating procedures. LES2.F.3
	4 Demonstrate understanding of apprehension, transportation, and incarceration of suspect (adult and juvenile). LES2.F.4
	5 Identify mental health concerns. LES2.F.5
UNIT 12: DEMONSTRATING THE ABILITY TO APPLY ACCEPTED LAW ENFORCEMENT TACTICS Effective law enforcement professionals demonstrate appropriate law enforcement tactics as needed in their role. LES2.G	1 Demonstrate proper positioning (body, vehicle, and equipment) in a given scenario. LES2.G.1
	2 Demonstrate how to respond to a crime in progress given a scenario. LES2.G.2
	3 Demonstrate how to conduct a vehicle search. LES2.G.3
	4 Demonstrate a building entry and search. LES2.G.4
	5 Demonstrate how to transport a suspect/prisoner. LES2.G.5
	6 Demonstrate the difference between a Terry stop/frisk and consensual encounter. LES2.G.6
	7 Demonstrate the difference between reasonable suspicion and probable ause. LES2.G.7

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	8 Demonstrate handcuffing techniques. LES2.G.8
	9 Demonstrate a search incident to arrest. LES2.G.9
UNIT 13: DEMONSTRATING TECHNIQUES USED IN VEHICLE OPERATIONS AND TRAFFIC STOPS Effective law enforcement professionals demonstrate appropriate vehicle and traffic stop techniques as needed in their role. LES2.H	1 Demonstrate an understanding of defensive driving in law enforcement. LES2.H.1
	2 Define the three emergency code responses. LES2.H.2
	3 Demonstrate an unknown risk traffic stop. LES2.H.3
	4 Demonstrate a high risk traffic stop. LES2.H.4
	5 Demonstrate high- and unknown-risk traffic stops with multiple officers, suspects, and vehicles. LES2.H.5
	6 Demonstrate how to direct traffic. LES2.H.6
	7 Demonstrate legal requirements for a DUI arrest. LES2.H.7
UNIT 14: EXPLAINING HOW TO PROTECT AND DOCUMENT A CRIME SCENE Effective law enforcement professionals demonstrate appropriate procedures for protecting and documenting a crime scene as needed in their role. LES2.I	1 Demonstrate knowledge and skill in responding to, securing, and preserving a crime scene. LES2.I.1
	2 Identify the responsibilities of the coroner and EMS at a crime scene. LES2.I.2
	3 Describe standard practices for preserving a crime scene. LES2.I.3
	4 Discuss available standard search procedure options, e.g., grid, spiral, lane, quadrants. LES2.I.4
	5 Explain the difference between collecting evidence with and without a forensic unit. LES2.I.5
	6 Describe the chain of custody and legal requirements for use of evidence at trial. LES2.I.6
	7 Discuss crime scene photographs, sketches, and documentation. LES2.I.7
UNIT 15: DEMONSTRATING KNOWLEDGE OF COMMONLY ABUSED SUBSTANCES Effective law enforcement professionals demonstrate knowledge of commonly known ab[illegible] ne[illegible] rol[illegible]	1 1. Identify commonly abused substances (legal and illegal). LES2.J.1
	2 Describe the physical and psychological changes associated with specific substances. LES2.J.2
	3 Describe the impact substance abuse has on families and coworkers. LES2.J.3
	4 Demonstrate knowledge of penalties for possession and/or distribution of certain controlled substances. LES2.J.4
	[illegible]dentify the dangers of substance abuse in combination with mental impairments/ [illegible]isabilities. LES2.J.5

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	6 Identify the components and dangers of clandestine laboratories. LES2.J.6
UNIT 16: DEMONSTRATING KNOWLEDGE OF CRIMINAL COURT PROCEDURES (ADULT) Effective law enforcement professionals demonstrate knowledge of adult criminal court procedures as needed in their role. LES2.K	1 Identify the steps in a criminal procedure from arrest to conviction. LES2.K.1 2 Identify the different courts and their jurisdictions. LES2.K.2 3 Identify the roles of the courtroom work group. LES2.K.3 4 Demonstrate knowledge of appearance, presentation of testimony, and case preparation. LES2.K.4
UNIT 17: DEMONSTRATING KNOWLEDGE OF JUVENILE PROCEDURES Effective law enforcement professionals demonstrate knowledge of juvenile criminal court procedures as needed in their role. LES2.L	1 Identify the steps in a criminal procedure from detention to adjudication. LES2.L.1 2 Discuss the role of the SC Department of Social Services and emergency protective custody (EPC). LES2.L.2 3 Demonstrate an understanding of family court, Department of Juvenile Justice, and their jurisdictions. LES2.L.3 4 Demonstrate knowledge of appearance, presentation of testimony, and case preparation. LES2.L.4
UNIT 18: DOMESTIC AND INTERNATIONAL TERRORISM Effective law enforcement professionals demonstrate knowledge of domestic and international terrorism as needed in their role. LES2.N	1 Discuss qualifiers to identifying a terrorist (international vs. domestic terrorism). LES2.N.1 2 Discuss the history of terrorism. LES2.N.2 3 Discuss terrorism cases, e.g., 9/11, Oklahoma City, Boston Marathon. LES2.N.3