South Carolina Employability Credential

Employability Education 1- Career Awareness and Exploration

SELF-AWARENESS S-AW

Formulate an awareness of self to include personal strengths, challenges and other relevant characteristics.

1 Use available resources to investigate one's own disability. S-AW.1

2 Identify, based on present levels, strengths and weaknesses. S-AW.2

3 Determine one's own personality traits and identify how these affect learning and progress. S-AW.3

4 Become knowledgeable of laws and regulations that delineate the rights of individuals with disabilities. S-AW.4

5 Define success and how one's own self affect one's success. S-AW.5

6 Explore the personal identity using a variety of role models. S-AW.6

7 Complete a learning styles inventory and provide a written reflection on the results. S-AW.7

SELF-ADVOCACY S-AD

Understand responsibilities to make appropriate decisions and choices that will affect education, post-secondary goals and adult life.

1 Become knowledgeable of personal values, traits and learning accommodations. S-AD.1

2 Explore the concepts of informed decision making and making individual choices based on one's own preferences. S-AD.2

3 Develop an oral or written report on the impact of work and having a disability. S-AD.3

COMMUNICATION/ SOCIAL SKILLS C

Demonstrate an awareness of appropriate communication skills, how to handle criticism, and how to develop appropriate personal relationship skills with both peers and adults. Students will learn to work as a team.

1 Explain methods of demonstrating cooperation in the workplace: dealing with criticism/gossip, working as a team/group, and workplace diversity. C.1

Describe appropriate communication and social routines for a variety of workplace situations: oral speaking, written communication, and internet etiquette. C.2

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3 Recognize the importance and desirable characteristics of appropriate workplace behaviors: personal attitude, and work ethic. C.3

PORTFOLIO INFORMATION PI

Create a personal student portfolio using technology that illustrates an understanding of rubrics. Begin the development of a resume.

1 Demonstrate an appropriate use of technology to include appropriate online etiquette & safety. PI.1

2 Understand the importance of assessments and rubrics when developing a student portfolio. PI.2

3 Define the components of a resume. PI.3

SELF-DETERMINATION SD

Demonstrate the importance of making decisions that reflect wise choices, setting goals, determining the steps to achieve those goals and effective problem-solving.

1 Demonstrate an understanding of appropriate decision making in everyday life situations. SD.1

2 Identify the major components of goal attainment: Setting goals, problem-solving, and writing reflections. SD.2

3 Explore the concepts of service learning and community engagement as it relates to successful employment. SD.3

4 Complete a self-determination self- assessment and provide a written reflection on the results. SD.4

THINKING ABOUT WORK TW

Develop a plan of study that will help bridge secondary and post-secondary options upon the completion of the credential.

1 Identify the concepts associated with and the importance of why people work. TW.1

2 Demonstrate an understanding of the different Career Clusters and the types of associated jobs. TW.2

3 Identify the difference between part-time/ full-time work. TW.3

4 Identify potential jobs and roles for specific career clusters of interest. TW.4

5 Complete a career-interest assessment and provide a written reflection on the results. TW.5

SOFT SKILLS SS

Understand the importance of critical thinking, problem-solving, time management, judgment and decision- making, personal appearance and care, social perceptiveness and leadership qualities.

1 State the major concepts and components of soft skills: constructive criticism, personal qualities, desirable traits, personal appearance, and personal care. SS.1

2 Demonstrate awareness of successful work habits: professional growth, networking, leadership and teamwork skills. SS.2

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Complete a study skills assessment and provide a written reflection on the results. SS.3

PLANNING FOR EMPLOYMENT PE

Utilize aptitude and ability assessments to explore career options. Learn the transition components of the IEP to assist in planning for post-secondary choices.

1 Define the concepts of aptitude and ability. PE.1

2 Explore optional careers applying one's own aptitude and abilities. PE.2

3 Identify the transition components of the IEP and utilize this information during an analysis of the IGP. PE.3

4 Explain the importance of maintaining a healthy lifestyle. PE.4