South Carolina Employability Credential

Employability Education 2- Advanced Awareness and Exploration

SELF-AWARENESS S-AW

Explore own attributes in terms of strengths and weaknesses, understand how to choose healthy lifestyles and define success.

1 Examine, based on present levels, strengths and weaknesses. S-AW.1

2 Identify the importance of developing a healthy lifestyle. S-AW.2

3 Determine one's own personality traits and identify how these affect learning and progress. S-AW.3

4 Become knowledgeable of laws and regulations that delineate the rights of individuals with disabilities. S-AW.4

5 Define success and how one's own self affect one's success. S-AW.5

6 Explore the personal identity and a variety of role models. S-AW.6

7 Complete an assistive technology needs assessment and provide a written reflection on the results. S-AW.7

SELF-ADVOCACY S-AD

Understand responsibilities to make appropriate decisions and choices that will affect education, post-secondary goals, and adult life.

1 Explore the concepts of informed decision making and making individual choices based on one's own preferences. S-AD.1

2 Demonstrate an understanding of work values and how their own work traits will lead to a successful career. S-AD.2

3 Develop an oral or written report on the impact of work as it relates to your family. S-AD.3

COMMUNICATION/ SOCIAL SKILLS C

Demonstrate an awareness of appropriate communication skills, how to handle criticism, and how to develop appropriate personal relationship skills with both peers and adults. Students will learn to work as a team.

1 Demonstrate working as a member of a team. C.1

2 Demonstrate appropriate communication and social routines in a variety of workplace situations: oral speaking, written communication, and internet etiquette. C.2

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3 Identify the importance and key components of successful job interviewing. C.3

PORTFOLIO INFORMATION PI

Create a personal student portfolio using technology. Begin the development of a resume.

1 Demonstrate an appropriate application of technology skills to include online safety. PI.1

2 Use information gathered from assessments and transition checklists to develop a personal student portfolio; make periodic portfolio entries as needed. PI.2

3 Develop components of a resume. PI.3

SELF-DETERMINATION SD

Demonstrate making decisions that reflect wise choices, setting goals, determining the steps to achieve those goals and effective problem-solving.

1 Demonstrate an understanding of appropriate decision making in workplace situations. SD.1

2 Explore the major components of goal attainment: Setting goals, problem-solving, and writing reflections. SD.2

3 Explore the concepts of service learning and community engagement as it relates to successful employment. SD.3

4 Demonstrate ability to participate in the student-led IEP process. SD.4

5 Update the self-determination self- assessment and provide a written reflection on changes. SD.5

CAREER CLUSTERS CC

Review plan of study to make successful secondary and post-secondary options to include how to network and identify potential job options within community.

1 Identify chosen career cluster, potential job, and roles. CC.1

2 Explore concepts of networking to locate resources and potential job options in community. CC.2

3 Update the career interest's survey and provide a written reflection on changes. CC.3

EMPLOYMENT - JOB SHADOWING E-JS

Formulate a knowledge of specific jobs through viewing job videos, becoming involved in school-based enterprises and job shadowing within a school setting.

1 Complete a post-school outcomes questionnaire and provide a written or oral report on the results. E-JS.1

2 Develop a power-point to present on the job- shadowing opportunities. E-JS.2

3 Use available resources to investigate various jobs aligned to student's interests. E-JS.3

4 Demonstrate successful workplace behaviors in a variety of work experience settings: school-based enterprises, and job shadowing. E-JS.4

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SOFT SKILLS SS

Understand the importance of critical thinking, problem-solving, time management, judgment and decision- making, personal appearance and care, social perceptiveness and leadership qualities.

1. Examine the major concepts and components of soft skills: constructive criticism, personal qualities, desirable traits, personal appearance, and personal care. SS.1
2. Explore successful work habits: professional growth, networking, online safety, leadership, and teamwork skills. SS.2
3. Understand that change occurs and self- monitor behavior when dealing with change in personal, school, and work environments. SS.3

SALARY & PERSONAL FINANCES SPF

Develop and manage a monthly budget; understand parts of a paycheck and how to determine deductions.

1. Create and manage a personal budget. SPF.1
2. Demonstrate ability to calculate wages and deductions. SPF.2
3. Understand different parts of a paycheck. SPF.3