

Essentials of Social Studies 1

FOUNDATIONS OF AMERICAN REPUBLICANISM AR

1 Demonstrate an understanding of the influence of the Atlantic World on the regional and national development of republicanism and federalism from 1607–1815. AR.1

- 1 Comparison of how the distinct geographic regions of the colonies impacted the early trans-Atlantic economy as well as perspectives on government and how these differences prompted the thirteen colonies to see themselves as exceptionally American by 1754. AR.1.1
- 2 Inquiry into the causes and effects of early founding documents such as the Declaration of Independence, the Articles of Confederation, the Constitution, the Federalist Papers and the Bill of Rights. AR.1.2
- 3 Contextualize inquiries into Events in North America and Europe that sparked ideas of republicanism in the British colonies. Inquiry into how republican ideals helped some citizens, though marginalized groups still sought better opportunities and treatment. AR.1.3
- 4 Utilize primary and secondary sources to investigate the influence of the Atlantic World on the regional and national development of republicanism and federalism. AR.1.4

EXPANSION AND UNION EU

2 Demonstrate an understanding of the relationship between economic and continental expansion and the evolving disagreements over natural rights and federalism from 1803– 1877. EU.2

- 1 Inquire into the causes and effects of American expansion, such as a growing and diversifying population and economy. Inquiry into the relationship between sectionalism and political compromise, culminating in the Civil War. EU.2.1
- 2 Inquire into technological turning points that fostered the growth of the cotton industry, the factory system, and urban centers. Inquiry into how the Abolitionist Movement and Women’s Rights Movements encouraged reforms. EU.2.2
- 3 Contextualize how events such as the Indian Removal Act, the Civil War, and Reconstruction prompted examination of the federal government's role in protecting natural rights. Inquiry into instances where disputes arose over the power of the federal government over state governments. EU.2.3
- 4 Inquire into the continuities and changes in the American population as the legislative and judicial branches responded to sectionalism, emancipation, westward expansion and early industrialization. EU.2.4
- 5 Inquiry into Reconstruction as a significant political and social turning point in United States history. EU.2.5

- 6 Utilize primary and secondary sources to investigate the disagreements between natural rights and federalism. [EU.2.6](#)
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CAPITALISM AND REFORM [CR](#)

3 Demonstrate an understanding of how innovation and industrialization impacted demographic change, reform movements, and American identity from 1862–1924. [CR.3](#)

- 1 Inquiry into comparisons around the post- Civil War growth of wealth, the conditions of the working class, and the response to industrialization and urbanization. [CR.3.1](#)
 - 2 Inquiry into the economic transformation in the late 19th and early 20th century resulting largely from technological innovations, corporate structures and government policies. Inquiry into Native American efforts to protect tribal rights and culture as the United States admitted new territories and states to the west. [CR.3.2](#)
 - 3 Inquiry into factors influencing migration and immigration, such as federal support for settlement of the west, urbanization and ethnic neighborhoods, refugees escaping from poverty, political turmoil, racial conflict, and natural disasters. [CR.3.3](#)
 - 4 Inquiry into the continuities and changes of the American west possessing a diverse population consisting of African Americans, Hispanic, Native American, and immigrants from Europe and Asia. [CR.3.4](#)
 - 5 Utilize primary and secondary sources to investigate demographic change. [CR.3.5](#)
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MODERNISM AND INTERVENTIONISM [MI](#)

4 Demonstrate an understanding of how the American identity both at home and abroad was affected by imperialism, world conflict, and economic boom and bust in the period 1893 to 1945. [MI.4](#)

- 1 Compare the inquiries into the political and economic motivations for the United [MI.4.1](#)
 - 2 States to intervene in Pacific and Latin American nations and into the outcomes of American interventionism in World War I and World War II. [MI.4.2](#)
 - 3 Inquire into the causes and effects of the boom and bust cycles of the 1920s and 1930sand debate over laissez-faire capitalism and progressive economic regulation as exemplified in the New Deal. [MI.4.3](#)
 - 4 Inquiry into the shaping of American culture as a result of mass media, African American cultural and arts movements, and increased consumerism. [MI.4.4](#)
 - 5 Inquiry into the wartime domestic policies during periods of global conflict to include America’s response to the Holocaust and the roles of African Americans and women related to the war effort. Worldwide conflicts. [MI.4.5](#)
 - 6 Utilize primary and secondary sources to investigate the impact of American foreign policy, and capitalism. [MI.4.6](#)
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LEGACY OF THE COLD WAR [CW](#)

5 Demonstrate the impact of America’s global leadership on technological advancements, the transition to a post- industrial society, and ongoing debates

over identity in the period 1945–present. CW.5

- 1 Inquiry into the relative importance of medical advancements and the beginnings of the digital age, including new economic, governmental, and vocational spending policies developed as a result of competition with the Soviet Union CW.5.1
- 2 Inquiry into the cause and effects of rivalry between the United States and the Soviet Union scientifically, economically, ideologically, and socially and inquiry into the proxy wars conducted on the Korean peninsula and in Vietnam. CW.5.2
- 3 Inquire into how different party platforms evolved following World War II and came to political governance as well as social and judicial policies. CW.5.3
- 4 Contextualize the American Identity within the Cold War and post 9/11 eras. CW.5.4
- 5 Inquiry into thematic continuities and changes into how marginalized groups sought and won legal rights. This includes inquiry into the leadership, methods and outcomes of modern equal rights movements. CW.5.5