

Employability Education

I - Career Awareness and Exploration

SELF-AWARENESS EE.1.SAW

1 Objective: Formulate an awareness of self to include personal strengths, challenges and other relevant characteristics. EE.1.SAW.OBJ

- 1 Use available resources to investigate one's own disability. EE.1.SAW.1
- 2 Identify, based on present levels, strengths and weaknesses. EE.1.SAW.2
- 3 Determine one's own personality traits and identify how these affect learning and progress. EE.1.SAW.3
- 4 Become knowledgeable of laws and regulations that delineate the rights of individuals with disabilities. EE.1.SAW.4
- 5 Define success and how one's own self affect one's success. EE.1.SAW.5
- 6 Explore the personal identity using a variety of role models. EE.1.SAW.6
- 7 Complete a learning styles inventory and provide a written reflection on the results. EE.1.SAW.7

SELF-ADVOCACY EE.1.SAD

1 Objective: Understand responsibilities to make appropriate decisions and choices that will affect education, post-secondary goals and adult life. EE.1.SAD.OBJ

- 1 Become knowledgeable of personal values, traits and learning accommodations. EE.1.SAD.1
- 2 Explore the concepts of informed decision making and making individual choices based on one's own preferences. EE.1.SAD.2
- 3 Develop an oral or written report on the impact of work and having a disability. EE.1.SAD.3

COMMUNICATION/SOCIAL SKILLS EE.1.C

1 Objective: Demonstrate an awareness of appropriate communication skills, how to handle criticism, and how to develop appropriate personal relationship skills with both peers and adults. Students will learn to work as a team. EE.1.C.OBJ

- 1 Explain methods of demonstrating cooperation in the workplace: dealing with criticism/gossip, working as a team/group, and workplace diversity. EE.1.C.1
- 2 Describe appropriate communication and social routines for a variety of workplace situations: oral speaking, written communication, and internet etiquette. EE.1.C.2

- 3 Recognize the importance and desirable characteristics of appropriate workplace behaviors: personal attitude, and work ethic. [EE.1.C.3](#)
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**PORTFOLIO
INFORMATION** [EE.1.PI](#)

- 1 Objective: Create a personal student portfolio using technology that illustrates an understanding of rubrics. Begin the development of a resume.** [EE.1.PI.OBJ](#)
 - 1 Demonstrate an appropriate use of technology to include appropriate online etiquette & safety. [EE.1.PI.1](#)
 - 2 Understand the importance of assessments and rubrics when developing a student portfolio. [EE.1.PI.2](#)
 - 3 Define the components of a resume. [EE.1.PI.3](#)
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**SELF-
DETERMINATION** [EE.1.SD](#)

- 1 Objective: Demonstrate the importance of making decisions that reflect wise choices, setting goals, determining the steps to achieve those goals and effective problem-solving.** [EE.1.SD.OBJ](#)
 - 1 Demonstrate an understanding of appropriate decision making in everyday life situations. [EE.1.SD.1](#)
 - 2 Identify the major components of goal attainment: Setting goals, problem-solving, and writing reflections. [EE.1.SD.2](#)
 - 3 Explore the concepts of service learning and community engagement as it relates to successful employment. [EE.1.SD.3](#)
 - 4 Complete a self-determination self- assessment and provide a written reflection on the results. [EE.1.SD.4](#)
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**THINKING ABOUT
WORK** [EE.1.TW](#)

- 1 Objective: Develop a plan of study that will help bridge secondary and post-secondary options upon the completion of the credential.** [EE.1.TW.OBJ](#)
 - 1 Identify the concepts associated with and the importance of why people work. [EE.1.TW.1](#)
 - 2 Demonstrate an understanding of the different Career Clusters and the types of associated jobs. [EE.1.TW.2](#)
 - 3 Identify the difference between part-time/full-time work. [EE.1.TW.3](#)
 - 4 Identify potential job and roles for specific career clusters of interest. [EE.1.TW.4](#)
 - 5 Complete a career-interest assessment and provide a written reflection on the results. [EE.1.TW.5](#)
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SOFT SKILLS [EE.1.SS](#)

- 1 Objective: Understand the importance of critical thinking, problem-solving, time management, judgment and decision- making, personal appearance and care, social perceptiveness and leadership qualities.** [EE.1.SS.OBJ](#)
 - 1 State the major concepts and components of soft skills: constructive criticism, personal qualities, desirable traits, personal appearance, and personal care. [EE.1.SS.1](#)

- 2 Demonstrate awareness of successful work habits: professional growth, networking, leadership and teamwork skills. [EE.1.SS.2](#)
 - 3 Complete a study skills assessment and provide a written reflection on the results. [EE.1.SS.3](#)
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**PLANNING FOR
EMPLOYMENT** [EE.1.PE](#)

- 1 Objective: Utilize aptitude and ability assessments to explore career options. Learn the transition components of the IEP to assist in planning for post-secondary choices.** [EE.1.PE.0BJ](#)
 - 1 Define the concepts of aptitude and ability. [EE.1.PE.1](#)
 - 2 Explore optional careers applying one's own aptitude and abilities. [EE.1.PE.2](#)
 - 3 Identify the transition components of the IEP and utilize this information during an analysis of the IGP. [EE.1.PE.3](#)
 - 4 Explain the importance of maintaining a healthy lifestyle. [EE.1.PE.4](#)