South Carolina English Language Arts

Grade 5

Adopted 2023

English Language Arts Overarching Expectations

1. **Read and write for a variety of purposes, including academic and personal, for extended periods of time.** ELA.OE.1
2. **Acquire, refine, and share knowledge through a variety of multimedia literacies to include written, oral, visual, digital, and interactive texts.** ELA.OE.2
3. **Make inferences to support comprehension.** ELA.OE.3
4. **Collaborate with others and use active listening skills.** ELA.OE.4
5. **Cite evidence to explain and justify reasoning.** ELA.OE.5
6. **Create quality work by adhering to an accepted format.** ELA.OE.6

Fifth Grade

Foundations of Literacy

1. Demonstrate early phonological awareness to basic phonemic awareness in spoken words. ELA.5.F.1
    1. There is not an indicator for fifth grade. ELA.5.F.1.1
    2. There is not an indicator for fifth grade. ELA.5.F.1.2
    3. There is not an indicator for fifth grade. ELA.5.F.1.3
    4. There is not an indicator for fifth grade. ELA.5.F.1.4
    5. There is not an indicator for fifth grade. ELA.5.F.1.5
    6. There is not an indicator for fifth grade. ELA.5.F.1.6
    7. There is not an indicator for fifth grade. ELA.5.F.1.7
2. Demonstrate knowledge of the organization and basic concepts of print. ELA.5.F.2
    1. There is not an indicator for fifth grade. ELA.5.F.2.1
    2. There is not an indicator for fifth grade. ELA.5.F.2.2
    3. There is not an indicator for fifth grade. ELA.5.F.2.3
    4. There is not an indicator for fifth grade. ELA.5.F.2.4
    5. There is not an indicator for fifth grade. ELA.5.F.2.5

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3. Know and apply phonics and word analysis skills in decoding and encoding words. ELA.5.F.3
    1. There is not an indicator for fifth grade.. ELA.5.F.3.1
    2. There is not an indicator for fifth grade. ELA.5.F.3.2
    3. There is not an indicator for fifth grade. ELA.5.F.3.3
    4. There is not an indicator for fifth grade. ELA.5.F.3.4
    5. There is not an indicator for fifth grade. ELA.5.F.3.5
    6. There is not an indicator for fifth grade. ELA.5.F.3.6
    7. There is not an indicator for fifth grade. ELA.5.F.3.7
    8. There is not an indicator for fifth grade. ELA.5.F.3.8
4. Read and reread grade-appropriate texts with accuracy and expression at an appropriate rate to support comprehension. ELA.5.F.4
    1. There is not an indicator for fifth grade. ELA.5.F.4.1
    2. Read a variety of texts orally and silently with accuracy, appropriate rate, expression, and intonation. ELA.5.F.4.2
    3. There is not an indicator for fifth grade. ELA.5.F.4.3

Applications of Reading

1. Evaluate and critique key literary elements that enhance and deepen meaning within and across texts. ELA.5.AOR.1
    1. Analyze how setting, characters, and conflict impact plot development. ELA.5.AOR.1.1
    2. Analyze how figurative language impacts meaning and contributes to the reader's experience. ELA.5.AOR.1.2
2. Evaluate and critique the development of themes and central ideas within and across texts. ELA.5.AOR.2
    1. Explain the development of an explicit or implied theme over the course of a literary text. ELA.5.AOR.2.1
    2. Explain the development of a stated or implied central idea over the course of an informational text. ELA.5.AOR.2.2
3. Evaluate how an author's choice of point of view or perspective shapes style and meaning within and across literary texts. ELA.5.AOR.3
    a. Explain how the point of view from which a story is narrated influences how events are described; and ELA.5.AOR.3.1.A
    b. explain how an author reveals one or more characters' perspectives in a literary text. ELA.5.AOR.3.1.B

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4. Evaluate and critique how an author's perspective and purpose shape style and meaning within and across informational texts. ELA.5.AOR.4
    1. Compare and contrast a primary account and a secondary account of the same event or topic, while identifying how the different perspectives impact the content of the text. ELA.5.AOR.4.1
5. Evaluate and critique how an author uses words, phrases, and text structures to craft text. ELA.5.AOR.5
    1. Explain how a sequence of paragraphs, chapters, scenes, or stanzas fit together to provide the overall structure of a narrative, drama, or poem. ELA.5.AOR.5.1
    2. Compare and contrast how text features and/or structures contribute to the overall meaning in two or more informational texts. ELA.5.AOR.5.2
    3. Determine an author's argument and trace its development while identifying claims, supporting reasons, and evidence in an informational text. ELA.5.AOR.5.3
6. Summarize and paraphrase text to support comprehension and understanding. ELA.5.AOR.6
    1. Summarize a text to enhance comprehension: ELA.5.AOR.6.1
        a. include plot, theme, and relevant key details for a literary text; and ELA.5.AOR.6.1.A
        b. include a central idea and relevant supporting details for an informational text. ELA.5.AOR.6.1.B
7. Determine or clarify the meaning of unknown and multiple-meaning words and phrases. ELA.5.AOR.7
    1. Determine or clarify the meaning of known, unknown, and multiple-meaning words and phrases, choosing from an array of strategies: ELA.5.AOR.7.1
        a. use context clues (e.g., definitions, examples, restatements) to determine the meaning of words and phrases; ELA.5.AOR.7.1.A
        b. consult print and digital reference materials to build and integrate background knowledge; and ELA.5.AOR.7.1.B
        c. consult print and digital reference materials to find the pronunciation, part of speech, and to determine or clarify the precise meaning of words and phrases. ELA.5.AOR.7.1.C
8. Analyze word relationships and nuances in word meanings within literary and informational texts. ELA.5.AOR.8
    1. Determine an author's use of figurative and technical language in literary, informational, and multimedia texts: ELA.5.AOR.8.1
        a. recognize and explain the meaning of figurative language, including similes and metaphors, in context; and ELA.5.AOR.8.1.A
        b. demonstrate knowledge of relationships between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words. ELA.5.AOR.8.1.B

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9. Build and apply a range of academic vocabulary, as well as grade-level appropriate morphology to apply to reading, writing, and speaking. ELA.5.AOR.9
    1. Identify and use knowledge of affixes and Greek and Latin roots to determine new and/or clarify precise meanings of words and phrases in grade-appropriate content. ELA.5.AOR.9.1
10. Evaluate and critique multimedia presentations of a text or subject, including their impact on an audience. ELA.5.AOR.10
    1. Compare and contrast a print format of a text (e.g., literary, informational) to a non-print format (e.g., film, image, performance), explaining each media's portrayal of the subject. ELA.5.AOR.10.1

Research

1. Use critical thinking skills to investigate, evaluate, and synthesize a variety of sources to obtain and refine knowledge. ELA.5.R.1
    1. Conduct short research for inquiry by: ELA.5.R.1.1
        a. generating a question(s) about a topic; and ELA.5.R.1.1.A
        b. consulting a variety of print and multimedia sources. ELA.5.R.1.1.B
    2. Determine the credibility of the source(s) consulted and use the most credible source(s). ELA.5.R.1.2
    3. Determine which information is relevant to the topic. ELA.5.R.1.3
    4. Logically group related findings. ELA.5.R.1.4
    5. Cite sources to avoid plagiarism. ELA.5.R.1.5

Written and Oral Communications

1. Write arguments to support claims with clear reasons and relevant evidence. ELA.5.C.1
    1. Write arguments to make a claim about a topic. When writing: ELA.5.C.1.1
        a. introduce a topic and make a claim about the topic; ELA.5.C.1.1.A
        b. include reasons that are supported by facts from a credible source(s); ELA.5.C.1.1.B
        c. develop an organizational structure in which ideas are grouped logically; ELA.5.C.1.1.C
        d. use transitions to link and structure ideas; and ELA.5.C.1.1.D
        e. provide a concluding statement or section. ELA.5.C.1.1.E

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2. Write informative/expository texts to analyze and explain complex ideas and information. ELA.5.C.2
    1. Write informative texts to examine a topic and convey ideas and information clearly. When writing: ELA.5.C.2.1
        a. introduce a topic and develop the topic with facts, definitions, details, and/or quotes related to the topic; ELA.5.C.2.1.A
        b. group related information into paragraphs and/or sections using transitional words and phrases to link ideas and develop structure; ELA.5.C.2.1.B
        c. use precise language and vocabulary to explain the topic; ELA.5.C.2.1.C
        d. use and explain information from a provided source(s); and ELA.5.C.2.1.D
        e. provide a concluding statement or section. ELA.5.C.2.1.E
3. Write narratives to develop real or imagined experiences using effective techniques. ELA.5.C.3
    1. Write narratives to develop real or imagined experiences. When writing: ELA.5.C.3.1
        a. establish a situation and setting; ELA.5.C.3.1.A
        b. introduce a narrator and characters; ELA.5.C.3.1.B
        c. establish a plot structure; ELA.5.C.3.1.C
        d. use narrative techniques such as dialogue, precise words, descriptive language, and sensory details to develop events, setting, and characters; ELA.5.C.3.1.D
        e. use a variety of transitional words and phrases to sequence the events; and ELA.5.C.3.1.E
        f. provide an ending that follows logically from the narrated experiences or events. ELA.5.C.3.1.F

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4. Demonstrate command of standard English grammar and conventions when writing. ELA.5.C.4
    1. Write grammatically correct single and multi-paragraph compositions using a variety of sentence types and phrasing. When writing: ELA.5.C.4.1
        a. apply knowledge of rules for capitalization; ELA.5.C.4.1.A
        b. use underlining, quotation marks, or italics to indicate titles of works; ELA.5.C.4.1.B
        c. use a comma to separate an introductory element from the rest of a sentence, to separate clauses, to set off a question tag, and to indicate direct address; ELA.5.C.4.1.C
        d. use a colon to introduce a list and after a salutation in a business letter or email; ELA.5.C.4.1.D
        e. explain the function of and use frequently occurring interjections, verb tenses (progressive perfect), and correlative conjunctions; ELA.5.C.4.1.E
        f. distinguish between and use types of pronouns (indefinite) and pronouns as adjectives (possessive and demonstrative); ELA.5.C.4.1.F
        g. use prepositional phrases in different positions within a sentence; ELA.5.C.4.1.G
        h. use correct subject-verb and pronoun-antecedent agreement; ELA.5.C.4.1.H
        i. identify and revise sentence fragments, run-on sentences, and inappropriate shifts in verb tense; and ELA.5.C.4.1.I
        j. consult print and multimedia sources to check and correct spelling. ELA.5.C.4.1.J
5. Revise writing to improve clarity and enhance style appropriate to audience, purpose, and task. ELA.5.C.5
    1. Improve writing by planning, revising, editing, and building on personal ideas and the ideas of others to strengthen writing. ELA.5.C.5.1
6. Write independently and legibly for a variety of tasks and purposes. ELA.5.C.6
    1. Demonstrate fluent and legible cursive writing skills. ELA.5.C.6.1
7. Organize and communicate ideas through a range of formats to engage a variety of audiences. ELA.5.C.7
    1. Present information orally to report on a topic or text, present an opinion, tell a story, or recount an experience, sequencing ideas logically and using appropriate and relevant facts. When presenting: ELA.5.C.7.1
        a. demonstrate appropriate speaking techniques (e.g., appropriate eye contact, nonverbal cues, appropriate volume, clear pronunciation, pacing) for a variety of purposes and audiences; ELA.5.C.7.1.A
        b. identify the purpose of the information being presented; and ELA.5.C.7.1.B
        c. use digital tools to produce multimedia texts and/or visual aids with support from peers and adults. ELA.5.C.7.1.C

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8. Through collaboration, react and respond to information while building upon the ideas of others and respecting diverse perspectives. ELA.5.C.8
    1. Participate in structured discussions and collaborations about grade-appropriate topics and texts: ELA.5.C.8.1
        a. engage in focused conversation about grade-appropriate topics and texts; build on the ideas of others, pose and respond to questions to clarify thinking, and express new ideas; and ELA.5.C.8.1.A
        b. consider and reflect upon the ideas expressed during conversations to demonstrate an understanding of diverse perspectives. ELA.5.C.8.1.B
9. Evaluate and critique ideas and concepts interactively through listening and speaking. ELA.5.C.9
    1. Determine if a speaker's argument is effective by identifying claims and explaining how they support the argument. ELA.5.C.9.1