South Carolina Social Studies

Grade 1

Adopted 2020

Life in South Carolina

History

1. Utilize the college and career skills of a historian to study continuity and change over time in South Carolina. 1H.1
    1. Identify similarities and differences between one's community and other South Carolina communities over time. 1.H.1
    2. Analyze a current event in South Carolina and make predictions about possible outcomes. 1.H.2
    3. Evaluate different sources of evidence used in historical inquiry, such as art, artifacts, digital sources, graphs, maps, oral histories, photographs/images, and texts. 1.H.3

Geography

2. Utilize the college and career skills of a geographer to apply map skills and draw conclusions about places in South Carolina and South Carolina's place in the surrounding region. 1G.2
    1. Identify various types of maps, map features, and the purpose of maps. 1.G.1
    2. Identify and describe the geographic location of South Carolina in relation to the rest of the United States through the use of various maps and geographic tools. 1.G.2
    3. Identify and differentiate between rural, suburban, and urban areas within South Carolina. 1.G.3
    4. Describe and compare various landforms within South Carolina through the use of primary and secondary sources. 1.G.4

Economics

3. Utilize the college and career skills of an economist to understand how economic decisions affect South Carolinians. 1E.3
    1. Compare goods and services in the school, community, and state. 1.E.1
    2. Explain how goods and services change over time. 1.E.2
    3. Research and describe how goods and services differ in rural, suburban, and urban areas in South Carolina. 1.E.3
    4. Identify an economic want or need at the local or state level and create a solution in the form of a good or a service. 1.E.4

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Civics & Government

4. Utilize the college and career skills of a political scientist to understand and display civic dispositions about contemporary South Carolina. 1CG.4
    1. Demonstrate how civic dispositions encourage citizens with diverse beliefs and backgrounds to work together for a common goal. 1.CG.1
    2. Describe the basic purpose, structure, and functions of South Carolina's government at both the local and state level. 1.CG.2
    3. Demonstrate ways to display active and responsible citizenship in local and state government. 1.CG.3
    4. Collaborate with others to identify, resolve, and communicate resolutions on a local or state issue. 1.CG.4