South Carolina Social Studies

Grade 2

Adopted 2020

Life in the United States

History

1. Utilize the college and career skills of a historian to study the continuity and changes over time in the United States. 2H.1
    1. Identify and compare significant historical events, moments, and symbols in U.S. history. 2.H.1
    2. Examine current or past events from U.S. history, and discuss the possible causes and effects. 2.H.2
    3. Analyze patterns of continuities and changes within U.S. history through the use of a variety of sources, including graphic organizers, maps, oral histories, photographs/images, texts, and timelines. 2.H.3
    4. Evaluate different forms of evidence used in historical inquiry and determine their validity. 2.H.4

Geography

2. Utilize the college and career skills of a geographer to apply map skills and draw conclusions about the United States. 2G.2
    1. Identify the geographic location of the U. S. in relation to the rest of the world. 2.G.1
    2. Describe and compare various landforms over time within the U.S. through the use of primary and secondary sources. 2.G.2
    3. Explain how the distribution of human features, physical features, and natural resources within the U. S changes over time and impacts economic activity. 2.G.3

Economics

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3. Utilize the college and career skills of an economist to understand how economic decisions affect citizenship within the United States. 2E.3
    1. Examine the purpose of currency and how income, savings, and spending are parts of a budget. 2.E.1
    2. Explain how budgets change as wants and needs or the availability of goods and services change. 2.E.2
    3. Create a simple budget, and articulate the priorities using economic terms such as expenses, income, and savings. 2.E.3
    4. Interpret data to show how geographic location and available resources impact economic decision-making. 2.E.4

Civics & Government

4. Responsible citizenship requires individuals of diverse cultural backgrounds to employ dispositions that promote strong relationships to develop solutions to communal problems. 2CG.4
    1. Identify cultural and ethnic groups in the U. S., explore their characteristics, and communicate how civic dispositions build relationships between groups in a diverse society. 2.CG.1
    2. Use primary and secondary sources to research a national figure who demonstrated civic dispositions. 2.CG.2
    3. Analyze how rights are granted to U. S. citizens through the founding documents. 2.CG.3
    4. Use evidence to propose and communicate a resolution to a national issue. 2.CG.4