

# Grade 2

Adopted 2020

## Life in the United States

### History

1. Utilize the college and career skills of a historian to study the continuity and changes over time in the United States. **2.H.1**
  1. Identify and compare significant historical events, moments, and symbols in U.S. history. **2.H.1**
  2. Examine current or past events from U.S. history, and discuss the possible causes and effects. **2.H.2**
  3. Analyze patterns of continuities and changes within U.S. history through the use of a variety of sources, including graphic organizers, maps, oral histories, photographs/images, texts, and timelines. **2.H.3**
  4. Evaluate different forms of evidence used in historical inquiry and determine their validity. **2.H.4**

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### Geography

2. Utilize the college and career skills of a geographer to apply map skills and draw conclusions about the United States. **2.G.2**
  1. Identify the geographic location of the U. S. in relation to the rest of the world. **2.G.1**
  2. Describe and compare various landforms over time within the U.S. through the use of primary and secondary sources. **2.G.2**
  3. Explain how the distribution of human features, physical features, and natural resources within the U. S changes over time and impacts economic activity. **2.G.3**

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## Economics

3. Utilize the college and career skills of an economist to understand how economic decisions affect citizenship within the United States. **2E.3**
  1. Examine the purpose of currency and how income, savings, and spending are parts of a budget. **2.E.1**
  2. Explain how budgets change as wants and needs or the availability of goods and services change. **2.E.2**
  3. Create a simple budget, and articulate the priorities using economic terms such as expenses, income, and savings. **2.E.3**
  4. Interpret data to show how geographic location and available resources impact economic decision-making. **2.E.4**

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## Civics & Government

4. Responsible citizenship requires individuals of diverse cultural backgrounds to employ dispositions that promote strong relationships to develop solutions to communal problems. **2CG.4**
  1. Identify cultural and ethnic groups in the U. S., explore their characteristics, and communicate how civic dispositions build relationships between groups in a diverse society. **2.CG.1**
  2. Use primary and secondary sources to research a national figure who demonstrated civic dispositions. **2.CG.2**
  3. Analyze how rights are granted to U. S. citizens through the founding documents. **2.CG.3**
  4. Use evidence to propose and communicate a resolution to a national issue. **2.CG.4**