South Carolina Social Studies

Grade 3

Adopted 2020

World Geography

Map Skills and Earth's Features

1. Use maps and globes to categorize places and regions by their human and physical conditions. MSEF.1
   - AG. Utilize an alphanumeric grid to locate the continents and oceans. 3.1.1.AG
   - AG. Locate the world's four hemispheres (i.e., northern, southern, eastern, and western) by using the major components of latitude and longitude (i.e., the Equator, the Prime Meridian, lines of latitude (i.e., parallels), lines of longitude (i.e., meridians), and the International Date Line). 3.1.2.AG
   - PR. Identify the spatial hierarchy of political and physical geographic features. 3.1.3.PR

Environment and People

2. Demonstrate an understanding of Earth's physical features and ecosystems that affect human activities. EP.2
   - ER. Recognize and explain how physical features are distributed around the world. 3.2.1.ER
   - ER. Identify and analyze the ways people interact with the physical environment in different regions of the state, the country, and the world. 3.2.2.ER
   - ER. Identify spatial variations in climates around the world and recognize the relationship between climate and human activities. 3.2.3.ER
3. Demonstrate an understanding of the relationship between Earth's environmental hazards and human activities. EP3.3
   - ER. Identify the range of natural hazards facing people and explain how some populations are more vulnerable than others. 3.3.1.ER
   - ER. Use maps and other sources of geographic information to gather evidence and draw conclusions about patterns of natural disasters around the world. 3.3.2.ER
   - AG. Develop a natural disaster safety plan for a community. 3.3.3.AG

Culture and Economy

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4. Demonstrate an understanding of varied human cultural and economic characteristics across Earth's surface. CE.4

   PR. Investigate the cultural characteristics of places and regions around the world. 3.4.1.PR

   HS. Investigate the economic and land use characteristics of places and regions around the world. 3.4.2.HS

   AG. Research and create a geographic representation of a contemporary or historic group of people to communicate findings about their cultural characteristics and livelihoods. 3.4.3.AG

Exploration and Migration

5. Demonstrate an understanding of how and why humans have explored and migrated across Earth. EM.5

   HS. Investigate and explain the economic, social, and political motivations behind human exploration of Earth. 3.5.1.HS

   AG. Use maps and other geographic representations to identify exploration patterns throughout Earth history. 3.5.2.AG

   HS. Investigate and explain the economic, social, political, and environmental motivations behind human migration and how places can change as a result. 3.5.3.HS

   AG. Use maps and other geographic representations to identify how migration patterns affect people and places. 3.5.4.AG