South Carolina Social Studies

Grade 5

Adopted 2020

United States & South Carolina Studies Part II

Expansion and Migration

1. Demonstrate an understanding of the economic, political, and social effects of expansion and industrialization on the United States and South Carolina between 1860–1910. EM.1

   CO. Compare the physical landscape and demographics of the U.S. before and after the Transcontinental Railroad. 5.1.CO

   CE. Examine push- and pull-factors related to immigration and expansion on urban and rural populations during the period. 5.1.CE

   P. Summarize how the United States' involvement in the Spanish American War led to increased U.S. economic expansion and imperialism. 5.1.P

   CX. Contextualize how the Second Industrial Revolution led to an increased desire for raw materials and the United States involvement in imperialistic efforts and economic expansion. 5.1.CX

   CC. Summarize how imperialism and economic expansion impacted the experiences of different groups and shaped American cultural identities. 5.1.CC

   E. Analyze multiple perspectives on the economic, political, and social effects of western expansion, the Industrial Revolution, and immigration through primary and secondary sources, and evaluate the subsequent changes to the U. S. 5.1.E

Federal Expansion

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2. Demonstrate an understanding of how international events and conditions during the early 20th Century (i.e., 1910–1940) affected the United States and South Carolina. FE.2

   CO. Compare the cultural and economic impacts of the 1929 Stock Market Crash on the U. S. and South Carolina. 5.2.CO

   CE. Examine the primary causes of World War I and the events which led to U.S. involvement. 5.2.CE

   P. Summarize how the role of the federal government expanded during the period. 5.2.P

   CX. Contextualize the post-war economic climate on the cultural landscape throughout the United States and South Carolina. 5.2.CX

   CC. Examine the continuities and changes that resulted from New Deal programs and the impact these programs had on various groups throughout the U. S. and South Carolina. 5.2.CC

   E. Evaluate multiple perspectives from the period, including the economic, political, and social impacts of World War I, the 1920s, the Great Depression, and the New Deal using primary and secondary sources. 5.2.E

America as a World Leader

3. Demonstrate an understanding of the economic, political, and social effects of World War II, the Holocaust, and their aftermath (i.e., 1930–1950) on the United States and South Carolina. AWL.3

   CO. Compare the ideologies and policies that led to World War II. 5.3.CO

   CE. Analyze the cause and effect of government-sponsored policies within the United States and Europe related to the status of different groups, to include the Holocaust. 5.3.CE

   P. Summarize the U.S. government's transition away from neutrality policies following World War I that led to its eventual involvement in World War II. 5.3.P

   CX. Contextualize the technological and geographic influence on military strategies in the Pacific and European theaters of war of World War II. 5.3.CX

   CC. Analyze the changes and continuities regarding the United States' international leadership during the period, including the rebuilding of Europe and the resettlement of displaced persons resulting from the Holocaust. 5.3.CC

   E. Analyze multiple perspectives on the economic, political, and social effects of World War II and its aftermath using primary and secondary sources. 5.3.E

Social Changes

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4. Demonstrate an understanding of the conflicts, innovations, and social changes in the United States, including South Carolina, from 1950–1980. SC.4

   CO. Compare and contrast the capitalist and communist ideologies. 5.4.CO

   CE. Analyze the causes and impacts of social movements in the U. S. and South Carolina. 5.4.CE

   P. Summarize the economic, political, and social changes in the U. S. after World War II. 5.4.P

   CX. Contextualize the tension between the United States and the Soviet Union during the Cold War. 5.4.CX

   CC. Analyze the continuities and changes of race relations in the United States and South Carolina following the Supreme Court decisions of Briggs v. Elliott and Brown v. Board of Education. 5.4.CC

   E. Analyze multiple perspectives on the economic, political, and social effects of the Cold War, Space Race, and Civil Rights Movement using primary and secondary sources. 5.4.E

Modern America

5. Demonstrate an understanding of the contemporary global economic, social, and political roles of the United States and South Carolina from 1980–present. MA.5

   CO. Compare and contrast the focus of the U.S. as a world leader before and after the September 11, 2001, attacks. 5.5.CO

   CE. Analyze the impact of digital technologies on the U.S., and describe the impact those technologies had on its global influence. 5.5.CE

   P. Summarize the global involvement of the U.S. using the fall of the Soviet Union as a turning point. 5.5.P

   CX. Contextualize the changes in rural communities in South Carolina within national and global industries. 5.5.CX

   CC. Analyze the continuities and changes in U.S. relationships with countries around the world as a result of the economic, political, and social changes in this period. 5.5.CC

   E. Analyze multiple perspectives on the economic, political, and social effects of global interdependence after 1980 using primary and secondary sources. 5.5.E