

# Grade 6

Adopted 2020

## World Civilizations

### Civilizations

1. Demonstrate an understanding of the organization and transformation(s) of world civilizations to 550. **WC.1**
  - CO. Compare the development of social systems among the early river valley civilizations. **6.1.CO**
  - CE. Summarize how environmental factors influenced the interactions within and between early civilizations. **6.1.CE**
  - P. Analyze the shift from early to classical civilizations and the enduring contributions of classical civilizations. **6.1.P**
  - CX. Contextualize the origins and spread of major world religions and their enduring influence. **6.1.CX**
  - CC. Analyze changes and continuities that influenced the organization and technological advancements of early and classical world civilizations. **6.1.CC**
  - E. Analyze multiple perspectives on the political, intellectual, and social achievements of classical societies through a variety of primary and secondary sources. **6.1.E**

---

### Increased Global Interactions

2. Demonstrate an understanding of the increased global interactions among humans from the end of the classical era to the invention of the printing press (i.e., 550–1450). **IGI.2**
  - CO. Compare the political systems within world civilizations. **6.2.CO**
  - CE. Explain the impact of global exchanges among world civilizations. **6.2.CE**
  - P. Summarize the increased global exchanges among world societies using the Crusades as a major turning point. **6.2.P**
  - CX. Contextualize the historical effects of the expansion of the Turks and Mongols on Europe and Asia. **6.2.CX**
  - CC. Evaluate continuities and changes in cultural and economic interactions between societies in both West Africa and the Americas. **6.2.CC**
  - E. Analyze multiple perspectives on the increased interactions among and between world societies through a variety of primary and secondary sources. **6.2.E**

---

### Development of the Atlantic World

3. Demonstrate an understanding of the development of the Atlantic World from the invention of the printing press to the Industrial Revolution (i.e., 1450–1760). **DAW.3**
  - CO. Compare European motivations for exploration and settlement. **6.3.CO**
  - CE. Explain the impact of increased global exchanges on the development of the Atlantic World. **6.3.CE**
  - P. Summarize the impact of the Transatlantic Slave Trade on ideological, political, and social systems in the Atlantic World. **6.3.P**
  - CX. Contextualize the experience of indigenous peoples due to expansion and the conflict that arose from it. **6.3.CX**
  - CC. Analyze the intellectual, political, and social changes in relation to the idea of individual rights from Humanism to the Enlightenment. **6.3.CC**
  - E. Analyze the short and long term impact of the Atlantic World's growth using primary and secondary sources across multiple perspectives. **6.3.E**

---

### Global Exchanges and Revolutions

4. Demonstrate an understanding of how increased global exchanges promoted revolution from 1760 to the beginning of the 20th Century. **GER.4**
  - CO. Compare the political revolutions which resulted from the Enlightenment. **6.4.CO**
  - CE. Analyze the economic, political, and social impacts of colonialism and the rise of imperialism. **6.4.CE**
  - P. Summarize the local and global impacts of the Industrial Revolution. **6.4.P**
  - CX. Contextualize the environmental impact of the Industrial Revolution. **6.4.CX**
  - CC. Analyze the progression of nationalism in the 19th through the early 20th century. **6.4.CC**
  - E. Analyze multiple perspectives on increased global interactions and revolutions through a variety of primary and secondary sources. **6.4.E**

---

## Global Interdependence

- 5. Demonstrate an understanding of the development of global interdependence from 1920 to the present. **GI.5**
  - CO.** Compare the global movements that resulted in the advancement or limitation of human rights during the 20th and 21st centuries. **6.5.CO**
  - CE.** Explain the impact of nationalism on global conflicts and genocides in the 20th and 21st centuries. **6.5.CE**
  - P.** Analyze the impact of increased global interdependence using the Great Depression and Cold War as major turning points in the 20th century. **6.5.P**
  - CX.** Contextualize various sustainability efforts amid increasing global interdependence. **6.5.CX**
  - CC.** Analyze the progression of technological developments and the resulting cultural diffusion throughout the 20th and 21st centuries. **6.5.CC**
  - E.** Analyze multiple perspectives on global interdependence during the 20th and 21st centuries through a variety of primary and secondary sources. **6.5.E**