South Carolina Social Studies

Grade K

Adopted 2020

The Community Around Us

History

1. Utilize the college and career skills of a historian to study continuity and change over time for one's personal history and one's community. KH.1
    1. Identify similarities and differences between oneself and others. K.H.1
    2. Examine ways in which individuals change or stay the same over time. K.H.2
    3. Identify different forms of evidence used in historical inquiry, such as digital sources, maps, photographs/images, or texts. K.H.3

Geography

2. Utilize the college and career skills of a geographer to apply map skills and draw conclusions about place in one's personal community. KG.2
    1. Identify a map, various map features, and explain the purpose of maps. K.G.1
    2. Utilize sources of geographic information (e.g., digital sources, maps, or photographs/images) to define and identify cultural and/or natural features. K.G.2
    3. Describe and compare the cultural and natural environment around one's home and school by constructing a visual representation. K.G.3

Economics

3. Utilize the college and career skills of an economist to understand how economic decisions affect one's personal community. KE.3
    1. Identify and compare wants and needs. K.E.1
    2. Explain how wants and needs change over time. K.E.2
    3. Explain why people have jobs, and describe the economic benefits for self and community. K.E.3
    4. Identify an economic want or need at one's school or community level and create a solution. K.E.4

Civics & Government

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4. Utilize the college and career skills of a political scientist to understand and display civic dispositions in one's personal community. KCG.4
    1. Identify similarities and differences between people and discuss ways to protect and respect all people by practicing civic dispositions. K.CG.1
    2. Explain the purpose of rules and laws, and discuss consequences of breaking them. K.CG.2
    3. Establish and practice classroom rules and procedures for listening and responding appropriately to others. K.CG.3
    4. Collaborate with others to identify a classroom or school issue and propose a resolution using civic dispositions. K.CG.4