South Carolina Social Studies

Grades 9, 10, 11, 12

Adopted 2020

Human Geography

Population and Migration

1. Demonstrate an understanding of the characteristics, distribution, and migration of human populations on Earth's surface. PM.1
   - HS. Identify and analyze the spatial distributions and patterns of human population using maps and geographic models and representations. HG.1.1.HS
   - PR. Explain the cultural, economic, environmental, and political conditions and connections that contribute to human migration patterns. HG.1.2.PR
   - HS. Analyze historical population and migration maps and models through time to predict future trends and patterns. HG.1.3.HS
   - HS. Analyze and evaluate population and migration issues and policies from the local to the global scale using geographic models and representations. HG.1.4.HS
   - HS. Evaluate the cultural, economic, environmental, and political impacts of human migration on human settlements in various regions. HG.1.5.HS
   - AG. Gather evidence of human population and migration, construct a map to explain current or future development issues at different scales, and communicate findings. HG.1.6.AG

Economic Development

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2. Demonstrate an understanding of the conditions, interconnections, and levels of economic development across Earth's surface. ED.2

   PR. Identify regions of varying degrees of economic development, and explain the factors that influence the location and spatial distribution of these regions at the local and global scales using maps and geographic models and representations. HG.2.1.PR

   HS. Compare and evaluate different measures of development, and analyze patterns and trends in various regions of economic development. HG.2.2.HS

   HS. Identify and analyze the spatial distributions and patterns of primary, secondary, and tertiary sectors and activities of production and consumption using maps and geographic models and representations. HG.2.3.HS

   PR. Explain the conditions and connections that contribute to global interdependence of communications, economic, and transportation systems. HG.2.4.PR

   ER. Analyze the distribution and patterns of energy production and consumption over time, and evaluate the impacts and sustainability of different energy sources at varying scales. HG.2.5.ER

   AG. Gather evidence of economic development, construct a map to explain current or future development issues at different scales, and communicate findings. HG.2.6.AG

Cultural Patterns and Processes

3. Demonstrate an understanding of the characteristics of culture and cultural patterns and processes across Earth's surface. CPP.3

   HS. Identify the characteristics of popular and folk culture, and explain the factors that influence the location and spatial distribution of these types of culture at the local and global scales using maps and geographic models and representations. HG.3.1.HS

   HS. Identify and analyze the spatial distribution, patterns, and diffusion of ethnic, linguistic, and religious cultural characteristics using maps and other geographic representations. HG.3.2.HS

   PR. Analyze and explain the conditions and connections that create ethnic, linguistic, and religious patterns at varying scales. HG.3.3.PR

   HS. Investigate and evaluate the cultural conditions in different regions that play a role in cooperation and conflict over time. HG.3.4.HS

   PR. Compare and contrast cultural landscapes in various regions, and analyze the human imprint on different landscapes. HG.3.5.PR

   AG. Gather evidence of cultural patterns and processes, construct a map to explain current or future development issues at different scales, and communicate findings. HG.3.6.AG

olitical Organization of Space

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4. Demonstrate an understanding of how cooperation and conflict among people influence the division and control of Earth's surface. POS.4

   1HS. Identify and analyze patterns of territoriality and the relationships of power and spatial organization at various scales using maps and other geographic representations. HG.4.1HS

   PR. Explain the conditions and connections that contribute to the creation of boundaries and states, and analyze how Earth's surface is organized on a contemporary political map. HG.4.2.PR

   PR. Analyze and evaluate the conditions and connections that have contributed to the development of the modern state system and the rise of supranationalism in various regions. HG.4.3.PR

   PR. Analyze how states spatially organize governance systems, and explain the distribution and patterns of these political systems in various regions. HG.4.4.PR

   HS. Explain how forces of globalization and regional variations in resources can create opportunities for change, conflict, and cooperation for the control of Earth's surface. HG.4.5.HS

   AG. Gather evidence on boundary issues at different scales, construct a map to explain changes in control over people, land, or resources, and communicate findings. HG.4.6.AG

Urban Land Use

5. Demonstrate an understanding of the distribution, function, patterns, and processes of human settlement across Earth's surface. ULU.5

   PR. Identify and explain the conditions and connections that influence the characteristics, forms, and functions of cities and their spatial distribution. HG.5.1.PR

   PR. Analyze and compare the arrangement of land used in human settlements in different regions using maps, models, and representations. HG.5.2.PR

   ER. Identify and evaluate how the conditions and connections of settlements in various regions can create economic, environmental, political, social, and sustainability challenges at various scales. HG.5.3.ER

   HS. Explain and analyze how distribution and patterns of urban size and hierarchy shapes the design, planning, and structure of other human settlements. HG.5.4.HS

   PR. Analyze and evaluate the connections between rural and urban regions and their impact on globalization at different scales. HG.5.5.PR

   AG. Gather evidence on human settlements, construct a map to explain processes, patterns and functions in various regions, and communicate findings. HG.5.6.AG

1. Demonstrate an understanding of the emergence of the modern world during the period of 1300–1500. EMW.1

   CO. Compare and contrast the major political, social, and belief systems and their spatial distribution in the early modern world. MWH.1.CO

   CE. Examine the causes and effects of the events surrounding the Renaissance on the rise of Europe. MWH.1.CE

   P. Summarize the motivations of worldwide exploration and the influence of exploration on world civilizations. MWH.1.P

   CX. Contextualize the Indian Ocean as the center of global exchanges within the historically significant Eastern Hemisphere trade networks. MWH.1.CX

   CC. Analyze continuities and changes within the rise and expansion of the Ottoman Empire and its implications on the world. MWH.1.CC

   E. Utilize a variety of primary and secondary sources to analyze multiple perspectives of global exchanges. MWH.1.E

Commerce, Innovation, and Expansion

2. Demonstrate an understanding of the effects of commerce, innovation and expansion on global affairs and interactions during the period of 1450–1815. CIE.2

   CO. Compare and contrast the philosophies and practices of absolutism to the philosophies and practices of constitutional democracies. MWH.2.CO

   CE. Summarize how major world revolutions created new global affairs and interactions. MWH.2.CE

   P. Analyze significant developments resulting from colonists in the Western Hemisphere applying the principles of the Enlightenment in the creation of the new political institutions during the period 1765–1815. MWH.2.P

   CX. Contextualize the impact of the Scientific Revolution and Enlightenment in expanding global interactions in commerce and innovations. MWH.2.CX

   CC. Examine the continuities and changes in the development of world trade networks and colonialism. MWH.2.CC

   E. Utilize a variety of primary and secondary sources to analyze multiple perspectives on global interactions. MWH.2.E

Nationalism and Industrialization

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3. Demonstrate an understanding of how the development of nationalism and industrialization affected the rise of new governments and competition in the global economy from 1815–1918. NI.3

   CO. Compare the significant turning points in the development of nationalism and their implications on the world. MWH.3.CO

   CE. Analyze industrialization as a catalyst for new immigration and migration patterns. MWH.3.CE

   P. Summarize the installation of new governments during the Meiji Restoration, Russian Revolution, and Chinese Revolution. MWH.3.P

   CX. Contextualize industrialization within the various cultural and political changes occurring during the 19th century. MWH.3.CX

   CC. Analyze continuities and changes in the quality of life in Europe resulting from industrialization. MWH.3.CC

   E. Utilize a variety of primary and secondary sources to analyze multiple perspectives related to the development of nationalism and industrialization. MWH.3.E

World Power Struggle

4. Demonstrate an understanding of how international competition and conflict realigned global powers during the time period of 1885–1950. WPS.4

   CO. Explain the motives for and effects of European countries in the Age of Imperialism. MWH.4.CO

   CE. Analyze the significant causes of World War I and how the Treaty of Versailles attempted to resolve future global conflicts. MWH.4.CE

   P. Summarize the significant technological innovations that led to the realignment of global powers. MWH.4.P

   CX. Contextualize World War II and the Holocaust within local and global economic, political, and social developments from 1919–1950. MWH.4.CX

   CC. Analyze significant political and economic developments as catalysts for changing the global power structures. MWH.4.CC

   E. Utilize a variety of primary and secondary sources to analyze multiple perspectives during the Age of Imperialism and among countries in world conflicts. MWH.4.E

Integration

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5. Demonstrate an understanding of the Modern Age from 1933 to present day. I.5

   CO. Compare the cultural, economic, and political implications of the Cold War. MWH.5.CO

   CE. Analyze significant developments resulting from post-war decolonization in Asia and Africa in the creation of the new countries during the period 1945–1975. MWH.5.CE

   P. Summarize the interconnections between the United States and the world community through major cultural, economic, and political changes. MWH.5.P

   CX. Examine the Holocaust and its aftermath in providing the context for subsequent developments in international efforts to recognize and protect human rights. MWH.5.CX

   CC. Contextualize the major economic, geographical, political, religious, and social factors and their impact on nations during the period 1989–present. MWH.5.CC

   E. Utilize a variety of primary and secondary sources to analyze multiple perspectives of international events. MWH.5.E

United States History and the Constitution

Foundations of American Republicanism

1. Demonstrate an understanding of the influence of the Atlantic World on the regional and national development of republicanism and federalism from 1607–1815. FAR.1

   CO. Analyze the development of the American identity through the founding principles and social and economic development of the Northern and Southern colonies from 1607–1763 using a comparative analysis. USHC.1.CO

   CE. Assess the major developments of the American Revolution through significant turning points in the debates over independence and self-government from 1763–1791. USHC.1.CE

   P. Summarize the changing relationship between individuals and the government during the period 1607–1800. USHC.1.P

   CX. Contextualize significant republican developments within North America's connection to the Atlantic World. USHC.1.CX

   CC. Analyze the processes of continuity and change in the debates over the proper role of the central government and neutrality in foreign affairs from 1789–1815. USHC.1.CC

   E. Utilize primary and secondary sources to investigate the impact of the Atlantic influence in the regional and national development of Republicanism and Federalism. USHC.1.E

Expansion and Union

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2. Demonstrate an understanding of the relationship between economic and continental expansion and the evolving disagreements over natural rights and federalism from 1803–1877. EU.2

   CO. Compare the economic, political, and social, development of the antebellum North and South from 1803–1860 using a comparative analysis. USHC.2.CO

   CE. Evaluate the causes and consequences of economic and geographic expansion through significant turning points from 1803–1865. USHC.2.CE

   P. Summarize the impact of technological changes and social developments on the U.S., including the Civil War, during the period 1815–1865. USHC.2.P

   CX. Contextualize the perspectives on the role of the federal government in securing natural rights during the period 1830–1877. USHC.2.CX

   CC. Differentiate the patterns of continuity and change within the development of sectionalism and reunion. USHC.2.CC

   E. Utilize primary and secondary sources to judge the impact of economic and continental expansion on the evolving disagreements over natural rights and federalism. USHC.2.E

Capitalism and Reform

3. Demonstrate an understanding of how innovation and industrialization impacted demographic change, reform movements, and American identity from 1862–1924. CR.3

   CO. Compare the strategies and tactics of the Captains of Industry to those of the leaders of the labor movement. USHC.3.CO

   CE. Assess the causes and effects of significant turning points in the Populist and Progressive era from 1877–1924. USHC.3.CE

   P. Examine the relationship between the expanding corporate economy and American government during the period 1862–1924. USHC.3.P

   CX. Contextualize demographic changes resulting from economic development and growth during the Gilded Age. USHC.3.CX

   CC. Analyze significant developments in the settlement of the frontier between 1862–1924. USHC.3.CC

   E. Utilize a variety of primary and secondary sources to analyze multiple perspectives of innovation and industrialization on demographic change, reform, and American identity. USHC.3.E

Modernism and Interventionism

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4. Demonstrate an understanding of how the American identity both at home and abroad was affected by imperialism, world conflict, and economic boom and bust in the period 1893 to 1945. MI.4

   CO. Develop a comparative analysis of the motives for and outcomes of American policies regarding foreign intervention. USHC.4.CO

   CE. Evaluate significant turning points, including the immediate and long-term causes and effects of the business cycles of capitalism. USHC.4.CE

   P. Summarize the changing role of the government in the economy during the period 1917–1945. USHC.4.P

   CX. Contextualize changes in American culture within new migration patterns, participation in global conflict, and capitalist business cycles. USHC.4.CX

   CC. Examine the continuity and changes on the U.S. homefront surrounding World War I and World War II. USHC.4.CC

   E. Utilize primary and secondary sources to analyze the impact of changes in American foreign policy, worldwide conflicts, and business cycles in capitalism. USHC.4.E

Legacy of the Cold War

5. Demonstrate the impact of America's global leadership on technological advancements, the transition to a post-industrial society, and ongoing debates over identity in the period 1945–present. LCW.5

   CO. Explain the technological developments and economic changes in the U.S. during the Cold War and post-Cold War eras using a comparative analysis. USHC.5.CO

   CE. Assess the immediate and long-term causes and effects through significant turning points of the Cold War. USHC.5.CE

   P. Summarize the changes in the major American political party platforms during the period. USHC.5.P

   CX. Contextualize domestic economic development and American national identity within global politics. USHC.5.CX

   CC. Evaluate continuities and changes during the Civil Rights Movement and other subsequent movements for equal rights. USHC.5.CC

   E. Utilize primary and secondary sources to judge the impact of evolving American foreign policy on American identity and capitalism. USHC.5.E

United States Government

Foundations of Democracy

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1. Demonstrate an understanding of the fundamental historical and philosophical principles and ideas that led to the development of the American constitutional democracy. FD.1

   ER. Analyze the philosophical influences on core political principles in the American constitutional democracy. USG.1.ER

   IN. Interpret founding documents and principles that led to the creation of the American constitutional democracy. USG.1.IN

   CC. Analyze the major debates and compromises underlying the formation and ratification of the Constitution. USG.1.CC

   IP. Investigate and communicate the importance of constitutional principles and fundamental values and apply them in abstract and real world situations. USG.1.IP

Government Structure

2. Demonstrate an understanding of the structure and functions of government at all levels in the United States. GS.2

   ER. Explain the authority, organization, purposes, and responsibilities of the three branches of government as enumerated in Articles I–III in the Constitution. USG.2.ER

   IN. Analyze how power and responsibility are distributed, shared, and limited in the American constitutional government. USG.2.IN

   CC. Explain how governments in South Carolina are organized and how they function in the American constitutional government. USG.2.CC

   IP. Synthesize why the rule of law has a central place in American society and the impact it has on the American political system. USG.2.IP

The Political Process

3. Demonstrate an understanding of the political process in determining and shaping public policy and the political climate in the United States. PP.3

   ER. Describe the policy making process in the American constitutional government. USG.3.ER

   IN. Interpret how American political beliefs are shaped by the founding principles, core values, and changing demographics of America, and how those beliefs led to the creation of ideological trends which affect public policy over time. USG.3.IN

   CC. Investigate the role of linkage institutions (i.e. media, interest groups, political parties), and explain how they shape public agenda and opinion. USG.3.CC

   IP. Explain how the electoral process works in federal elections and the effects those elections have on U.S. government. USG.3.IP

Citizenship

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4. Demonstrate an understanding of the rights and responsibilities associated with citizenship in the United States. C.4

   ER. Describe the criteria and process for immigration to and citizenship in the U.S., and explain how the U.S. has expanded and limited the concept of citizenship over time. USG.4.ER

   IN. Distinguish between various economic, personal, and political rights of citizens in the U.S., and how these rights can sometimes conflict with each other. USG.4.IN

   CC. Analyze contemporary issues and governmental responses at various levels in terms of how they have provided equal protection under the law and equal access to society's opportunities and public facilities. USG.4.CC

   IP. Describe and evaluate the ways citizens can participate in the political process at the local, state, national, and global levels. USG.4.IP

Economics and Personal Finance

Economic Concepts

1. Demonstrate an understanding of fundamental economic concepts at an individual, business, and governmental level. EC.1

   ER. Examine how scarcity of time and resources necessitates decision-making. EPF.1.ER

   IN. Research and utilize evidence to explain how various economic systems address the basic economic questions regarding distribution of resources. EPF.1.IN

   CC. Determine how society's allocation of resources impacts economic well-being using a production possibilities curve. EPF.1.CC

   IP. Evaluate how short-term goals allow individuals and institutions to make rational decisions using marginal analysis. EFP.1.IP

Financial Literacy

2. Demonstrate an understanding of how scarcity and choice influence individual financial decisions. FL.2

   ER. Research and analyze the factors that impact personal income and long-term earning potential. EPF.2.ER

   IN. Identify and explain the functions of different types of financial institutions and how they assist individuals in achieving short- and long-term financial goals. EPF.2.IN

   CC. Determine financially responsible ways that individuals acquire and use credit. EPF.2.CC

   IP. Develop a personal finance strategy for investing, protecting, purchasing, and saving resources. EPF.2.IP

Microeconomics

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3. Demonstrate an understanding of basic microeconomic principles. MI.3

   ER. Apply the laws of supply and demand to determine how changes in market conditions affect prices. EPF.3.ER

   IN. Compare and contrast how the organization of various market structures affects decisions and outcomes of individuals and firms. EPF.3.IN

   CC. Illustrate market equilibrium and the impact of shifts in supply and demand, different elasticities, and price controls on market output and price. EPF.3.CC

   IP. Research and evaluate geopolitical influences on employment trends and issues at the state and national level. EPF.3.IP

Macroeconomics

4. Demonstrate an understanding of basic macroeconomic principles. MA.4

   ER. Identify and analyze important economic indicators and data used to gauge the economic well-being of a society. EPF.4.ER

   IN. Provide justification for or against regulation in a free-enterprise system. EPF.4.IN

   CC. Evaluate the impact of globalization and trade on the economic well-being of a country. EPF.4.CC

   IP. Investigate contemporary economic policies, and analyze how political ideologies influenced their implementation. EPF.4.IP

Teaching the History and Literature of the Old Testament Era

History

1. Demonstrate an understanding of the Old Testament on the history, religion, government, and laws of various cultures. OT.1

   1. Contextualize the historical and geographical developments of the Old Testament including its origin, methods and tools of writing, and the means by which it has been preserved. OT.1.1

   2. Analyze continuities and changes in the translations of biblical texts over time. OT.1.2

   3. Create a comparative analysis of Old Testament cultures from distinct geographic regions, including Sumerian, Egyptian, Hebrew, and Babylonian. OT.1.3

   4. Create a narrative analyzing the biblical traditions and their influences on contemporary cultures including customs, government, history, law, morals, and values. OT.1.4

Literature

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2. Demonstrate an understanding of the characters, narratives, poetry, and stories in the Old Testament, and explain how they are used in literature. OT.2
    1. Analyze the influence of biblical texts on the development of the English language. OT.2.1
    2. Analyze and critique how the author uses structures such as letters, poems, songs, and speeches in biblical texts to shape meaning and impact the reader. OT.2.2
    3. Analyze and provide evidence of how the author's choice of point of view, perspective, and purpose shape content, meaning, and style within the Old Testament. OT.2.3
    4. Analyze how complex text structures in biblical texts contribute to the development of plot, setting, or theme. OT.2.4
    5. Analyze a complex set of ideas or sequence of events, and explain how specific characters, events, or ideas develop and interact within biblical text. OT.2.5
    6. Explain the influence of the Old Testament in classic and contemporary drama, poetry, prose, and other media. OT.2.6

Arts

3. Demonstrate an understanding of the influence of the Old Testament on the visual and performing arts. OT.3
    1. Analyze the artistic presentation of the Old Testament through creative dance, music, theatre, the visual arts, and writing from various cultural and historical perspectives. OT.3.1
    2. Interpret ideas, subject matter, symbols, and themes found in creative dance, music theater, the visual arts, and writing derived from the Old Testament. OT.3.2
    3. Explain the design, function, and significance of architecture and religious artifacts found in places of worship such as cathedrals, churches, synagogues, tabernacles, and temples. OT.3.3
    4. Create a response to biblical texts through a variety of methods such as creative dance, music theater, the visual arts, and writing. OT.3.4

Teaching the History and Literature of the New Testament Era

History

Skip to main content

1. Demonstrate an understanding of the New Testament on the history, government, laws, and religion of various cultures. NT.1
    1. Contextualize the historical and geographical developments of the New Testament, including its origin, methods and tools of writing, and the means by which it has been preserved. NT.1.1
    2. Analyze continuities and changes in the translations of biblical texts over time. NT.1.2
    3. Create a comparative analysis of New Testament cultures, including Roman, Greek, and Hebrew. NT.1.3
    4. Create a narrative analyzing the rise and growth of Christianity including patterns of expansion across continents, the effects of diffusion on religious beliefs and traditions, and the influence of Christianity on culture and politics. NT.1.4
    5. Identify, source, and utilize different forms of evidence (including primary and secondary sources) to investigate and explain biblical traditions and their influences on contemporary cultures including customs, government, history, law, morals, and values. NT.1.5

Literature

2. Demonstrate an understanding of the characters, narratives, poetry, and stories in the New Testament, and explain how they are used in literature. NT.2
    1. Analyze the influence of biblical texts on the development of the English language. NT.2.1
    2. Analyze and critique how the author uses structures such as letters, poems, songs, and speeches in biblical texts to shape meaning and impact the reader. NT.2.2
    3. Analyze and provide evidence of how the author's choice of point of view, perspective, and purpose shape content, meaning, and style within the New Testament. NT.2.3
    4. Analyze how complex text structures in biblical texts contribute to the development of plot, setting, or theme. NT.2.4
    5. Analyze a complex set of ideas or sequence of events, and explain how specific characters, events, or ideas develop and interact within biblical text. NT.2.5
    6. Explain the influence of the New Testament in classic and contemporary drama, poetry, prose, and other media. NT.2.6

Arts

Skip to main content

3. Demonstrate an understanding of the influence of the New Testament on the visual and performing arts. NT.3
    1. Analyze the artistic presentation of the New Testament through creative dance, music, theatre, the visual arts, and writing from various cultural and historical perspectives. NT.3.1
    2. Interpret ideas, subject matter, symbols, and themes found in creative dance, music theater, the visual arts, and writing derived from the New Testament. NT.3.2
    3. Explain the design, function, and significance of architecture and religious artifacts found in places of worship such as cathedrals, churches, synagogues, tabernacles, and temples. NT.3.3
    4. Create a response to biblical texts through a variety of methods such as creative dance, music, theatre, the visual arts, and writing. NT.3.4