South Dakota CTE

# Middle School FCS (2021)

## Career Exploration

1. **Analyze information about career opportunities to make informed career decisions** CE 1
   1. Investigate the knowledge and skills associated within the sixteen career clusters. CE 1.1
   2. Evaluate potential careers in the Education and Training, Arts, A/V Technology and Communications, Human Services and Hospitality and Tourism career clusters CE 1.2
   3. Assess social, economic and technology influences on career choices. CE 1.3
2. **Evaluate employability and soft skills in school, community and workplace settings.** CE 2
   1. Investigate employability and soft skills in school, community and workplace settings. CE 2.1
   2. Use service learning or volunteerism to develop employability and soft skills. CE 2.2
   3. Develop leadership and teamwork skills. CE 2.3
3. **Create a personal learning plan that incorporate a career path.** CE 3
   1. Analyze career assessment results to explore career cluster options. CE 3.1
   2. Develop a personal learning plan needed to achieve individual and career goals. CE 3.2

## Nutrition

1. **Investigate careers in the nutrition and wellness industry.** NW 1
   1. Explore knowledge and skills needed for careers in nutrition and wellness related occupations. NW 1.1
2. **Explain the components of individual and family wellness.** NW 2
   1. Describe how food choice decisions affect personal and family wellness. NW 2.1
   2. Investigate the relationships between physical activity and healthy lifestyles. NW 2.2
   3. Identify the six main nutrients and their relationship to a healthy lifestyle. NW 2.3
   4. Describe factors contributing to nutritionrelated diseases and disorders. NW 2.4

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3 **Apply food safety and sanitation practices.** NW 3

1 Explain common practices that promote safe and sanitary food conditions. NW 3.1

**Human Development**

1 **Investigate careers in the Education and Training and Human Services clusters.** HD 1

1 Explore knowledge and skills needed for careers in Education and Training and Human Services clusters. HD 1.1

2 **Analyze human growth and development.** HD 2

1 Investigate the stages of human development, birth through adulthood. HD 2.1

2 Analyze how the family contributes to healthy human development. HD 2.2

3 Analyze the impact of social issues and technology on human development. HD 2.3

3 **Analyze practices that promote growth and development.** HD 3

1 Summarize the areas of human development. HD 3.1

2 Evaluate developmentally appropriate learning activities for all ages. HD 3.2

3 Demonstrate understanding of practices that promote the health and safety of all ages. HD 3.3

4 Understand the roles and responsibilities of a caregiver. HD 3.4

**Healthy Relationships**

1 **Investigate careers in Human Services and Education and Training** R 1

1 Explore knowledge and skills needed for careers in Human Services and Education and Training clusters. R 1.1

2 **Analyze how personal growth influences relationships.** R 2

1 Explain how personal needs, wants and values affect relationships. R 2.1

2 Summarize the effects of self-esteem, mental health, and self-image within relationships. R 2.2

3 **Analyze skills needed to build and maintain positive relationships.** R 3

1 Explain the role of positive communication skills in relationships. R 3.1

2 Analyze how personal standards, ethics, and values guide behaviors in relationships. R 3.2

3 Apply problem-solving strategies and decision making to relationship issues. R 3.3

4 Understand strategies to resolve conflicts in relationships. R 3.4

**Textiles**

1 **Explore career opportunities in textiles and clothing industry.** T 1

1 Explore knowledge and skills needed for careers in the textile and clothing industry. T 1.1

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2 **Demonstrate skills used in textile production.** T 2

1. Recognize textile production terminology. T 2.1
2. Interpret technical instructions. T 2.2
3. Demonstrate textile production skills. T 2.3

**Interior Design**

1. **Explore career opportunities in interior design.** ID 1
   1. Explore knowledge and skills needed for careers in interior design. ID 1.1
2. **Demonstrate skills used in interior design.** ID 2
   1. Describe the elements and principles of design used in an interior space. ID 2.1
   2. Use space planning guidelines. ID 2.2

**Hospitality and Tourism**

1. **Explore career opportunities in the hospitality and tourism industry.** HT 1
   1. Explore knowledge and skills needed for careers in the hospitality and tourism industry. HT 1.1
2. **Demonstrate skills, customer service and safety precautions needed in hospitality and tourism.** HT 2
   1. Recognize customer service in the hospitality and tourism industry. HT 2.1
   2. Identity safety precautions in the hospitality and tourism industry. HT 2.2