

# Grade 3

Adopted 2015

## Research and Digital Literacy

**1: Students use technology to locate, organize, evaluate and analyze information.** [ET.RL.1](#)

1. Search an existing database using a keyword or phrase. [3.ET.RL.1.1](#)
2. Create a citation using author, date, and subject within different digital sources of information. [3.ET.RL.1.2](#)

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**2: Students determine the reliability and relevancy of information.** [ET.RL.2](#)

1. Define reliability and relevancy. [3.ET.RL.2.1](#)

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## Critical Thinking, Problem-Solving and Decision-Making

**1: Students analyze the relationship of technology in careers, communities, and society.** [ET.CT.1](#)

1. Classify technologies used in the home, school, and/or community. [3.ET.CT.1.1](#)

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**2: Students demonstrate the design process through problem solving.** [ET.CT.2](#)

1. Produce a variety of solutions to a defined problem. [3.ET.CT.2.1](#)

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**3: Students evaluate and select technology tools based on the specific tasks.** [ET.CT.3](#)

1. Use an appropriate technology tool for a given task. [3.ET.CT.3.1](#)

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## Digital Citizenship

**1: Students analyze the safe, ethical, legal, and societal issues related to technology.** [ET.DC.1](#)

1. Determine the difference between types of illegal and unethical technology usage. [3.ET.DC.1.1](#)
2. Identify issues relating to online safety. [3.ET.DC.1.2](#)
4. Identify various ways that students can be bullied and cyberbullied. [3.ET.DC.1.4](#)

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## Technology Operations and Concepts

**1: Students interpret the history and progression of technology.** [ET.OC.1](#)

1. Differentiate between current technology tools and future innovations. [3.ET.OC.1.1](#)
2. Identify ways that creative thinking, economics and culture influence the progression of technology. [3.ET.OC.1.2](#)

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**2: Students analyze the parts of a technological system.** [ET.OC.2](#)

1. Illustrate, using a flow chart, the parts of the technological system. **3.ET.OC.2.1**
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**3: Students demonstrate skills in utilizing technological systems.** **ET.OC.3**

1. Implement grade-level appropriate technology vocabulary. **3.ET.OC.3.1**
  2. Demonstrate proper use of hardware, software, peripherals, and storage media. **3.ET.OC.3.2**
  3. Create, save and retrieve folders and files. **3.ET.OC.3.3**
  4. Demonstrate the correct use of numbers, symbols, and command keys using proper techniques. **3.ET.OC.3.4**
  5. Use device-appropriate techniques to compose 2 paragraphs in a single sitting. **3.ET.OC.3.5**
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**Creativity and Innovation**

**1: Students use technology to generate ideas and promote creativity.** **ET.CI.1**

1. Design a teacher-directed innovative project in word processing, publishing, spreadsheet, or presentation applications. **3.ET.CI.1.1**
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**Communication and Collaboration**

**1: Students use technology to communicate with others.** **ET.CC.1**

1. Communicate through the use of digital tools to a variety of audiences. **3.ET.CC.1.1**
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**2: Students use technology to collaborate for an identified purpose.** **ET.CC.2**

1. Collaborate with a variety of groups using technology tools. **3.ET.CC.2.1**