

Kindergarten

Reading Literature RL

- 1 Ask and answer questions about story elements in a text read aloud with prompting and support.** K.RL.1

- 2 Retell familiar stories, including story elements with prompting and support.** K.RL.2

- 3 Describe characters, settings, and major events in a story with prompting and support.** K.RL.3

- 4 Ask and answer questions about unknown words and phrases, including multiple meaning words with prompting and support.** K.RL.4

- 5 Explain differences between fiction and informational texts with prompting and support.** K.RL.5

- 6 Identify the author's purpose for writing a story with prompting and support.** K.RL.6

- 7 Explain the relationship between illustrations and the text with prompting and support.** K.RL.7

- 8 Not applicable to literature** K.RL.8

- 9 Compare and contrast two or more texts with a similar theme with prompting and support** K.RL.9

- 10 By the end of the year read and comprehend a variety of literary texts.** K.RL.10
 - a** Demonstrate listening comprehension of complex texts. K.RL.10.A
 - b** Read and proficiently comprehend grade-appropriate text. K.RL.10.B
 - c** Self-select texts for personal enjoyment, interest, and academic tasks with prompting and support. K.RL.10.C

Reading Informational Text

- 1 Ask and answer questions about key ideas and details in a text read aloud with prompting and support.** K.RI.1

- 2 Identify the main topic and retell key details of a text with prompting and support.** K.RI.2

- 3 Describe the connection between individuals, events, ideas, or pieces of information in a text with prompting and support.** K.RI.3

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- 4 Ask and answer questions about unknown words in a text with prompting and support.** [K.RI.4](#)
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- 5 Identify various text features with prompting and support.** [K.RI.5](#)
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- 6 Identify the author's purpose for writing a text with prompting and support.** [K.RI.6](#)
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- 7 Describe the relationship between visual representations and the text with prompting and support.** [K.RI.7](#)
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- 8 Identify the details an author gives to support their opinions in a text with prompting and support.** [K.RI.8](#)
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- 9 Compare and contrast two or more texts on the same topic with prompting and support.** [K.RI.9](#)
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- 10 By the end of the year read and comprehend a variety of informational text.** [K.RI.10](#)
- a Demonstrate listening comprehension of complex texts. [K.RI.10.A](#)
 - b Read and proficiently comprehend grade-appropriate text. [K.RI.10.B](#)
 - c Self-select texts for personal enjoyment, interest, and academic tasks with prompting and support. [K.RI.10.C](#)
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Reading Foundational Skills [RF](#)

- 1 Demonstrate foundational understanding of print concepts and features of print.** [K.RF.1](#)
- a Apply left-to-right and top-to-bottom directionality when reading text. [K.RF.1.A](#)
 - b Understand that letters represent individual sounds in spoken language and combine to form words. [K.RF.1.B](#)
 - c Recognize that words are separated by spaces in written text. [K.RF.1.C](#)
 - d Identify and name all uppercase and lowercase letters. [K.RF.1.D](#)
 - e Identify the front cover, back cover, and title page of a book to navigate text appropriately. [K.RF.1.E](#)
 - f Identify the role of the author and the illustrator in a story. [K.RF.1.F](#)
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- 2 Demonstrate awareness of phonological skills, including:** [K.RF.2](#)
- a Blend and segment at the word level. [K.RF.2.A](#)
 - b Blend, segment and delete at the syllable level. [K.RF.2.B](#)
 - c Recognize, generate, and categorize rhymes. [K.RF.2.C](#)
 - d Blend, segment, and delete at the intra-syllable level (onset/rime, body/coda). [K.RF.2.D](#)
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- 2 Demonstrate proficiency in phonemic awareness skills, including:** [K.RF.2](#)

- e Isolate phonemes in the beginning, ending, and medial positions. **K.RF.2.E**
 - f Blend and segment words with 2-3 phonemes (excluding consonant blends). **K.RF.2.F**
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3 Know and apply grade-level phonics and word analysis skills in decoding and encoding words. **K.RF.3**

- a Identify all uppercase and lowercase letters of the alphabet. **K.RF.3.A**
 - b Associate predictable consonant and short vowel sounds with corresponding letters. **K.RF.3.B**
 - c Understand that graphemes represent phonemes. **K.RF.3.C**
 - d Use grapheme-phoneme knowledge to decode and encode CVC and open syllable one-syllable words. **K.RF.3.D**
 - e Read grade-appropriate high-frequency words. **K.RF.3.E**
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4 Read grade-appropriate texts with sufficient accuracy and fluency to support comprehension. **K.RF.4**

- a Read grade-appropriate texts with purpose and understanding. **K.RF.4.A**
 - b Read grade-appropriate texts orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation and expression) on consecutive readings. **K.RF.4.B**
 - c Self-monitor reading for correct word recognition and understanding, rereading as necessary. **K.RF.4.C**
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Language **L**

1 Demonstrate command of the conventions of standard English grammar and usage when speaking. **K.L.1**

- a Use frequently occurring nouns and verbs to produce complete sentences. **K.L.1.A**
 - b Use regular plural nouns. **K.L.1.B**
 - c Use question words in complete sentences. **K.L.1.C**
 - d Expand complete sentences using descriptive language (e.g. prepositions, adjectives, adverbs) in shared language activities. **K.L.1.D**
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2 Demonstrate command of the conventions of standard English when writing. **K.L.2**

- a Print all uppercase and lowercase letters of the alphabet using correct formation. **K.L.2.A**
 - b Capitalize the first word in a sentence and the pronoun I. **K.L.2.B**
 - c Recognize end punctuation. **K.L.2.C**
 - d Spell simple words phonetically, drawing on knowledge of consonant and short vowel sounds. **K.L.2.D**
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3 Begins in grade 2 **K.L.3**

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- 4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.** **K.L.4**
- a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). **K.L.4.A**
 - b Use context to determine or clarify the meaning of unknown words and phrases with guidance. **K.L.4.B**
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- 5 Explore word relationships and subtle differences in word meanings with prompting and support.** **K.L.5**
- a Determine the relationship between a group of objects or concept words. **K.L.5.A**
 - b Demonstrate understanding of words with similar and opposite meanings. **K.L.5.B**
 - c Identify real-life connections between words and their use. **K.L.5.C**
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- 6 Acquire and use grade-appropriate vocabulary in conversations, reading, and learning experiences.** **K.L.6**
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Writing **W**

- 1 Compose opinion pieces that tell the reader their opinion on a topic and state a reason using a combination of drawing, dictating and writing.** **K.W.1**
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- 2 Compose informative texts that name the topic and a fact using a combination of drawing, dictating and writing.** **K.W.2**
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- 3 Narrate a story, telling about the events in chronological order with a character and setting using a combination of drawing, dictating and writing.** **K.W.3**
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- 4 Identify the purpose of a writing task.** **K.W.4**
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- 5 Respond to questions and suggestions from peers or adults adding details to strengthen writing.** **K.W.5**
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- 6 Explore a variety of digital tools to produce and publish writing individually or collaboratively with guidance and support.** **K.W.6**
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- 7 Participate in collaborative research and writing projects.** **K.W.7**
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- 8 Provide a response to a prompt using a combination of drawing, dictating, and writing by recalling information from experiences or gathering information from provided sources with guidance and support.** **K.W.8**
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- 9 Begins in grade 4** **K.W.9**
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- 10 Write routinely using a combination of drawing, dictating and writing.** **K.W.10**
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Speaking and Listening **SL**

- 1 Participate in collaborative conversations with peers and adults about kindergarten topics and texts in small and large groups.** **K.SL.1**
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- a Follow agreed-upon norms for discussions. **K.SL.1**
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b Continue a conversation through multiple exchanges. *K.SL.1*

2 Confirm understanding from content presented by asking questions and requesting clarification. *K.SL.2*

3 Ask and answer questions to clarify or get more information about a topic. *K.SL.3*

4 Describe familiar people, places, things, and events including additional details with prompting and support. *K.SL.4*

5 Add drawings, digital media, or other visual displays to provide additional detail. *K.SL.5*

6 Speak audibly and express thoughts, feelings, and ideas clearly. *K.SL.6*