South Dakota English Language Arts

Kindergarten

Reading Literature RL

1. **Ask and answer questions about story elements in a text read aloud with prompting and support.** K.RL.1
2. **Retell familiar stories, including story elements with prompting and support.** K.RL.2
3. **Describe characters, settings, and major events in a story with prompting and support.** K.RL.3
4. **Ask and answer questions about unknown words and phrases, including multiple meaning words with prompting and support.** K.RL.4
5. **Explain differences between fiction and informational texts with prompting and support.** K.RL.5
6. **Identify the author's purpose for writing a story with prompting and support.** K.RL.6
7. **Explain the relationship between illustrations and the text with prompting and support.** K.RL.7
8. **Not applicable to literature** K.RL.8
9. **Compare and contrast two or more texts with a similar theme with prompting and support** K.RL.9
10. **By the end of the year read and comprehend a variety of literary texts.** K.RL.10
    - a Demonstrate listening comprehension of complex texts. K.RL.10.A
    - b Read and proficiently comprehend grade-appropriate text. K.RL.10.B
    - c Self-select texts for personal enjoyment, interest, and academic tasks with prompting and support. K.RL.10.C

Reading Informational Text

1. **Ask and answer questions about key ideas and details in a text read aloud with prompting and support.** K.RI.1
2. **Identify the main topic and retell key details of a text with prompting and support.** K.RI.2

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3. **Describe the connection between individuals, events, ideas, or pieces of information in a text with prompting and support.** K.RI.3

4 **Ask and answer questions about unknown words in a text with prompting and support.** K.RI.4

5 **Identify various text features with prompting and support.** K.RI.5

6 **Identify the author's purpose for writing a text with prompting and support.** K.RI.6

7 **Describe the relationship between visual representations and the text with prompting and support.** K.RI.7

8 **Identify the details an author gives to support their opinions in a text with prompting and support.** K.RI.8

9 **Compare and contrast two or more texts on the same topic with prompting and support.** K.RI.9

10 **By the end of the year read and comprehend a variety of informational text.** K.RI.10

- a Demonstrate listening comprehension of complex texts. K.RI.10.A
- b Read and proficiently comprehend grade-appropriate text. K.RI.10.B
- c Self-select texts for personal enjoyment, interest, and academic tasks with prompting and support. K.RI.10.C

Reading Foundational Skills RF

1 **Demonstrate foundational understanding of print concepts and features of print.** K.RF.1

- a Apply left-to-right and top-to-bottom directionality when reading text. K.RF.1.A
- b Understand that letters represent individual sounds in spoken language and combine to form words. K.RF.1.B
- c Recognize that words are separated by spaces in written text. K.RF.1.C
- d Identify and name all uppercase and lowercase letters. K.RF.1.D
- e Identify the front cover, back cover, and title page of a book to navigate text appropriately. K.RF.1.E
- f Identify the role of the author and the illustrator in a story. K.RF.1.F

2 **Demonstrate awareness of phonological skills, including:** K.RF.2

- a Blend and segment at the word level. K.RF.2.A
- b Blend, segment and delete at the syllable level. K.RF.2.B
- c Recognize, generate, and categorize rhymes. K.RF.2.C
- d Blend, segment, and delete at the intra-syllable level (onset/rime, body/coda). K.RF.2.D

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Demonstrate proficiency in phonemic awareness skills, including: K.RF.2

e Isolate phonemes in the beginning, ending, and medial positions. K.RF.2.E

f Blend and segment words with 2-3 phonemes (excluding consonant blends). K.RF.2.F

3 Know and apply grade-level phonics and word analysis skills in decoding and encoding words. K.RF.3

a Identify all uppercase and lowercase letters of the alphabet. K.RF.3.A

b Associate predictable consonant and short vowel sounds with corresponding letters. K.RF.3.B

c Understand that graphemes represent phonemes. K.RF.3.C

d Use grapheme-phoneme knowledge to decode and encode CVC and open syllable one-syllable words. K.RF.3.D

e Read grade-appropriate high-frequency words. K.RF.3.E

4 Read grade-appropriate texts with sufficient accuracy and fluency to support comprehension. K.RF.4

a Read grade-appropriate texts with purpose and understanding. K.RF.4.A

b Read grade-appropriate texts orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation and expression) on consecutive readings. K.RF.4.B

c Self-monitor reading for correct word recognition and understanding, rereading as necessary. K.RF.4.C

Language L

1 Demonstrate command of the conventions of standard English grammar and usage when speaking. K.L.1

a Use frequently occurring nouns and verbs to produce complete sentences. K.L.1.A

b Use regular plural nouns. K.L.1.B

c Use question words in complete sentences. K.L.1.C

d Expand complete sentences using descriptive language (e.g. prepositions, adjectives, adverbs) in shared language activities. K.L.1.D

2 Demonstrate command of the conventions of standard English when writing. K.L.2

a Print all uppercase and lowercase letters of the alphabet using correct formation. K.L.2.A

b Capitalize the first word in a sentence and the pronoun I. K.L.2.B

c Recognize end punctuation. K.L.2.C

d Spell simple words phonetically, drawing on knowledge of consonant and short vowel sounds. K.L.2.D

egins in grade 2 K.L.3

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4 **Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.** K.L.4

- a Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck). K.L.4.A
- b Use context to determine or clarify the meaning of unknown words and phrases with guidance. K.L.4.B

5 **Explore word relationships and subtle differences in word meanings with prompting and support.** K.L.5

- a Determine the relationship between a group of objects or concept words. K.L.5.A
- b Demonstrate understanding of words with similar and opposite meanings. K.L.5.B
- c Identify real-life connections between words and their use. K.L.5.C

6 **Acquire and use grade-appropriate vocabulary in conversations, reading, and learning experiences.** K.L.6

Writing W

1 **Compose opinion pieces that tell the reader their opinion on a topic and state a reason using a combination of drawing, dictating and writing.** K.W.1

2 **Compose informative texts that name the topic and a fact using a combination of drawing, dictating and writing.** K.W.2

3 **Narrate a story, telling about the events in chronological order with a character and setting using a combination of drawing, dictating and writing.** K.W.3

4 **Identify the purpose of a writing task.** K.W.4

5 **Respond to questions and suggestions from peers or adults adding details to strengthen writing.** K.W.5

6 **Explore a variety of digital tools to produce and publish writing individually or collaboratively with guidance and support.** K.W.6

7 **Participate in collaborative research and writing projects.** K.W.7

8 **Provide a response to a prompt using a combination of drawing, dictating, and writing by recalling information from experiences or gathering information from provided sources with guidance and support.** K.W.8

9 **Begins in grade 4** K.W.9

10 **Write routinely using a combination of drawing, dictating and writing.** K.W.10

Speaking and Lis

1 **Participate in collaborative conversations with peers and adults about kindergarten topics and texts in small and large groups.** K.SL.1

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- **Follow agreed-upon norms for discussions.** K.SL.1

b **Continue a conversation through multiple exchanges.** K.SL.1

2 **Confirm understanding from content presented by asking questions and requesting clarification.** K.SL.2

3 **Ask and answer questions to clarify or get more information about a topic.** K.SL.3

4 **Describe familiar people, places, things, and events including additional details with prompting and support.** K.SL.4

5 **Add drawings, digital media, or other visual displays to provide additional detail.** K.SL.5

6 **Speak audibly and express thoughts, feelings, and ideas clearly.** K.SL.6