

2nd Grade

TEXTUAL LITERACY: Reading & Engagement **TL**

Students read and engage for academic and personal growth.

- 1 Access libraries to read, listen, view, and share for recreation and personal growth. **2.LIB.TL.1.1**
 - 2 Read, listen, and view for recreation and personal growth. **2.LIB.TL.1.2**
 - 3 Read, listen, and view for academic growth. **2.LIB.TL.1.3**
 - 4 Begin to develop a personal affinity for particular authors, illustrators, series, and genres. **2.LIB.TL.1.4**
 - 5 Explore reading to make connections with self and the world. **2.LIB.TL.1.5**
 - 6 Identify awards for print, non-print, and multimedia. **2.LIB.TL.1.6**
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INFORMATION LITERACY: Inquiry & Research **IL**

Students use research strategies to create and share new knowledge.

- 1 Explore the physical and/or virtual library with guidance. **2.LIB.IL.1.1**
 - 2 Formulate, with guidance, questions to investigate a personal inquiry or a learning goal. **2.LIB.IL.1.2**
 - 3 Curate print resources. **2.LIB.IL.1.3**
 - 4 Engage with resources. **2.LIB.IL.1.4**
 - 5 Share learning. **2.LIB.IL.1.5**
 - 6 Reflect on learning. **2.LIB.IL.1.6**
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CIVIC & ETHICAL LITERACY: Rights & Responsibilities **CE**

Students recognize the rights, responsibilities, and opportunities of living and learning in an interconnected world.

- 1 Engage in positive, safe, ethical, and legal digital citizenship responsibilities. **2.LIB.CE.1.1**
- 2 Explore digital citizenship. **2.LIB.CE.1.2**
- 3 Use sources of information in an ethical manner. **2.LIB.CE.1.3**
- 4 Discuss intellectual property, copyright, plagiarism, and fair use guidelines. **2.LIB.CE.1.4**
- 5 Follow local acceptable use policies. **2.LIB.CE.1.5**
- 6 Demonstrate respect by using appropriate listening and speaking skills. **2.LIB.CE.1.6**