

3rd Grade

**TEXTUAL LITERACY:
Reading &
Engagement** TL

Students read and engage for academic and personal growth.

- 1 Access libraries to read, listen, view, and share for recreation and personal growth. [3.LIB.TL.1.1](#)
 - 2 Independently read, listen, and view for recreation and personal growth. [3.LIB.TL.1.2](#)
 - 3 Read, listen, and view for academic growth. [3.LIB.TL.1.3](#)
 - 4 Expand personal affinity for particular authors, illustrators, series, genres and writing styles. [3.LIB.TL.1.4](#)
 - 5 Begin to read texts in a variety of formats to explore diverse perspectives and make connections with self, the world, and prior knowledge. [3.LIB.TL.1.5](#)
 - 6 Identify awards for print, non-print, and multimedia. [3.LIB.TL.1.6](#)
-

**INFORMATION
LITERACY: Inquiry &
Research** IL

Students use research strategies to create and share new knowledge.

- 1 Explore the physical and virtual library with guidance. [3.LIB.IL.1.1](#)
 - 2 Develop questioning strategies to investigate a personal inquiry or a learning goal. [3.LIB.IL.1.2](#)
 - 3 Curate print and digital resources with guidance. [3.LIB.IL.1.3](#)
 - 4 Engage with resources by incorporating information. [3.LIB.IL.1.4](#)
 - 5 Share learning by beginning to use a variety of platforms, tools, styles, media, and formats. [3.LIB.IL.1.5](#)
 - 6 Reflect on the research process and learning product. [3.LIB.IL.1.6](#)
-

**CIVIC & ETHICAL
LITERACY: Rights &
Responsibilities** CE

Students recognize the rights, responsibilities, and opportunities of living and learning in an interconnected world.

- 1 Engage in positive, safe, ethical, and legal digital citizenship responsibilities. 3.LIB.CE.1.1
- 2 Explore the impact of one's online activity and digital footprint. 3.LIB.CE.1.2
- 3 Use and begin to cite sources of information in an ethical manner. 3.LIB.CE.1.3
- 4 Independently begin to follow intellectual property, copyright, plagiarism, and fair use guidelines. 3.LIB.CE.1.4
- 5 Follow local acceptable use policies. 3.LIB.CE.1.5
- 6 Demonstrate respect and begin to collaborate to contribute to the exchange of ideas in diverse learning communities 3.LIB.CE.1.6