

# 4th Grade

**TEXTUAL LITERACY:  
Reading &  
Engagement** TL

**Students read and engage for academic and personal growth.**

- 1 Access libraries to read, listen, view, and share for recreation and personal growth. 4.LIB.TL.1.1
  - 2 Independently read, listen, and view for recreation and personal growth. 4.LIB.TL.1.2
  - 3 Read, listen, and view for academic growth. 4.LIB.TL.1.3
  - 4 Expand personal affinity for particular authors, illustrators, series, genres, writing styles, and formats in fiction and nonfiction. 4.LIB.TL.1.4
  - 5 Read texts in a variety of formats to explore diverse perspectives and make connections with self, the world, and prior knowledge. 4.LIB.TL.1.5
  - 6 Identify awards for print, non-print, and multimedia. 4.LIB.TL.1.6
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**INFORMATION  
LITERACY: Inquiry &  
Research** IL

**Students use research strategies to create and share new knowledge.**

- 1 Explore the physical and virtual library with guidance. 4.LIB.IL.1.1
  - 2 Develop questioning strategies to investigate a personal inquiry or a learning goal. 4.LIB.IL.1.2
  - 3 Curate print and digital resources with guidance. 4.LIB.IL.1.3
  - 4 Engage with resources by incorporating information. 4.LIB.IL.1.4
  - 5 Share learning by beginning to use a variety of platforms, tools, styles, media, and formats. 4.LIB.IL.1.5
  - 6 Reflect on the research process and learning product. 4.LIB.IL.1.6
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**CIVIC & ETHICAL  
LITERACY: Rights &  
Responsibilities** CE

**Students recognize the rights, responsibilities, and opportunities of living and learning in an interconnected world.**

- 1 Engage in positive, safe, ethical, and legal digital citizenship responsibilities. 4.LIB.CE.1.1
- 2 Explore and identify the impact of one's online activity and digital footprint. 4.LIB.CE.1.2
- 3 Use and begin to cite sources of information in an ethical manner. 4.LIB.CE.1.3
- 4 Independently begin to follow intellectual property, copyright, plagiarism, and fair use guidelines. 4.LIB.CE.1.4
- 5 Follow local acceptable use policies. 4.LIB.CE.1.5
- 6 Respectfully collaborate to contribute to the exchange of ideas in diverse learning communities. 4.LIB.CE.1.6