

6th Grade

**TEXTUAL LITERACY:
Reading &
Engagement** TL

Students read and engage for academic and personal growth.

- 1 Access libraries to read, listen, view, and share for recreation and personal growth. 6.LIB.TL.1.1
 - 2 Independently read, listen, and view for recreation and personal growth. 6.LIB.TL.1.2
 - 3 Independently read, listen, and view for academic growth. 6.LIB.TL.1.3
 - 4 Begin to read beyond personal affinity for particular authors, illustrators, series, genres, writing styles, and formats in fiction and nonfiction. 6.LIB.TL.1.4
 - 5 Read widely and fluently to explore diverse perspectives and make meaningful connections with self, the world, and previous reading. 6.LIB.TL.1.5
 - 6 Identify excellence in print, non-print, and multimedia. 6.LIB.TL.1.6
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**INFORMATION
LITERACY: Inquiry &
Research** IL

Students use research strategies to create and share new knowledge.

- 1 Explore the physical and virtual library with guidance. 6.LIB.IL.1.1
 - 2 Generate, with guidance, research questions to investigate a personal inquiry or a learning goal. 6.LIB.IL.1.2
 - 3 Curate, with guidance, print and digital resources for problem-solving using a variety of tools. 6.LIB.IL.1.3
 - 4 Engage with resources by evaluating and incorporating information in a variety of ways. 6.LIB.IL.1.4
 - 5 Share learning by using a variety of platforms, tools, styles, media, and formats. 6.LIB.IL.1.5
 - 6 Reflect on the research process and learning product to build a growth mindset. 6.LIB.IL.1.6
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**CIVIC & ETHICAL
LITERACY: Rights &
Responsibilities** CE

Students recognize the rights, responsibilities, and opportunities of living and learning in an interconnected world.

- 1 Engage in positive, safe, ethical, and legal digital citizenship responsibilities. 6.LIB.CE.1.1
- 2 Identify and understand the impact of one's online activity and digital footprint. 6.LIB.CE.1.2
- 3 Begin to follow standard bibliographic formats to use and cite sources. 6.LIB.CE.1.3
- 4 Follow intellectual property, copyright, plagiarism, and fair use guidelines. 6.LIB.CE.1.4
- 5 Follow local acceptable use policies. 6.LIB.CE.1.5
- 6 Respectfully collaborate to contribute to the exchange of ideas in diverse learning communities. 6.LIB.CE.1.6