

9th-12th Grades

TEXTUAL LITERACY: Reading & Engagement **TL**

Students read and engage for academic and personal growth.

- 1 Access libraries to read, listen, view, and share for recreation and personal growth. **9-12.LIB.TL.1.1**
 - 2 Independently read, listen, and view for recreation and personal growth. **9-12.LIB.TL.1.2**
 - 3 Independently read, listen, and view for academic growth. **9-12.LIB.TL.1.3**
 - 4 Read beyond personal affinity for particular authors, illustrators, series, genres, writing styles, formats, and viewpoints in fiction and nonfiction. **9-12.LIB.TL.1.4**
 - 5 Read widely and deeply to explore diverse perspectives and make meaningful connections with self, the world, and prior knowledge. **9-12.LIB.TL.1.5**
 - 6 Identify and critique excellence in print, non-print, and multimedia. **9-12.LIB.TL.1.6**
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INFORMATION LITERACY: Inquiry & Research **IL**

Students use research strategies to create and share new knowledge.

- 1 Use self-direction to engage with the physical and virtual library. **9-12.LIB.IL.1.1**
 - 2 Formulate questions and employ strategies to persistently and creatively problem-solve or explore a personal inquiry. **9-12.LIB.IL.1.2**
 - 3 Independently and collaboratively curate print and digital resources for problem-solving using a variety of tools. **9-12.LIB.IL.1.3**
 - 4 Engage with resources by evaluating, synthesizing, analyzing, and incorporating information in a variety of ways. **9-12.LIB.IL.1.4**
 - 5 Share learning creatively & clearly by using a variety of platforms, tools, styles, media, and formats. **9-12.LIB.IL.1.5**
 - 6 Reflect on the research process and learning product to foster a growth mindset. **9-12.LIB.IL.1.6**
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CIVIC & ETHICAL LITERACY: Rights & Responsibilities **CE**

Students recognize the rights, responsibilities, and opportunities of living and learning in an interconnected world.

- 1 Exhibit leadership by modeling positive, safe, ethical, and legal digital citizenship responsibilities. **9-12.LIB.CE.1.1**
- 2 Demonstrate responsibility by cultivating one's digital footprint and identifying its current and future impact on self and others. **9-12.LIB.CE.1.2**
- 3 Follow standard bibliographic formats to use and cite sources. **9-12.LIB.CE.1.3**

- 4 Follow intellectual property, copyright, plagiarism, and fair use guidelines. 9-12.LIB.CE.1.4
- 5 Follow local acceptable use policies. 9-12.LIB.CE.1.5
- 6 Initiate collaboration and respect various perspectives that contribute to the exchange of ideas in diverse learning communities. 9-12.LIB.CE.1.6