

Grades 3, 4, 5

Adopted 2011

Inquiry and Problem Solving

1: The student will use a process of questioning, accessing, evaluating, and applying information to share and create new knowledge. 1:

1. Access the physical and virtual library environment. 1.5.1
 2. Manage projects/activities in an organized manner. 1.5.2
 3. Generate a scaffold of questions to investigate with prompting and support; modify as needed. 1.5.3
 4. Locate resources appropriate for purpose using library tools. 1.5.4
 5. Critique resources for accuracy, currency, reliability, usefulness, purpose. 1.5.5
 6. Use a variety of methods to record information. 1.5.6
 7. Present new learning using a variety of formats. 1.5.7
 8. Self-assess new learning in relation to the quality of the product created. 1.5.8
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Multiple Literacies

2: The student will read, view, listen, speak and write to investigate, explore, create and communicate for academic and personal growth. 2:

1. Read for pleasure daily. 2.5.1
 2. Access libraries to read, view and listen. 2.5.2
 3. Expand personal affinity for particular genres, authors, illustrators, series. 2.5.3
 4. Recognize South Dakota authors and their work. 2.5.4
 5. Access and understand multiple resources reflecting the multicultural heritage of SD, the US, and the world. 2.5.5
 6. Identify the special awards for print, nonprint and multimedia works. 2.5.6
 7. Use electronic/digital tools and resources to locate and creatively share information. 2.5.7
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Ethical Participation

3:. The student will use information and its tools in a responsible, safe, legal and ethical manner. 3 :

1. Create lists of resources using an abbreviated bibliographic format. 3.5.1
2. Discuss intellectual property, copyright, plagiarism, and fair use. 3.5.2
3. Follow local school Internet and acceptable use policy. 3.5.3
4. Respect the opinions and ideas of others. 3.5.4
5. Work independently and in collaborative groups. 3.5.5
6. Consider the impacts of information technology. 3.5.6