

Grades Pre-K, K, 1, 2

Adopted 2011

Inquiry and Problem Solving

1: The student will use a process of questioning, accessing, evaluating, and applying information to share and create new knowledge. 1:

1. Access the physical and virtual library environment with assistance. 1.2.1
 2. Manage projects/activities in an organized manner with prompting and support. 1.2.2
 3. Generate a scaffold of questions to investigate with prompting and support. 1.2.3
 4. Locate resources appropriate for purpose with guidance. 1.2.4
 5. Critique resources for accuracy with prompting and support. 1.2.5
 6. Use a variety of methods to record information with prompting and support. 1.2.6
 7. Present new learning using a variety of formats. 1.2.7
 8. Self-assess new learning with guidance. 1.2.8
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Multiple Literacies

2: The student will read, view, listen, speak and write to investigate, explore, create and communicate for academic and personal growth. 2:

1. Read for pleasure daily. 2.2.1
 2. Access libraries to read, view and listen. 2.2.2
 3. Begin to develop personal affinity for particular genres, authors, illustrators, series. 2.2.3
 4. Recognize the differences between fiction and nonfiction and fact and opinion. 2.2.4
 5. Access and understand multiple resources reflecting the multicultural heritage of SD, the US, and the world. 2.2.5
 6. Identify the special awards for print, nonprint and multimedia works. 2.2.6
 7. Use pre-selected electronic/digital tools and resources to locate and creatively share information. 2.2.7
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Ethical Participation

3: The student will use information and its tools in a responsible, safe, legal and ethical manner. 3:

1. Create simple lists of resources used in own products/projects. 3.2.1
2. Identify the owner of ideas and information. 3.2.2

3. Follow local school Internet and acceptable use policy. 3.2.3
4. Respect the opinions and ideas of others. 3.2.4
5. Work independently and in collaborative groups. 3.2.5