Tennessee CTE

Criminal Justice II

Careers, Professionalism & Ethics 0

1 **Prepare a career profile for at least one occupation in each of the following career areas: law enforcement, probation, parole, corrections and security. Use print, online, and/or personal interview sources to capture at minimum the following:** 1

- A Job description 1A
- B Essential knowledge and skills needed for the career 1B
- C Program or path of study to reach occupational goals, beginning with high school and proceeding through postsecondary and/or military options 1C
- D Licensure and credentialing requirements 1D
- E Non-educational job requirements such as physical fitness tests, minimum age, polygraph and background checks, and psychological evaluations 1E
- F Resume writing 1F

2 **Defend the importance of strong community relations and support the need for diversity among police officers in local precincts. Analyze how elements of the community system interact with each other to increase the law enforcement/community bond. Use situational management concepts to find optimal resolutions for real-world scenarios.** 2

3 **Survey components of physical and psychological health and well-being for criminal justice professionals. Evaluate the Tennessee Law Enforcement Training Academy fitness requirements and prioritize components of nutrition, strength and agility, psychological health and lifetime fitness as they relate to optimum performance for law enforcement officers.** 3

4 **Discuss the importance of professionalism and proper ethical decision making that applies to various criminal justice careers. Include a discussion of rules and regulations used to instill professional and ethical behavior by individuals employed in the various sectors of the criminal justice system to include the sharing of confidential information by these individuals.** 4

Communication and Critical Thinking 0

5 **Demonstrate effective communication in various situations. Relate the ideas and concepts of both verbal and written communication with suspects, victims, general public, other officers, and court affiliates. Demonstrate skills required for dispatcher/emergency communication along with the skill of taking notes from a verbal narrative.** 5

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pply appropriate problem-solving strategies and critical-thinking skills to work-elated issues and tasks using conflict-resolution, anger-management skills,

escalation/de-escalation techniques, and procedures to resolve problems. Research emergency response and create an emergency response plan, then role play the implementation of the response plan using the above skills and criminal justice vocabulary. 6

Law Enforcement and Police Procedure 0

7 **Identify compliance issues facing public security professionals in various agencies from private security to local, state, and federal law enforcement agencies including:** 7

- A The importance of the private security and public safety Code of Ethics. 7A
- B The need to comply with department policy and federal guidelines. 7B
- C The importance of a daily individual patrol and location action plan. 7C
- D Liability of individuals in private and public security 7D

8 **Demonstrate the following techniques along with describing the rationale behind key concepts. May use the SkillsUSA criminal justice competition standards and competencies as a guideline:** 8

- A High risk traffic stop safety 8A
- B Building search and clearing (may be done virtually) 8B
- C Search of persons (frisk vs search) 8C
- D Basic self-defensive tactics (may be done virtually) 8D
- E Road side interview techniques 8E
- F Basic response to calls for service 8F
- G Basic First Aid and CPR overview 8G
- H Techniques for restraining individuals without violating their individual rights. 8H

9 **Demonstrate proper techniques for searching, measuring, and sketching a crime scene. Summarize the most common types of physical evidence, collection methods, proper packaging techniques, and chain of custody documentation.** 9

10 **Compare and contrast the roles and responsibilities of parole and probation officers with that of law enforcement officers in relation to search and seizure. Explain how evidence collected by the parole/probation officer might be used in court. Research cases such as Dulin v. State of Indiana and determine how the exclusionary rule was applied in each case.** 10

11 **Compare sources of information such as UCR, NIBRS, and NCVS that are used for analyzing statistics which include calls for service, incident reports, field interview cards, investigative reports, supplemental reports, interviews, surveys, questionnaires, and city planning and demographic information. Review the TBI's annual Crime in Tennessee reports as a comparison to the UCR, NIBRS, and NCVS. Utilize the information to determine trends, patterns and impact** 11

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12 **Investigate current national and global issues concerning terrorism and homeland security citing policies related to each. Understand the role of cyber-security professionals within the homeland defense community and the methods and techniques used to combat public and private cyber-attacks. Describe public safety agencies roles in :** 12

- A preventing terrorism 12A
- B enhancing security 12B
- C managing border security 12C
- D securing cyberspace 12D
- E preparing for and responding to rallies and protests 12E
- F preparing for and responding to emergencies and disasters 12F

Law and the Constitution 0

13 **Summarize the six types of laws (criminal, civil, case, administrative, statutory, common), and discuss the purpose of each. Draw connections between sample laws for each type. Connections may include but are not limited to:** 13

- A relevant legal concepts such as burden of proof 13A
- B applicable defenses 13B
- C punishments 13C

14 **Analyze various trial procedures including, but not limited to:** 14

- A Choosing a Jury 14A
- B Opening Statements 14B
- C Witness Testimony and Cross-Examination 14C
- D Closing Arguments 14D
- E Jury Instruction 14E
- F Jury Deliberation and Verdict 14F

15 **In the context of crime control and due process, analyze constitutional impacts on law enforcement and correctional officers' duties including a range of constitutional issues such as interviews, interrogations, arrests, and detainment. Analyze and discuss the constitutional limits on law enforcement agencies including the laws of arrest, search and seizure, admission of evidence, and confessions. Apply constitutional interpretation to specific fact based scenarios in law enforcement as they relate to these concepts.** 15

16 **Compare and contrast interrogation techniques used by law enforcement personnel. Summarize the planning and execution of an interview/interrogation using techniques and topics such as neurolinguistic programming; rapport building; questioning; and documenting the interviews and interrogations while maintaining the constitutional rights of suspects and victims.** 16

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17 **Summarize standards of proof and their application to adult and juvenile cases. Synthesize information in a mock investigation combined with relevant common and statutory law to create a warrant application that demonstrates probable cause. Survey court transcripts and verify the reasonableness of searches and seizures as interpreted by the 4th Amendment.** 17

18 **Describe the criminal process, and the types of criminal defenses related to the situation in which each is used. Use appropriate legal terminology including, but not limited to mens rea, actus reus, mala prohibita, and mala in se.** 18

Alcohol and Beverage Laws 0

19 **Define alcoholic beverages and differentiate between legal and illegal alcohol sales. Cite state laws to support analysis of the differences. Investigate organizations that have formed over the past century to combat the negative effects of alcohol abuse in teens and adults. Relate how legislation and law enforcement practices have changed due to the efforts of these organizations.** 19

20 **Research laws and procedures utilized by law enforcement to address offenses for driving while intoxicated and driving under the influence including traffic accident investigation, accident report writing, accident reconstruction, and scene mapping technology such as Total Station.** 20

21 **Survey the National Highway Traffic and Safety Administration (NHTSA) safety desk book for guidelines related to alcohol and drug-impaired driving. Differentiate driving under the influence and distracted driving/texting using NHTSA information.** 21

22 **Analyze the elements of criminal acts according to Tennessee laws, including Alcoholic Beverage Code, Family Code, Penal Code, Health and Safety Code, and Criminal Code of Procedure; define crime categories and respective punishments according to the Tennessee Code Annotated.** 22

Corrections 0

23 **Research and summarize concepts surrounding prison life and daily operations in a correctional facility including but not limited to:** 23

- A The booking process 23A
- B Taking fingerprints on a 10-print card 23B
- C The prison classification system 23C
- D Contemporary issues such as 23D
  - i Prison over-crowding 23E
  - ii Growing caseloads for probation officers 23F
  - iii Use of evidence-based practices 23G
  - iv The changing landscape of community corrections 23H