

Grade 1

Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing

- 1 Read with sufficient accuracy and fluency to support comprehension.** 1.FL.F.5
 - a Read grade-level text with purpose and understanding. 1.FL.F.5.A
 - b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings. 1.FL.F.5.B
 - c Use context to confirm or self-correct word recognition and understanding of words; reread as necessary. 1.FL.F.5.C
- 2 Ask and answer questions about key details in a text.** 1.RL.KID.1
- 3 Retell stories, including key details, and demonstrate understanding of their central message or lesson.** 1.RL.KID.2
- 4 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details.** 1.RL.KID.3
- 5 Ask and answer questions about key details in a text.** 1.RI.KID.1
- 6 Identify the main topic and retell key details of a text.** 1.RI.KID.2
- 7 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.** 1.RI.KID.3
- 8 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.** 1.SL.CC.2
- 9 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.** 1.SL.CC.3

Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions

- 1 Ask and answer questions about key details in a text.** 1.RL.KID.1
- 2 Ask and answer questions about key details in a text.** 1.RI.KID.1
- 3 Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 1st grade topics and texts.** 1.SL.CC.1
- 4 With guidance and support from adults, and in collaboration with peers, explore a variety of digital tools to produce and publish writing.** 1.W.PDW.6

5 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. 1.W.RBPK.8

Speak and write about grade-appropriate complex literary and informational texts and topics

1 Ask and answer questions about key details in a text. 1.RL.KID.1

2 Retell stories, including key details, and demonstrate understanding of their central message or lesson. 1.RL.KID.2

3 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe characters, settings, and major events in a story using key details. 1.RL.KID.3

4 Explain major differences between books that tell stories and books that give information, drawing on a wide range of text types. 1.RL.CS.5

5 Either orally or in writing when appropriate, use illustrations and words in a text to describe its characters, setting, or events. 1.RL.IKI.7

6 Compare and contrast the adventures and experiences of characters in stories including written details and illustrations when developmentally appropriate 1.RL.IKI.9

7 Ask and answer questions about key details in a text. 1.RI.KID.1

8 Identify the main topic and retell key details of a text. 1.RI.KID.2

9 Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text. 1.RI.KID.3

10 Either orally or in writing when appropriate, use the illustrations and words in a text to describe its key ideas. 1.RI.IKI.7

11 Identify basic similarities and differences between two texts on the same topic including written details and illustrations when developmentally appropriate. 1.RI.IKI.9

12 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. 1.SL.PKI.4

13 Add drawings or other visual displays to descriptions, when appropriate, to clarify ideas, thoughts, and feelings. 1.SL.PKI.5

14 With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure 1.W.TTP.1

15 With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure. **1.W.TTP.2**

16 With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure. **1.W.TTP.3**

Construct grade-appropriate oral and written claims and support them with reasoning and evidence

1 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. **1.SL.PKI.4**

2 With prompting and support, speak in complete sentences when appropriate to task and situation. **1.SL.PKI.6**

3 With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure **1.W.TTP.1**

Conduct research and evaluate and communicate findings to answer questions or solve problems

1 Explain major differences between books that tell stories and books that give information, drawing on a wide range of text types. **1.RL.CS.5**

2 Ask and answer questions about key details in a text. **1.RI.KID.1**

3 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. **1.SL.PKI.4**

4 Participate in shared research and writing projects, such as exploring a number of “how to” books on a given topic and using them to write a sequence of instructions. **1.W.RBPK.7**

Analyze and critique the arguments of others orally and in writing

1 Identify the reasons an author provides to support points in a text. **1.RI.IKI.8**

2 With prompting and support, speak in complete sentences when appropriate to task and situation. **1.SL.PKI.6**

3 With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure. **1.W.TTP.1**

Adapt language choices to purpose, task, and audience when speaking and writing

1 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships. **1.FL.VA.7C**

2 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood. **1.SL.CC.3**

3 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. **1.SL.PKI.4**

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- 4 With prompting and support, speak in complete sentences when appropriate to task and situation.** 1.SL.PKI.6
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- 5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from others, and add details to strengthen writing as needed.** 1.W.PDW.5
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- 6 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina.** 1.W.RW.10
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Determine the meaning of words and phrases in oral presentations and literary and informational text

- 1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.** 1.FL.VA.7A
- i Use sentence-level context as a clue to the meaning of a word or phrase. 1.FL.VA.7A.I
 - ii Use frequently occurring affixes as a clue to the meaning of a word. 1.FL.VA.7A.II
 - iii Identify frequently occurring root words and their inflectional forms. 1.FL.VA.7A.III
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- 2 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.** 1.FL.VA.7B
- i Sort words into categories to gain a sense of the concepts the categories represent. 1.FL.VA.7B.I
 - ii Define words by category and by one or more key attributes. 1.FL.VA.7B.II
 - iii Identify real-life connections between words and their use. 1.FL.VA.7B.III
 - iv Distinguish shades of meaning among words by defining or choosing them or by acting out the meanings. 1.FL.VA.7B.IV
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- 3 Identify words and phrases in stories and poems that suggest feelings or appeal to the senses.** 1.RL.CS.4
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- 4 With prompting and support, read stories and poems of appropriate complexity for grade 1.** 1.RL.RRTC.10
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- 5 Determine the meaning of words and phrases in a text relevant to a grade 1 topic or subject area.** 1.RI.CS.4
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- 6 With prompting and support, read informational texts of appropriate complexity for grade 1.** 1.RI.RRTC.10
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- 7 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.** 1.SL.CC.2
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Create clear and coherent grade-

- 1 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.** 1.FL.WC.4

appropriate speech and text

- a Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends. 1.FL.WC.4.A
- b Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final -y, and r-controlled vowels. 1.FL.WC.4.B
- c Spell words with inflectional endings. 1.FL.WC.4.C
- d Spell two-syllable words that end in -y or -ly, are compounds, or have two closed syllables. 1.FL.WC.4.D
- e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. 1.FL.WC.4.E
- f Write many common, frequently used words and some irregular words. 1.FL.WC.4.F
- g Print all upper and lowercase letters. Retell stories, including key details, and demonstrate understanding of their central message or lesson. 1.FL.WC.4.G

2 1.RL.KID.2

3 Identify the main topic and retell key details of a text. 1.RI.KID.2

4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly. 1.SL.PKI.4

5 With prompting and support, speak in complete sentences when appropriate to task and situation. 1.SL.PKI.6

6 With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure. 1.W.TTP.1

7 With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure. 1.W.TTP.2

8 With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure. 1.W.TTP.3

9 With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (1.W.PDW.4

10 With guidance and support from adults, engage routinely in writing activities to promote writing fluency and build writing stamina 1.W.RW.10

Make accurate use of standard English to communicate in grade

1 Know and apply grade-level phonics and word analysis skills when encoding words; write legibly. 1.FL.WC.4

appropriate speech and writing

- a** Use conventional spelling for one-syllable words with common consonant spelling patterns, including consonant digraphs, double letters, and initial and final consonant blends. **1.FL.WC.4.A**
- b** Use conventional spelling for one-syllable words with common vowel spelling patterns including VCVe, common vowel teams, final -y, and r-controlled vowels. **1.FL.WC.4.B**
- c** Spell words with inflectional endings. **1.FL.WC.4.C**
- d** Spell two-syllable words that end in -y or -ly, are compounds, or have two closed syllables. **1.FL.WC.4.D**
- e** Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. **1.FL.WC.4.E**
- f** Write many common, frequently used words and some irregular words. **1.FL.WC.4.F**
- g** Print all upper and lowercase letters. **1.FL.WC.4.G**

2 With prompting and support, speak in complete sentences when appropriate to task and situation. 1.SL.PKI.6

3 With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure. 1.W.TTP.1

4 With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure. 1.W.TTP.2

5 With prompting and support, write narratives recounting an event, including some details to describe actions, thoughts, and feelings; use time order words to signal event order and provide some sense of closure. 1.W.TTP.3