Tennessee English Language Development

Grade 2

Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing

1. **Read with sufficient accuracy and fluency to support comprehension.** 2.FL.F.5
   a. Read grade-level text with purpose and understanding. 2.FL.F.5.A
2. **Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.** 2.RL.KID.1
3. **Describe how characters in a story respond to major events and challenges.** 1.RL.KID.3
4. **Determine when characters have different points of view.** 2.RL.CS.6
5. **Use information gained from illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.** 2.RL.IKI.7
6. **Compare and contrast two or more versions of the same story by different authors or different cultures.** 2.RL.IKI.9
7. **Read and comprehend stories and poems throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.** 2.RL.RRTC.10
8. **Ask and answer questions about key details in a text.** 2.RI.KID.1
9. **Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within a text.** 2.RI.KID.2
10. **Using graphic organizers or including written details and illustrations when developmentally appropriate, describe the connections between two individuals, events, ideas, or pieces of information in a text.** 2.RI.KID.3
11. **Identify the main purpose of a text, including what an author wants to answer, explain, or describe.** 2.RI.CS.6
12. **Identify and explain how illustrations and words contribute to and clarify a text.** 2.RI.IKI.7
13. **Identify the reasons an author provides to support points in a text.** 2.RI.IKI.8
14. **Compare and contrast the most important points presented by two texts on the same topic.** 2.RI.IKI.9

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15 **Read and comprehend stories and informational texts throughout the grades 2-3 text complexity band proficiently, with scaffolding at the high end as needed.** 2.RL.RRTC.10

16 **Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.** 2.SL.CC.2

Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions

1 **Participate with varied peers and adults in collaborative conversations in small or large groups about appropriate 2nd grade topics and texts.** 2.SL.CC.1

2 **With guidance and support from adults, and in collaboration with peers, use a variety of digital tools to produce and publish writing.** 2.W.PDW.6

3 **Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text** 2.RL.KID.1

4 **Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.** 2.RI.KID.1

Speak and write about grade-appropriate complex literary and informational texts and topics

1 **Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.** 2.SL.PKI.4

2 **Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.** 2.SL.PLI.6

3 **Write informative/explanatory texts.** 2.W.TTP.2

- a Introduce a topic. 2.W.TTP.2.A
- b Use facts and definitions to provide information. 2.W.TTP.2.B
- c Provide a concluding statement or section. 2.W.TTP.2.C

4 **Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.** 2.W.TTP.3

- a Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally. 2.W.TTP.3.A
- b Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations. 2.W.TTP.3.B
- c Use temporal words and phrases to signal event order. 2.W.TTP.3.C
- d Provide a sense of closure. 2.W.TTP.3.D
- e Apply language standards addressed in the Foundational Literacy standards. 2.W.TTP.3.E

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Construct grade-appropriate oral and written claims and support them with reasoning and evidence	1 **Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.** 2.SL.PKI.6
	2 **Write opinion pieces on topics or texts.** 2.W.TTP.1 a Introduce topic or text. 2.W.TTP.1.A b State an opinion. 2.W.TTP.1.B c Supply reasons to support the opinion. 2.W.TTP.1.C d Use linking words to connect the reasons to the opinion. 2.W.TTP.1.D e Provide a concluding statement or section. 2.W.TTP.1.E
Conduct research and evaluate and communicate findings to answer questions or solve problems	1 **Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.** 2.SL.PKI.4
	2 **Participate in shared research and writing projects, such exploring a number of books on a single topic or engaging in science experiments to produce a report.** 2.W.RBPK.7
	3 **Recall information from experiences or gather information from provided sources to answer a question.** 2.W.RBPK.8
Analyze and critique the arguments of others orally and in writing	1 **Ask and answer questions about what a speaker says in order to gather information or clarify something that is not understood.** 2.SL.CC.3
	2 **With prompting and support, write opinion pieces introducing the topic or text, stating an opinion, supplying a reason for the opinion, and providing some sense of closure.** 2.W.TTP.1
Adapt language choices to purpose, task, and audience when speaking and writing	1 **Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.** 2.SL.PKI.6
	2 **With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and strengthen writing as needed by revising and editing** 2.W.PDW.5
Determine the meaning of words and phrases in oral presentations and literary and informational text	1 **Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.** 2.FL.VA.7A i Use sentence- level context as a clue to the meaning of a word or phrase. ii. Determine the meaning of the new word formed when a known affix is added to a known word. iii. Use a known root word as a clue to the meaning of an unknown word with the same root. iv. Use knowledge of the meaning of individual words to predict the meaning of compound words. v. Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases. 2.FL.VA.7A.I

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2 **Demonstrate understanding of word relationships and nuances in word meanings.** 2.FL.VA.7B

i Identify real-life connections between words and their use. ii. Distinguish shades of meaning among closely related words. 2.FL.VA.7B.I

3 **Describe how words and phrases supply meaning in a story, poem, or song.** 2.RL.CS.4

4 **Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.** 2.RI.CS.4

5 **Know and use various text features to locate key facts or information in a text efficiently.** 2.RI.CS.5

Create clear and coherent grade-appropriate speech and text

1 **Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.** 2.SL.PKI.4

2 **With prompting and support, write informative/explanatory texts, naming a topic, supplying some facts about the topic, and providing some sense of closure.** 2.W.TTP.2

3 **Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.** 2.W.TTP.3

a Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally. 2.W.TTP.3.A

b Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations. 2.W.TTP.3.B

c Use temporal words and phrases to signal event order. 2.W.TTP.3.C

d Provide a sense of closure. 2.W.TTP.3.D

e Apply language standards addressed in the Foundational Literacy standards. 2.W.TTP.3.E

Make accurate use of standard English to communicate in grade-appropriate speech and writing

1 **Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.** 2.FL.SC.6

a Use collective nouns. 2.FL.SC.6.A

b Form and use frequently occurring irregular plural nouns. 2.FL.SC.6.B

c Use reflexive pronouns, such as myself and ourselves. 2.FL.SC.6.C

d Form and use the past tense of frequently occurring irregular verbs. 2.FL.SC.6.D

Use adjectives and adverbs correctly. 2.FL.SC.6.E

Produce, expand, and rearrange simple and compound sentences. 2.FL.SC.6.F

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g Use common coordinating conjunctions. 2.FL.SC.6.G

h Capitalize holidays, product names, and geographic names. 2.FL.SC.6.H

i Use commas in the greeting and closing of a letter. 2.FL.SC.6.I

j Use an apostrophe to form contractions and frequently occurring possessives. 2.FL.SC.6.J

k With prompting and support, link sentences into a simple, cohesive paragraph with a main idea or topic. 2.FL.SC.6.K

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2 **Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.** 2.FL.VA.7C

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3 **Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification.** 2.SL.PKI.6

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4 **Write opinion pieces on topics or texts.** 2.W.TTP.1

a Introduce topic or text. 2.W.TTP.1.A

b State an opinion. 2.W.TTP.1.B

c Supply reasons to support the opinion. 2.W.TTP.1.C

d Use linking words to connect the reasons to the opinion. 2.W.TTP.1.D

e Provide a concluding statement or section. 2.W.TTP.1.E

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5 **Write informative/explanatory texts.** 2.W.TTP.2

a Introduce a topic. 2.W.TTP.2.A

b Use facts and definitions to provide information. 2.W.TTP.2.B

c Provide a concluding statement or section. 2.W.TTP.2.C

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6 **Write narratives recounting an event or short sequence of events.** 2.W.TTP.3

a Include details to describe actions, thoughts, and feelings. 2.W.TTP.3.A

b Use time order words to signal event order. 2.W.TTP.3.B

c Provide a sense of closure. 2.W.TTP.3.C