Tennessee English Language Development

Grade 3

Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing 3.1

1 **Read with sufficient accuracy and fluency to support comprehension. a. Read grade-level text with purpose and understanding.** 3.FL.F.5

- a Read grade-level text with purpose and understanding. 3.FL.F.5.A
- b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. 3.FL.F.5.B
- c Use context to confirm or self-correct word recognition and understanding of words; reread as necessary. 3.FL.F.5.C

2 **Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.** 3.RL.KID.1

3 **Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.** 3.RL.KID.2

3 **Describe characters in a story and explain how their actions contribute to the sequence of events** 3.RL.KID.3

4 **Refer to parts of stories, dramas, and poems, using terms such as chapter, scene, and stanza; describe how each successive part of a text builds on earlier sections.** 3.RL.CS.5

5 **Read and comprehend stories and poems at the high end of the grades 2-3 text complexity band independently and proficiently.** 3.RL.RRTC.10

6 **Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.** 3.RI.KID.1

7 **Determine the main idea of a text; recount the key details and explain how they support the main idea.** 3.RI.KID.2

8 **Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.** 3.RI.KID.3

9 **Use text features to locate information relevant to a given topic efficiently.** 3.RI.CS.5

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Read with sufficient accuracy and fluency to support comprehension. 3.FL.F.5

- a Read grade-level text with purpose and understanding. 3.FL.F.5.A

b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. 3.FL.F.5.B

c Use context to confirm or self-correct word recognition and understanding of words; reread as necessary. 3.FL.F.5.C

11 **Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.** 3.RL.KID.1

Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions 3.2

1 **Distinguish reader perspective from that of the narrator or the perspectives of the characters and identify the point of view of a text.** 3.RL.CS.6

2 **Explain how illustrations in a text contribute to what is conveyed by the words.** 3.RL.IKI.7

3 **Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.** 3.RL.IKI.9

4 **Describe characters in a story and explain how their actions contribute to the sequence of events.** 3.RI.KID.3

5 **Distinguish reader perspective from that of the narrator or the perspectives of the characters and identify the point of view of a text.** 3.RI.CS.6

6 **Explain how illustrations in a text contribute to what is conveyed by the words.** 3.RI.IKI.7

7 **Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.** 3.RI.IKI.9

8 **Prepare for collaborative discussions on 3rd grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.** 3.SL.CC.1

9 **Write opinion pieces on topics or texts, supporting a point of view with reasons.** 3.W.TTP.1

a Introduce a topic or text. 3.W.TTP.1.A

b Develop an opinion with reasons that support the opinion. 3.W.TTP.1.B

c Create an organizational structure that lists supporting reasons. 3.W.TTP.1.C

d Provide a concluding statement or section. 3.W.TTP.1.D

e Use linking words and phrases to connect opinion and reasons. 3.W.TTP.1.E

f Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.1.F

10 **Write informative/explanatory texts to examine a topic and convey ideas and information.** 3.W.TTP.2

a Introduce a topic. 3.W.TTP.2.A

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b Group related information together, including illustrations when needed, to provide clarity to the reader. 3.W.TTP.2.B

c Develop the topic with facts, definitions, and details. 3.W.TTP.2.C

d Provide a conclusion. 3.W.TTP.2.D

e Use linking words and phrases to connect ideas within categories of information. 3.W.TTP.2.E

f Use precise language to inform about or explain the topic. 3.W.TTP.2.F

g Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.2.G

11 **Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.** 3.W.TTP.3

a Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally. 3.W.TTP.3.A

b Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations. 3.W.TTP.3.B

c Use temporal words and phrases to signal event order. 3.W.TTP.3.C

d Provide a sense of closure. 3.W.TTP.3.D

e Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.3.E

Speak and write about grade-appropriate complex literary and informational texts and topics 3.3

1 **Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.** 3.RI.KID.1

2 **Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.** 3.RL.KID.2

3 **Explain how illustrations in a text contribute to what is conveyed by the words.** 3.RL.IKI.7

4 **Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.** 3.RL.IKI.9

5 **Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as a basis for the answers.** 3.RI.KID.1

6 **Determine the main idea of a text; recount the key details and explain how they support the main idea.** 3.RI.KID.2

– **Use information gained from illustrations and the words in a text to demonstrate understanding.** 3.RI.IKI.7

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8 **Compare and contrast the most important points and key details presented in two texts on the same topic.** 3.RI.IKI.9

9 **Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.** 3.SL.PKI.4

10 **Add audio or visual elements, when appropriate, to emphasize or enhance certain facts or details.** 3.SL.PKI.5

11 **Write opinion pieces on topics or texts, supporting a point of view with reasons.** 3.W.TTP.1

- a Introduce a topic or text. 3.W.TTP.1.A
- b Develop an opinion with reasons that support the opinion. 3.W.TTP.1.B
- c Create an organizational structure that lists supporting reasons. 3.W.TTP.1.C
- d Provide a concluding statement or section. 3.W.TTP.1.D
- e Use linking words and phrases to connect opinion and reasons. 3.W.TTP.1.E
- f Apply language standards addressed in the Foundational Literacy standards 3.W.TTP.1.F

12 **Write informative/explanatory texts to examine a topic and convey ideas and information.** 3.W.TTP.2

- a Introduce a topic. 3.W.TTP.2.A
- b Group related information together, including illustrations when needed, to provide clarity to the reader. 3.W.TTP.2.B
- c Develop the topic with facts, definitions, and details. 3.W.TTP.2.C
- d Provide a conclusion. 3.W.TTP.2.D
- e Use linking words and phrases to connect ideas within categories of information. 3.W.TTP.2.E
- f Use precise language to inform about or explain the topic. 3.W.TTP.2.F
- g Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.2.G

3 **Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.** 3.W.TTP.3

- a Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally. 3.W.TTP.3.A
- b Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations. 3.W.TTP.3.B

Use temporal words and phrases to signal event order. 3.W.TTP.3.C

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d Provide a sense of closure. 3.W.TTP.3.D

e Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.3.E

Construct grade-appropriate oral and written claims and support them with reasoning and evidence 3.4

1 **Explain how an author uses reasons and evidence to support particular points in a text.** 3.RI.IKI.8

2 **Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.** 3.SL.PKI.4

3 **Speak in complete sentences, when appropriate to task and situation, to provide requested detail or clarification.** 3.SL.PKI.6

4 **Write opinion pieces on topics or texts, supporting a point of view with reasons.** 3.W.TTP.1

a Introduce a topic or text. 3.W.TTP.1.A

b Develop an opinion with reasons that support the opinion. 3.W.TTP.1.B

c Create an organizational structure that lists supporting reasons. 3.W.TTP.1.C

d Provide a concluding statement or section. 3.W.TTP.1.D

e Use linking words and phrases to connect opinion and reasons. 3.W.TTP.1.E

f Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.1.F

5 **Write informative/explanatory texts to examine a topic and convey ideas and information.** 3.W.TTP.2

a Introduce a topic. 3.W.TTP.2.A

b Group related information together, including illustrations when needed, to provide clarity to the reader. 3.W.TTP.2.B

c Develop the topic with facts, definitions, and details. 3.W.TTP.2.C

d Provide a conclusion. 3.W.TTP.2.D

e Use linking words and phrases to connect ideas within categories of information. 3.W.TTP.2.E

f Use precise language to inform about or explain the topic. 3.W.TTP.2.F

g Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.2.G

6 **Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.** 3.W.TTP.3

Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally. 3.W.TTP.3.A

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b Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations. 3.W.TTP.3.B

c Use temporal words and phrases to signal event order. 3.W.TTP.3.C

d Provide a sense of closure. 3.W.TTP.3.D

e Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.3.E

Conduct research and evaluate and communicate findings to answer questions or solve problems 3.5

1 **Distinguish reader perspective from that of the narrator or the perspectives of the characters and identify the point of view of a text.** 3.RL.CS.6

2 **Explain how reasons support specific points an author makes in a text** 3.RI.IKI.8

3 **Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.** 3.SL.PKI.4

4 **Conduct short research projects that build general knowledge about a topic.** 3.W.RBPK.7

Analyze and critique the arguments of others orally and in writing 3.6

1 **Distinguish reader perspective from that of the narrator or the perspectives of the characters and identify the point of view of a text.** 3.RL.CS.6

2 **Explain how reasons support specific points an author makes in a text** 3.RI.IKI.8

3 **Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.** 3.SL.CC.3

4 **Write opinion pieces on topics or texts, supporting a point of view with reasons.** 3.W.TTP.1

a Introduce a topic or text. 3.W.TTP.1.A

b Develop an opinion with reasons that support the opinion. 3.W.TTP.1.B

c Create an organizational structure that lists supporting reasons. 3.W.TTP.1.C

d Provide a concluding statement or section. 3.W.TTP.1.D

e Use linking words and phrases to connect opinion and reasons. 3.W.TTP.1.E

f Apply language standards addressed in the Foundational Literacy standards 3.W.TTP.1.F

Adapt language choices to purpose, task, and audience when speaking and writing 3.7

1 **Speak in complete sentences, when appropriate to task and situation, to provide requested detail or clarification.** 3.SL.PKI.6

2 **Write opinion pieces on topics or texts, supporting a point of view with reasons.** 3.W.TTP.1

Introduce a topic or text. 3.W.TTP.1.A

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b. Develop an opinion with reasons that support the opinion. 3.W.TTP.1.B

c Create an organizational structure that lists supporting reasons. 3.W.TTP.1.C

d Provide a concluding statement or section. 3.W.TTP.1.D

e Use linking words and phrases to connect opinion and reasons. 3.W.TTP.1.E

f Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.1.F

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3 **Write informative/explanatory texts to examine a topic and convey ideas and information.** 3.W.TTP.2

a Introduce a topic. 3.W.TTP.2.A

b Group related information together, including illustrations when needed, to provide clarity to the reader. 3.W.TTP.2.B

c Develop the topic with facts, definitions, and details. 3.W.TTP.2.C

d Provide a conclusion. 3.W.TTP.2.D

e Use linking words and phrases to connect ideas within categories of information. 3.W.TTP.2.E

f Use precise language to inform about or explain the topic. 3.W.TTP.2.F

g Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.2.G

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3 **Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.** 3.W.TTP.3

a Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally. 3.W.TTP.3.A

b Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations. 3.W.TTP.3.B

c Use temporal words and phrases to signal event order. 3.W.TTP.3.C

d Provide a sense of closure. 3.W.TTP.3.D

e Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.3.E

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4 **With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade- specific expectations for writing types are defined in standards 1-3 above.)** 3.W.PDW.4

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5 **With guidance and support from adults, use technology to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient ommand of technological skills to type a complete product in a single sitting as efined in W.1-3.** 3.W.PDW.6

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Determine the meaning of words and phrases in oral presentations and literary and informational text 3.8

1 **Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.** 3.FL.PWR.3

- a Identify and define the meaning of the most common prefixes and derivational suffixes. 3.FL.PWR.3.A
- b Decode words with common Latin suffixes, such as -ly, -less, and -ful. 3.FL.PWR.3.B
- c Decode multi-syllable words. 3.FL.PWR.3.C
- d Read grade-appropriate irregularly spelled words. 3.FL.PWR.3.D

2 **Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.** 3.FL.VA.7A

- i Use sentence-level context as a clue to the meaning of a word or phrase. 3.FL.VA.7A.I
- ii Determine the meaning of the new word formed when a known affix is added to a known word. 3.FL.VA.7A.II
- iii Use a known root word as a clue to the meaning of an unknown word with the same root. 3.FL.VA.7A.III
- iv Use glossaries or beginning dictionaries, both print and digital, to determine or clarify the precise meaning of key words and phrases. 3.FL.VA.7A.IV

3 **Demonstrate understanding of word relationships and nuances in word meanings.** 3.FL.VA.7B

- i Distinguish the literal and nonliteral meanings of words and phrases in context. 3.FL.VA.7B.I
- ii Identify real-life connections between words and their use. 3.FL.VA.7B.II
- iii Distinguish shades of meaning among related words that describe states of mind or degrees of certainty. 3.FL.VA.7B.III

4 **Acquire and use accurately grade-appropriate conversational, general academic, and domain specific words and phrases, including those that signal spatial and time relationships.** 3.FL.VA.7C

5 **Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language (e.g., feeling blue versus the color blue)** 3.RL.CS.4

6 **Determine the meaning of words and phrases in a text relevant to a grade 3 topic or subject area.** 3.RI.CS.4

Create clear and coherent grade-appropriate speech and te

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1 **Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.** 3.FL.WC.4

Use spelling patterns and generalizations in writing one-, two-, and three-syllable words. 3.FL.WC.4.A

b Use conventional spelling for high-frequency words, including irregular words. 3.FL.WC.4.B

c Consult reference materials, including a dictionary and thesaurus, as needed to check and correct spellings. 3.FL.WC.4.C

d Write legibly in manuscript; write all lower and uppercase cursive letters 3.FL.WC.4.D

2 **Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.** 3.FL.SC.6

a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs as used in general and in particular sentences. 3.FL.SC.6.A

b Form and use regular and irregular plural nouns. 3.FL.SC.6.B

c Use abstract nouns. 3.FL.SC.6.C

d Form and use regular and irregular verbs. 3.FL.SC.6.D

e Form and use simple verb tenses. 3.FL.SC.6.E

f Ensure subject-verb and pronoun-antecedent agreement. 3.FL.SC.6.F

g Form and use comparative and superlative adjectives and adverbs correctly. 3.FL.SC.6.G

h Use coordinating and subordinating conjunctions. 3.FL.SC.6.H

i Produce simple, compound, and complex sentences. 3.FL.SC.6.I

j Capitalize appropriate words in titles. 3.FL.SC.6.J

k Use commas in addresses. 3.FL.SC.6.K

l Use commas and quotation marks in dialogue. 3.FL.SC.6.L

m Form and use possessives. 3.FL.SC.6.M

n Write a cohesive paragraph with a main idea and detailed structure 3.FL.SC.6.N

3 **Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.** 3.SL.PKI.4

4 **Speak in complete sentences, when appropriate to task and situation, to provide requested detail or clarification.** 3.SL.PKI.6

5 **Write opinion pieces on topics or texts, supporting a point of view with reasons.** 3.W.TTP.1

a Introduce a topic or text. 3.W.TTP.1.A

b Develop an opinion with reasons that support the opinion. 3.W.TTP.1.B

c Create an organizational structure that lists supporting reasons. 3.W.TTP.1.C

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d Provide a concluding statement or section. 3.W.TTP.1.D

e Use linking words and phrases to connect opinion and reasons. 3.W.TTP.1.E

f Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.1.F

6 **Write informative/explanatory texts to examine a topic and convey ideas and information.** 3.W.TTP.2

a Introduce a topic. 3.W.TTP.2.A

b Group related information together, including illustrations when needed, to provide clarity to the reader. 3.W.TTP.2.B

c Develop the topic with facts, definitions, and details. 3.W.TTP.2.C

d Provide a conclusion. 3.W.TTP.2.D

e Use linking words and phrases to connect ideas within categories of information. 3.W.TTP.2.E

f Use precise language to inform about or explain the topic. 3.W.TTP.2.F

g Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.2.G

7 **Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.** 3.W.TTP.3

a Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally. 3.W.TTP.3.A

b Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations. 3.W.TTP.3.B

c Use temporal words and phrases to signal event order. 3.W.TTP.3.C

d Provide a sense of closure. 3.W.TTP.3.D

e Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.3.E

8 **With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience** 3.W.PDW.4

9 **With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 3.)** 3.W.PDW.5

Make accurate use of standard English to communicate in grade ap
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1 **Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.** 3.FL.WC.4

a Use spelling patterns and generalizations in writing one-, two-, and three-syllable words. 3.FL.WC.4.A

b Use conventional spelling for high-frequency words, including irregular words 3.FL.WC.4.B

c Consult reference materials, including a dictionary and thesaurus, as needed to check and correct spellings. 3.FL.WC.4.C

d Write legibly in manuscript; write all lower and uppercase cursive letters 3.FL.WC.4.D

2 **Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.** 3.FL.SC.6

a Explain the function of nouns, pronouns, verbs, adjectives, and adverbs as used in general and in particular sentences. 3.FL.SC.6.A

b Form and use regular and irregular plural nouns. 3.FL.SC.6.B

c Use abstract nouns. 3.FL.SC.6.C

d Form and use regular and irregular verbs. 3.FL.SC.6.D

e Form and use simple verb tenses. 3.FL.SC.6.E

f Ensure subject-verb and pronoun-antecedent agreement. 3.FL.SC.6.F

g Form and use comparative and superlative adjectives and adverbs correctly. 3.FL.SC.6.G

h Use coordinating and subordinating conjunctions. 3.FL.SC.6.H

i Produce simple, compound, and complex sentences. 3.FL.SC.6.I

j Capitalize appropriate words in titles. 3.FL.SC.6.J

k Use commas in addresses. 3.FL.SC.6.K

l Use commas and quotation marks in dialogue. 3.FL.SC.6.L

m Form and use possessives. 3.FL.SC.6.M

n Write a cohesive paragraph with a main idea and detailed structure. 3.FL.SC.6.N

3 **Speak in complete sentences, when appropriate to task and situation, to provide requested detail or clarification.** 3.SL.PKI.6

4 **Write opinion pieces on topics or texts, supporting a point of view with reasons.** 3.W.TTP.1

a Introduce a topic or text. 3.W.TTP.1.A

b Develop an opinion with reasons that support the opinion. 3.W.TTP.1.B

c Create an organizational structure that lists supporting reasons. 3.W.TTP.1.C

d Provide a concluding statement or section. 3.W.TTP.1.D

e Use linking words and phrases to connect opinion and reasons. 3.W.TTP.1.E

´ Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.1.F

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5 **Write informative/explanatory texts to examine a topic and convey ideas and information.** 3.W.TTP.2

- a Introduce a topic. 3.W.TTP.2.A
- b Group related information together, including illustrations when needed, to provide clarity to the reader. 3.W.TTP.2.B
- c Develop the topic with facts, definitions, and details. 3.W.TTP.2.C
- d Provide a conclusion. 3.W.TTP.2.D
- e Use linking words and phrases to connect ideas within categories of information. 3.W.TTP.2.E
- f Use precise language to inform about or explain the topic. 3.W.TTP.2.F
- g Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.2.G

6 **Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.** 3.W.TTP.3

- a Establish a situation by using a narrator, including characters, and organizing an event sequence that unfolds naturally. 3.W.TTP.3.A
- b Use dialogue and/or descriptions of actions, thoughts, and feelings to develop experiences and events, or to show the response of characters to situations. 3.W.TTP.3.B
- c Use temporal words and phrases to signal event order. 3.W.TTP.3.C
- d Provide a sense of closure. 3.W.TTP.3.D
- e Apply language standards addressed in the Foundational Literacy standards. 3.W.TTP.3.E

7 **With guidance and support, produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade- specific expectations for writing types are defined in standards 1-3 above.)** 3.W.PDW.4

8 **With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 up to and including grade 3.)** 3.W.PDW.5