Tennessee English Language Development

Grade 5

Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing 5.1

1 **Know and apply grade-level phonics and word analysis skills when decoding isolated words and in connected text.** 5.FL.PWR.3

- a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (roots and affixes) to accurately read unfamiliar multisyllabic words in context and out of context. 5.FL.PWR.3.B

2 **Read with sufficient accuracy and fluency to support comprehension.** 5.FL.F.5

- a Read grade-level text with purpose and understanding. 5.FL.F.5.A
- b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. 5.FL.F.5.B
- c Use context to confirm or self-correct word recognition and understanding of words; reread as necessary. 5.FL.F.5.C

3 **Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.** 5.RL.KID.1

4 **Determine a theme or central idea of a story, drama, or poem and explain how it is conveyed through details in the text; summarize the text.** 5.RL.KID.2

5 **Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in a text.** 5.RL.KID.3

6 **Explain how a series of chapters, scenes, or stanzas fit together to provide the overall structure of particular texts.** 5.RL.CS.5

7 **Describe how a narrator's or speaker's point of view influences how events are described.** 5.RL.CS.6

8 **Explain how visual and multimedia elements contribute to the meaning, tone, or mood of a text, such as in a graphic novel, multimedia presentation, or fiction, folktale, myth, or poem.** 5.RL.IKI.7

9 **Compare and contrast stories in the same genre on their approaches to similar themes and topics.** 5.RL.IKI.9

10 **Read and comprehend stories and poems at the high end of the grades 4-5 text complexity band independently and proficiently.** 5.RL.RRTC.10

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11 **Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.** 5.RI.KID.1

12 **Determine the central idea of a text and explain how it is supported by key details; summarize the text.** 5.RI.KID.2

13 **Explain the relationships and interactions among two or more individuals, events, and/or ideas in a text.** 5.RI.KID.3

14 **Compare and contrast the overall structure of events, ideas, and concepts of information in two or more texts.** 5.RI.CS.5

15 **Analyze the similarities and differences in points of view of multiple accounts of the same event or topic.** 5.RI.CS.6

16 **Locate an answer to a question or solve a problem, drawing on information from multiple print or digital sources.** 5.RI.IKI.7

17 **Integrate information from two or more texts on the same topic in order to build content knowledge.** 5.RI.IKI.9

18 **Read and comprehend stories and informational texts at the high end of the grades 4-5 text complexity band independently and proficiently.** 5.RI.RRTC.10

19 **Summarize a text presented in diverse media such as visual, quantitative, and oral formats.** 5.SL.CC.2

Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions 5.2

1 **Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.** 5.FL.SC.6

a Explain the function of conjunctions, prepositions, and interjections as used in general and in particular sentences. 5.FL.SC.6.A

b Form and use the perfect verb tense. 5.FL.SC.6.B

c Use verb tense to convey various times, sequences, states, and conditions. 5.FL.SC.6.C

d Recognize and correct inappropriate shifts in verb tense. 5.FL.SC.6.D

e Use correlative conjunctions. 5.FL.SC.6.E

f Use punctuation to separate items in a series. 5.FL.SC.6.F

g Use a comma to separate an introductory element from the rest of the sentence. 5.FL.SC.6.G

h Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address. 5.FL.SC.6.H

i Use underlining, quotation marks, or italics to indicate titles of works. 5.FL.SC.6.I

j Write multiple cohesive paragraphs on a topic. 5.FL.SC.6.J

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2 **Prepare for collaborative discussions on 5th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.** 5.SL.CC.1

3 **With some guidance and support from adults, use technology, including the Internet, to produce and publish writing, as well as to interact and collaborate with others; demonstrate sufficient command of technology skills to type a complete product in a single sitting as defined in W.1-3.** 5.W.PDW.6

Speak and write about grade-appropriate complex literary and informational texts and topics 5.3

1 **Compare and contrast stories in the same genre on their approaches to similar themes and topics.** 5.RL.IKI.9

2 **Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas.** 5.SL.PKI.4

3 **Compare and contrast stories in the same genre on their approaches to similar themes and topics.** 5.RL.IKI.9

4 **Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas.** 5.SL.PKI.4

Construct grade-appropriate oral and written claims and support them with reasoning and evidence 5.4

1 **Know and apply grade-level phonics and word analysis skills when encoding words; write legibly.** 5.FL.WC.4

- a Spell grade-appropriate words correctly, consulting references as needed. 5.FL.WC.4.A
- b Write legibly in manuscript and cursive. 5.FL.WC.4.B

2 **Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.** 5.FL.SC.6

- a Explain the function of conjunctions, prepositions, and interjections as used in general and in particular sentences. 5.FL.SC.6.A
- b Form and use the perfect verb tense. 5.FL.SC.6.B
- c Use verb tense to convey various times, sequences, states, and conditions. 5.FL.SC.6.C
- d Recognize and correct inappropriate shifts in verb tense. 5.FL.SC.6.D
- e Use correlative conjunctions. 5.FL.SC.6.E
- f Use punctuation to separate items in a series. 5.FL.SC.6.F
- g Use a comma to separate an introductory element from the rest of the sentence. 5.FL.SC.6.G

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- h Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address. 5.FL.SC.6.H

i Use underlining, quotation marks, or italics to indicate titles of works. 5.FL.SC.6.I

j Write multiple cohesive paragraphs on a topic. 5.FL.SC.6.J

3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. 5.SL.CC.3

4 Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas. 5.SL.PKI.4

5 Write opinion pieces on topics or texts, supporting a point of view with reasons and information. 5.W.TTP.1

a Introduce a topic or text. 5.W.TTP.1.A

b Develop an opinion through logically-ordered reasons that are supported by facts and details. 5.W.TTP.1.B

c Create an organizational structure in which ideas are logically grouped to support the writer's purpose. 5.W.TTP.1.C

d Provide a concluding statement or section related to the opinion presented. 5.W.TTP.1.D

e Link opinion and reasons using words, phrases, and clauses. 5.W.TTP.1.E

f Apply language standards addressed in the Foundational Literacy standards. 5.W.TTP.1.F

Conduct research and evaluate and communicate findings to answer questions or solve problems 5.5

1 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies. 5.FL.VA.7A

i Use context as a clue to the meaning of a word or phrase. 5.FL.VA.7A.I

ii Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word. 5.FL.VA.7A.II

iii Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. 5.FL.VA.7A.III

2 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings. 5.FL.VA.7B

i Interpret figurative language, including similes and metaphors, in context. 5.FL.VA.7B.I

ii Recognize and explain the meaning of common idioms and proverbs. 5.FL.VA.7B.II

iii Use the relationship between particular words to better understand each of the words. 5.FL.VA.7B.III

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3 **Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.** 5.FL.VA.7C

4 **Report on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas.** 5.SL.PKI.4

5 **Conduct short research projects that use multiple sources to build knowledge through investigations of different aspects of a topic** 5.W.RBPK.7

6 **Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work and provide a list of sources.** 5.W.RBPK.8

7 **Draw evidence from literary or informational texts to support analysis, reflection, and research, applying grade 5 standards for reading.** 5.W.RBPK.9

8 **Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.** 5.FL.VA.7A

- i Use context as a clue to the meaning of a word or phrase. 5.FL.VA.7A.I
- ii Use common, gradeappropriate Greek and Latin affixes and roots as clues to the meaning of a word. 5.FL.VA.7A.II
- iii Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. 5.FL.VA.7A.III

Analyze and critique the arguments of others orally and in writing 5.6

1 **Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.** 5.FL.SC.6

- a Explain the function of conjunctions, prepositions, and interjections as used in general and in particular sentences. 5.FL.SC.6.A
- b Form and use the perfect verb tense. 5.FL.SC.6.B
- c Use verb tense to convey various times, sequences, states, and conditions. 5.FL.SC.6.C
- d Recognize and correct inappropriate shifts in verb tense. 5.FL.SC.6.D
- e Use correlative conjunctions. 5.FL.SC.6.E
- f Use punctuation to separate items in a series. 5.FL.SC.6.F
- g Use a comma to separate an introductory element from the rest of the sentence. 5.FL.SC.6.G
- h Use a comma to set off the words yes and no, to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address. 5.FL.SC.6.H

Use underlining, quotation marks, or italics to indicate titles of works. 5.FL.SC.6.I

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j Write multiple cohesive paragraphs on a topic. 5.FL.SC.6.J

2 **Delineate and evaluate the argument and specific claims in a text, assessing whether evidence is relevant and sufficient to support the claims and the reasoning is sound.** 5.RI.IKI.8

3 **Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.** 5.SL.CC.3

4 **Write opinion pieces on topics or texts, supporting a point of view with reasons and information.** 5.W.TTP.1

a Introduce a topic or text. 5.W.TTP.1.A

b Develop an opinion through logically-ordered reasons that are supported by facts and details. 5.W.TTP.1.B

c Create an organizational structure in which ideas are logically grouped to support the writer's purpose. 5.W.TTP.1.C

d Provide a concluding statement or section related to the opinion presented. 5.W.TTP.1.D

e Link opinion and reasons using words, phrases, and clauses. 5.W.TTP.1.E

f Apply language standards addressed in the Foundational Literacy standards. 5.W.TTP.1.F

Adapt language choices to purpose, task, and audience when speaking and writing 5.7

1 **Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.** 5.FL.VA.7C

2 **Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.** 5.SL.PKI.6

3 **Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.** 5.W.PDW.4

4 **With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.** 5.W.PDW.5

5 **Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency.** 5.W.PDW.10

Determine the meaning of words and phrases in oral presentations and literary and informational text 5.8

1 **Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.** 5.FL.VA.7A

i Use context as a clue to the meaning of a word or phrase. 5.FL.VA.7A.I

Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word. 5.FL.VA.7A.II

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iii Consult reference materials, both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases. 5.FL.VA.7A.III

2 **Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.** 5.FL.VA.7B

i Interpret figurative language, including similes and metaphors, in context. 5.FL.VA.7B.I

ii Recognize and explain the meaning of common idioms and proverbs. 5.FL.VA.7B.II

iii Use the relationship between particular words to better understand each of the words. 5.FL.VA.7B.III

3 **Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.** 5.FL.VA.7C

4 **Determine the meaning of words and phrases as they are used in a text, including figurative language with emphasis on similes and metaphors; analyze the impact of sound devices on meaning and tone.** 5.RL.CS.4

5 **Determine the meaning of words and phrases as they are used in a text relevant to a grade 5 topic or subject area, including figurative, connotative, and technical meanings.** 5.RL.CS.5

Create clear and coherent grade-appropriate speech and text 5.9

1 **Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.** 5.FL.SC.6

a Explain the function of conjunctions, prepositions, and interjections as used in general and in particular sentences. 5.FL.SC.6.A

b Form and use the perfect verb tense. 5.FL.SC.6.B

c Use verb tense to convey various times, sequences, states, and conditions. 5.FL.SC.6.C

d Recognize and correct inappropriate shifts in verb tense. 5.FL.SC.6.D

e Use correlative conjunctions. 5.FL.SC.6.E

f Use punctuation to separate items in a series. 5.FL.SC.6.F

g Use a comma to separate an introductory element from the rest of the sentence. 5.FL.SC.6.G

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i Use underlining, quotation marks, or italics to indicate titles of works. 5.FL.SC.6.I

j Write multiple cohesive paragraphs on a topic. 5.FL.SC.6.J

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eport on a topic or text, or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main

ideas. 5.SL.PKI.4

3 **Write opinion pieces on topics or texts, supporting a point of view with reasons and information.** 5.W.TTP.1

- a Introduce a topic or text. 5.W.TTP.1.A
- b Develop an opinion through logically-ordered reasons that are supported by facts and details. 5.W.TTP.1.B
- c Create an organizational structure in which ideas are logically grouped to support the writer's purpose. 5.W.TTP.1.C
- d Provide a concluding statement or section related to the opinion presented. 5.W.TTP.1.D
- e Link opinion and reasons using words, phrases, and clauses. 5.W.TTP.1.E
- f Apply language standards addressed in the Foundational Literacy standards. 5.W.TTP.1.F

4 **Write informative/explanatory texts to examine a topic and convey ideas and information.** 5.W.TTP.2

- a Introduce a topic by providing a general observation and focus. 5.W.TTP.2.A
- b Group related information logically. 5.W.TTP.2.B
- c Include formatting features, illustrations, and multimedia, when needed, to provide clarity to the reader. 5.W.TTP.2.C
- d Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic. 5.W.TTP.2.D
- e Provide a conclusion related to the information or explanation presented. 5.W.TTP.2.E
- f Link ideas within and across categories of information using words, phrases, and clauses. 5.W.TTP.2.F
- g Use precise language and domain-specific vocabulary to inform about or explain the topic. 5.W.TTP.2.G
- h Apply language standards addressed in the Foundational Literacy standards. 5.W.TTP.2.H

5 **Write narratives to develop real or imagined experiences or events using an effective technique, such as descriptive details and clear event sequences.** 5.W.TTP.3

- a Orient the reader by establishing a situation, using a narrator, and/or introducing characters. 5.W.TTP.3.A
- b Organize an event sequence that unfolds naturally and logically. 5.W.TTP.3.B
- c Use narrative techniques, such as dialogue, pacing, and description to develop experiences and events or show the responses of characters to situations. 5.W.TTP.3.C

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d Use a variety of transitional words, phrases, and clauses to manage the sequence of events. 5.W.TTP.3.D

e Provide a conclusion that follows from the narrated experiences or events. 5.W.TTP.3.E

f Use precise words and phrases and use sensory details to convey experiences and events. 5.W.TTP.3.F

6 **Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.** 5.W.PDW.4

7 **With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, and editing.** 5.W.PDW.5

Make accurate use of standard English to communicate in grade appropriate speech and writing 5.10

1 **Demonstrate command of the conventions of standard English grammar and usage when speaking and conventions of standard English grammar and usage, including capitalization and punctuation, when writing.** 5.FL.SC.6

a Explain the function of conjunctions, prepositions, and interjections as used in general and in particular sentences. 5.FL.SC.6.A

b Form and use the perfect verb tense. 5.FL.SC.6.B

c Use verb tense to convey various times, sequences, states, and conditions. 5.FL.SC.6.C

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e Use correlative conjunctions. 5.FL.SC.6.E

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i Use underlining, quotation marks, or italics to indicate titles of works. 5.FL.SC.6.I

j Write multiple cohesive paragraphs on a topic. 5.FL.SC.6.J

2 **Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships.** 5.FL.VA.7C

3 **Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.** 5.SL.PKI.6

4 **Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.** 5.W.PDW.4

5 **Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences; promote writing fluency** 5.W.RW.10