Tennessee English Language Development

Grade 8

Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing 8.1

1 **Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 8th grade-level text by choosing flexibly from a range of strategies.** 8.L.VAU.4

- a Use context as a clue to the meaning of a word or a phrase. 8.L.VAU.4.A
- b Use common grade-appropriate morphological elements as clues to the meaning of a word or a phrase. 8.L.VAU.4.B
- c Consult reference materials, both print and digital, to find the pronunciation of a word or phrase. 8.L.VAU.4.C
- d Use etymological patterns in spelling as clues to the meaning of a word or phrase. 8.L.VAU.4.D

2 **When reading, listening, writing, and speaking, explain the function of figurative language, word relationships, and connotation/denotation and use them correctly and effectively.** 8.L.VAU.5

3 **Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.** 8.L.VAU.6

4 **Analyze what a text says explicitly and draw logical inferences; support an interpretation of a text by citing relevant textual evidence.** 8.RL.KID.1

5 **Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary.** 8.RL.KID.2

6 **Analyze how particular lines of dialogue or incidents in a story or drama propel the action, reveal aspects of a character, or provoke a decision.** 8.RL.KID.3

7 **Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.** 8.RL.CS.5

8 **Analyze how an author establishes, conveys, and contrasts the points of view of different characters or narrators in a text.** 8.RL.CS.6

9 **Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from a text or script, evaluating the choices made by the director or actors.** 8.RL.IKI.7

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10 **Analyze how contemporary texts are shaped by foundational texts or literary archetypes and how authors allude to traditional works, myths, or religious texts; describe how traditional elements are rendered anew.** 8.RL.IKI.9

11 **Read and comprehend a variety of literature at the high end of the grades 6-8 text complexity band independently and proficiently.** 8.RL.RRTC.10

12 **Analyze what a text says explicitly and draw logical inferences; support an interpretation of a text by citing relevant textual evidence.** 8.RI.KID.1

13 **Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary.** 8.RI.KID.2

14 **Analyze the techniques used to distinguish between and to make connections among individuals, events, or ideas in a text.** 8.RI.KID.3

15 **Analyze in detail the structure of a specific paragraph or section in a text, including the role of particular sentences in developing and refining a key concept.** 8.RI.CS.5

16 **Analyze the extent to which a filmed or live production of a story or drama stays faithful to or departs from a text or script, evaluating the choices made by the director or actors.** 8.RI.IKI.7

17 **Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.** 8.RI.IKI.9

18 **Read and comprehend a variety of literary nonfiction at the high end of the grades 6-8 text complexity band independently and proficiently.** 8.RI.RRTC.10

Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions 8.2

1 **Prepare for collaborative discussions on 8th grade level topics and texts; engage effectively with varied partners, building on others' ideas and expressing one's own ideas clearly.** 8.SL.CC.1

2 **Use technology, including the Internet, to produce and publish writing and to collaborate with others; type a complete product in a single sitting as defined in W.1-3.** 8.W.PDW.6

3 **Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.** 8.W.RW.10

Speak and write about grade-appropriate complex literary and inf
to

1 **Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.** 8.L.VAU.6

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nalyze how contemporary texts are shaped by foundational texts or literary rchetypes and how authors allude to traditional works, myths, or religious texts;

describe how traditional elements are rendered anew. 8.RL.IKI.9

3 **Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.** 8.RI.IKI.9

4 **Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence; identify when irrelevant evidence is introduced.** 8.SL.CC.3

5 **Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.** 8.W.TTP.2

- a Introduce a topic clearly, using the introduction to prepare the reader for what is to follow. 8.W.TTP.2.A
- b Synthesize and organize ideas, concepts, and information into broader categories using effective strategies to create cohesion and aid in comprehension. 8.W.TTP.2.B
- c Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. 8.W.TTP.2.C
- d Thoroughly and accurately explain and elaborate on the evidence provided, demonstrating a clear understanding of the topic and the source material. 8.W.TTP.2.D
- e Craft an effective and relevant conclusion. 8.W.TTP.2.E
- f Include formatting, graphics, and multimedia when appropriate. 8.W.TTP.2.F
- g Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. 8.W.TTP.2.G
- h Use precise language and domain-specific vocabulary. 8.W.TTP.2.H
- i Use varied sentence structure to enhance meaning and reader interest. 8.W.TTP.2.I
- j Establish and maintain a formal style. 8.W.TTP.2.J

6 **Write narratives (fiction and nonfiction) to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.** 8.W.TTP.3

- a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or participants/characters. 8.W.TTP.3.A
- b Organize an event sequence that unfolds naturally and logically. 8.W.TTP.3.B
- c Create a smooth progression of experiences or events. 8.W.TTP.3.C
- d Use narrative techniques, such as dialogue, pacing, description, and reflection when appropriate, to develop experiences, events, and/or characters. 8.W.TTP.3.D
- e Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts, and show the relationships among experiences and events. 8.W.TTP.3.E

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f Craft an effective and relevant conclusion that reflects on the narrated experiences or events. 8.W.TTP.3.F

g Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events 8.W.TTP.3.G

Construct grade-appropriate oral and written claims and support them with reasoning and evidence 8.4

1 **Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.** 8.L.VAU.6

2 **Analyze what a text says explicitly and draw logical inferences; support an interpretation of a text by citing relevant textual evidence.** 8.RL.KID.1

3 **Analyze how contemporary texts are shaped by foundational texts or literary archetypes and how authors allude to traditional works, myths, or religious texts; describe how traditional elements are rendered anew.** 8.RL.IKI.9

4 **Analyze what a text says explicitly and draw logical inferences; support an interpretation of a text by citing relevant textual evidence.** 8.RI.KID.1

5 **Analyze a case in which two or more texts provide conflicting information on the same topic and identify where the texts disagree on matters of fact or interpretation.** 8.RI.IKI.9

6 **Present claims and findings in a focused, coherent manner with relevant evidence, valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.** 8.SL.PKI.4

7 **Write arguments to support claims with clear reasons and relevant evidence.** 8.W.TTP.1

a Introduce claim(s). 8.W.TTP.1.A

b Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge and refute alternate or opposing claim(s). 8.W.TTP.1.B

c Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons. 8.W.TTP.1.C

d Use credible sources and demonstrate an understanding of the topic or source material. 8.W.TTP.1.D

e Craft an effective and relevant conclusion that supports the argument presented. 8.W.TTP.1.E

f Use precise language and content-specific vocabulary. 8.W.TTP.1.F

g Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. 8.W.TTP.1.G

h. Use varied sentence structure to enhance meaning and reader interest. 8.W.TTP.1.H

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Establish and maintain a formal style. 8.W.TTP.1.I

	8 **Support interpretations, analyses, reflections, or research with evidence found in literature or informational texts, applying grade 8 standards for reading; assess whether the reasoning is sound and the evidence is relevant and sufficient to support the claims and recognize when irrelevant evidence is introduced.** 8.W.RBPK.9
Conduct research and evaluate and communicate findings to answer questions or solve problems 8.5	1 **Present claims and findings in a focused, coherent manner with relevant evidence, valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.** 8.SL.PKI.4
	2 **Integrate multimedia and visual displays into presentations to clarify information, to strengthen claims and evidence, and to add interest.** 6.SL.PKI.5
	3 **Conduct research to answer a question (including a self-generated question), drawing on multiple sources and generating additional related, focused questions that allow for multiple avenues of exploration.** 8W.RBPK.7
	4 **Integrate relevant and credible information from print and digital sources; quote or paraphrase the data and conclusions of others while avoiding plagiarism and providing basic bibliographic information for sources.** 8.W.RBPK.8
	5 **Support interpretations, analyses, reflections, or research with evidence found in literature or informational texts, applying grade 8 standards for reading; assess whether the reasoning is sound and the evidence is relevant and sufficient to support the claims and recognize when irrelevant evidence is introduced.** 8.W.RBPK.9
Analyze and critique the arguments of others orally and in writing 8.6	1 **Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.** 8.L.VAU.6
	2 **Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.** 8.RI.CS.6
	3 **Delineate and evaluate the argument and specific claims in a text, assessing whether evidence is relevant and sufficient to support the claims and the reasoning is sound.** 8.RI.IKI.8
	4 **Delineate a speaker's argument and specific claims, evaluating the soundness of the reasoning and relevance and sufficiency of the evidence; identify when irrelevant evidence is introduced.** 8.SL.CC.3
	5 **Write arguments to support claims with clear reasons and relevant evidence.** 8.W.TTP.1 ` Introduce claim(s). 8.W.TTP.1.A) Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge and refute alternate or opposing claim(s). 8.W.TTP.1.B

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c Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons. 8.W.TTP.1.C

d Use credible sources and demonstrate an understanding of the topic or source material. 8.W.TTP.1.D

e Craft an effective and relevant conclusion that supports the argument presented. 8.W.TTP.1.E

f Use precise language and content-specific vocabulary. 8.W.TTP.1.F

g Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. 8.W.TTP.1.G

h Use varied sentence structure to enhance meaning and reader interest. 8.W.TTP.1.H

i Establish and maintain a formal style. 8.W.TTP.1.I

Adapt language choices to purpose, task, and audience when speaking and writing 8.7

1 **When writing and speaking, adjust style and tone to a variety of contexts; when reading or listening, analyze stylistic choices to determine context.** 8.L.KL.3

2 **Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.** 8.L.VAU.6

3 **Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.** 8.SL.PKI.6

4 **Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.** 8W.PDW.4

5 **With some guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach, focusing on how well purpose and audience have been addressed. (Editing for conventions should demonstrate command of Foundational Literacy standard 6 and Language standards 1–3 up to and including grade 8.)** 8.W.PDW.5

6 **Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences** 8.W.RW.10

Determine the meaning of words and phrases in oral presentations and literary and informational text 8.8

1 **Demonstrate command of the conventions of standard English grammar and usage.** 8.L.CSE.1

a When reading or listening, analyze the use of phrases and clauses within a larger text. 8.L.CSE.1.A

b When reading or listening, explain the function of verbs. 8.L.CSE.1.B

c When writing or speaking, produce simple, compound, complex, and compound-complex sentences with effectively placed modifiers. 8.L.CSE.1.C

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e When writing or speaking, produce and use varied voice and mood of verbs. 8.L.CSE.1.E

d When reading or listening, explain the function of the voice (active and passive) and the mood of a verb and its application in text. 8.L.CSE.1.D

2 **Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on 8th grade-level text by choosing flexibly from a range of strategies.** 8.L.VAU.4

a Use context as a clue to the meaning of a word or a phrase. 8.L.VAU.4.A

b Use common grade-appropriate morphological elements as clues to the meaning of a word or a phrase. 8.L.VAU.4.B

c Consult reference materials, both print and digital, to find the pronunciation of a word or phrase. 8.L.VAU.4.C

d Use etymological patterns in spelling as clues to the meaning of a word or phrase. 8.L.VAU.4.D

3 **When reading, listening, writing, and speaking, explain the function of figurative language, word relationships, and connotation/denotation and use them correctly and effectively.** 8.L.VAU.5

4 **Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.** 8.L.VAU.6

5 **Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including allusions to other texts, repetition of words and phrases, and analogies.** 8.RL.CS.4

4. **Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone, including analogies and allusions to other texts.** 8.RI.CS.4

Create clear and coherent grade-appropriate speech and text 8.9

1 **When writing and speaking, adjust style and tone to a variety of contexts; when reading or listening, analyze stylistic choices to determine context.** 8.L.KL.3

2 **Acquire and accurately use grade-appropriate general academic and domain-specific words and phrases; develop vocabulary knowledge when considering a word or phrase important to comprehension or expression.** 8.L.VAU.6

3 **Present claims and findings in a focused, coherent manner with relevant evidence, valid reasoning, and well-chosen details; use appropriate eye contact, adequate volume, and clear pronunciation.** 8.SL.PKI.4

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ıdapt speech to a variety of contexts and tasks, demonstrating command of ormal English when indicated or appropriate. 8.SL.PKI.6

5 **Write arguments to support claims with clear reasons and relevant evidence.** 8.W.TTP.1

- a Introduce claim(s). 8.W.TTP.1.A
- b. Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge and refute alternate or opposing claim(s). 8.W.TTP.1.B
- c Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons. 8.W.TTP.1.C
- d Use credible sources and demonstrate an understanding of the topic or source material. 8.W.TTP.1.D
- e Craft an effective and relevant conclusion that supports the argument presented. 8.W.TTP.1.E
- f Use precise language and content-specific vocabulary. 8.W.TTP.1.F
- g Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. 8.W.TTP.1.G
- h Use varied sentence structure to enhance meaning and reader interest. 8.W.TTP.1.H
- i Establish and maintain a formal style. 8.W.TTP.1.I

6 **Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.** 8.W.TT P.2

- a Introduce a topic clearly, using the introduction to prepare the reader for what is to follow. 8.W.TT P.2.A
- b Synthesize and organize ideas, concepts, and information into broader categories using effective strategies to create cohesion and aid in comprehension. 8.W.TT P.2.B
- c Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. 8.W.TT P.2.C
- d Thoroughly and accurately explain and elaborate on the evidence provided, demonstrating a clear understanding of the topic and the source material. 8.W.TT P.2.D
- e Craft an effective and relevant conclusion. 8.W.TT P.2.E
- f Include formatting, graphics, and multimedia when appropriate. 8.W.TT P.2.F
- g Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. 8.W.TT P.2.G
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Establish and maintain a formal style. 8.W.TT P.2.J

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7 **Write narratives (fiction and nonfiction) to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.** 8.W.TTP.3

- a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or participants/characters. 8.W.TTP.3.A
- b. Organize an event sequence that unfolds naturally and logically. 8.W.TTP.3.B
- c Create a smooth progression of experiences or events. 8.W.TTP.3.C
- d Use narrative techniques, such as dialogue, pacing, description, and reflection when appropriate, to develop experiences, events, and/or characters. 8.W.TTP.3.D
- e Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts, and show the relationships among experiences and events. 8.W.TTP.3.E
- f Craft an effective and relevant conclusion that reflects on the narrated experiences or events. 8.W.TTP.3.F
- g Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events 8.W.TTP.3.G

8 **Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1-3 above.)** 8.W.PDW.4

9 **Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.** 8.W.RW.10

Make accurate use of standard English to communicate in grade appropriate speech and writing 8.10

1 **Demonstrate command of the conventions of standard English grammar and usage.** 8.L.CSE.1

- a When reading or listening, analyze the use of phrases and clauses within a larger text. 8.L.CSE.1.A
- b When reading or listening, explain the function of verbs. 8.L.CSE.1.B
- c When writing or speaking, produce simple, compound, complex, and compound-complex sentences with effectively placed modifiers. 8.L.CSE.1.C
- d When reading or listening, explain the function of the voice (active and passive) and the mood of a verb and its application in text. 8.L.CSE.1.D
- e hen writing or speaking, produce and use varied voice and mood of verbs. 8.L.CSE.1.E

2 **Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling. When reading and writing, explain the functions of punctuation in creating sentence variety and style.** 8.L.CSE.2

3 **When reading, listening, writing, and speaking, explain the function of figurative language, word relationships, and connotation/denotation and use them correctly nd effectively.** 8.L.VAU.5

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4 **Adapt speech to a variety of contexts and tasks, demonstrating command of formal English when indicated or appropriate.** 8.SL.PKI.6

5 **Write arguments to support claims with clear reasons and relevant evidence.** 8.W.TTP.1

- a Introduce claim(s). 8.W.TTP.1.A
- b. Support claim(s) with logical reasoning and relevant, sufficient evidence; acknowledge and refute alternate or opposing claim(s). 8.W.TTP.1.B
- c Organize the reasons and evidence clearly and clarify the relationships among claim(s) and reasons. 8.W.TTP.1.C
- d Use credible sources and demonstrate an understanding of the topic or source material. 8.W.TTP.1.D
- e Craft an effective and relevant conclusion that supports the argument presented. 8.W.TTP.1.E
- f Use precise language and content-specific vocabulary. 8.W.TTP.1.F
- g Use appropriate transitions to create cohesion and clarify the relationships among ideas and concepts. 8.W.TTP.1.G
- h Use varied sentence structure to enhance meaning and reader interest. 8.W.TTP.1.H
- i Establish and maintain a formal style. 8.W.TTP.1.I

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6 **Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.** 8.W.TTP.2

- a Introduce a topic clearly, using the introduction to prepare the reader for what is to follow. 8.W.TTP.2.A
- b Synthesize and organize ideas, concepts, and information into broader categories using effective strategies to create cohesion and aid in comprehension. 8.W.TTP.2.B
- c Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples. 8.W.TTP.2.C
- d Thoroughly and accurately explain and elaborate on the evidence provided, demonstrating a clear understanding of the topic and the source material. 8.W.TTP.2.D
- e Craft an effective and relevant conclusion. 8.W.TTP.2.E
- f Include formatting, graphics, and multimedia when appropriate. 8.W.TTP.2.F
- g Use appropriate and varied transitions to create cohesion and clarify the relationships among ideas and concepts. 8.W.TTP.2.G
- h Use precise language and domain-specific vocabulary. 8.W.TTP.2.H
- i Use varied sentence structure to enhance meaning and reader interest. 8.W.TTP.2.I
- j Establish and maintain a formal style. 8.W.TTP.2.J

7 **Write narratives (fiction and nonfiction) to develop real or imagined experiences or events using effective techniques, relevant descriptive details, and well-structured event sequences.** 8.W.TTP.3

- a Engage and orient the reader by establishing a context and point of view and introducing a narrator and/or participants/characters. 8.W.TTP.3.A
- b Organize an event sequence that unfolds naturally and logically. 8.W.TTP.3.B
- c Create a smooth progression of experiences or events. 8.W.TTP.3.C
- d Use narrative techniques, such as dialogue, pacing, description, and reflection when appropriate, to develop experiences, events, and/or characters. 8.W.TTP.3.D
- e Use a variety of transition words, phrases, and clauses to convey sequence, signal shifts, and show the relationships among experiences and events. 8.W.TTP.3.E
- f Craft an effective and relevant conclusion that reflects on the narrated experiences or events. 8.W.TTP.3.F
- g Use precise words and phrases, relevant descriptive details, and sensory language to convey experiences and events 8.W.TTP.3.G

8 **Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. (Grade-specific expectations or writing types are defined in standards 1-3 above.)** 8.W.PDW.4

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9 **Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes, and audiences.** 8.W.RW.10