Tennessee Fine Arts

Vocal Music: Grade 8

Perform

1 Select, analyze, and interpret artistic work for presentation.

- A Explain the criteria used to select a varied repertoire to study, based on an understanding of theoretical and structural characteristics of the music, the technical skill of the individual or ensemble, and the purpose or context of the performance. 8.VM.P1.A
- B Use music reading skills to demonstrate how compositional devices and theoretical and structural aspects of musical works impact and inform prepared and/or improvised performances. 8.VM.P1.B
- C Demonstrate an understanding of context in a varied repertoireof music through prepared and/or improvised performances. 8.VM.P1.C

2 Develop and refine artistic techniques and work for presentation.

- A Demonstrate the ability to read and notate musicindividually and/or in ensemble settings. 8.VM.P2.A
- B Demonstrate fundamental voice control while performing a varied repertoire of music individually and in ensemble setting(s) while making appropriate use of: 8.VM.P2.B
  1. Posture 8.VM.P2.B.1
  2. Breath management 8.VM.P2.B.2
  3. Tone production with freedom, resonance, control, and energy 8.VM.P2.B.3
  4. Pitch matching, accuracy, and intonation 8.VM.P2.B.4
  5. Balance and blend 8.VM.P2.B.5
  6. Sense of ensemble 8.VM.P2.B.6
- C Demonstrate technical accuracy through appropriate use of: 8.VM.P2.C
  1. Tonal center/key relations 8.VM.P2.C.1
  2. Scale construction 8.VM.P2.C.2
  3. Rhythm work including pulse, note, and rest values 8.VM.P2.C.3
  4. Range development 8.VM.P2.C.4
  5. Diction, pronunciation, and vowel formation 8.VM.P2.C.5
  6. Expressive elements including dynamics, phrasing, and stylistic characteristics 8.VM.P2.C.6

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D Develop and apply strategies to address expressive challengesin a varied repertoire of music, and evaluate their success using feedback from ensemble peers and other sources to refine performances. 8.VM.P2.D

3 Convey and express meaning through the performance of artistic work.

A Demonstrate attention to musical literacy, fundamental control, technical accuracy, and expressive qualities in prepared and/or improvised performances of a varied repertoire of music representing diverse cultures, styles, and genres. 8.VM.P3.A

B Demonstrate an understanding of expressive intent by connecting with an audience through prepared and/or improvised performances. 8.VM.P3.B

C Demonstrate performance decorum (such as stage presence, facial expression, memorization, and appropriate artistic delivery) and audience etiquette appropriate for venue and purpose. 8.VM.P3.C

Create

1 Generate and conceptualize artistic ideas and work.

A Compose and improvise melodic and rhythmic ideas ormotives for use in an arrangement or over a chordal structure that reflect characteristics of music or text studied in rehearsal. 8.VM.CR1.A

2 Organize and develop artistic ideas and work.

A Select, draft, and develop melodic and rhythmic ideas ormotives for use in an arrangement that demonstrate understanding of characteristics of music or text studied in rehearsal. 8.VM.CR2.A

B Document compositions and/or improvisations for use in an arrangement through notation and/or recording. 8.VM.CR2.B

3 Refine and complete artistic work.

A Evaluate and refine compositions and/or improvisations for use in an arrangement based on collaboratively-developedcriteria. 8.VM.CR3.A

B Present finalized composition and/or improvisation individuallyor as an ensemble. 8.VM.CR3.B

Respond

1 Perceive and analyze artistic work.

A Identify and justify reasons for selecting music based on characteristics found in music, context, student interest, and personal research from teacher-provided sources. 8.VM.R1.A

B Through visual and aural examples, analyze and explain how context and manipulation of musical elements influence response tomusic. 8.VM.R1.B

2 Interpret intent and meaning in artistic work.

A Interpret and justify the artistic intent and aesthetic qualities of musical works, citing as evidence the treatment of elements of music, contexts, historical significance, and the setting of the text. 8.VM.R2.A

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3 Apply criteria to evaluate artistic work.

A Identify and justify musical preferences using appropriate vocabulary, context, student opinion, and personal research gatheredfrom varied sources. `8.VM.R3.A`

Connect

1 Synthesize and relate knowledge and personal experiences to artistic endeavors.

A Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music. `8.VM.CN1.A`

2 Relate artistic ideas and works with societal, cultural, and historical context.

A Demonstrate understanding of relationships between musicand other disciplines, history, varied contexts, and daily life. `8.VM.CN2.A`