

Kindergarten

Social Studies Practice SSP

- a Gather information from a variety of sources, including: Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals), Graphic representations (e.g., maps, timelines, charts, artwork), Artifacts, Media and technology sources** SSP.01

- b Critically examine a primary or secondary source in order to: Summarize significant ideas and relevant information, Distinguish between fact and opinion, Draw conclusions, Recognize author’s purpose and point of view** SSP.02

- c Organize data from a variety of sources in order to:, Compare and contrast multiple sources, Recognize differences between multiple accounts, Frame appropriate questions for further investigation** SSP.03

- d Communicate ideas supported by evidence to: Demonstrate an understanding of ideas, Compare and contrast viewpoints, Predict outcomes, Illustrate cause and effect** SSP.04

- e Develop historical awareness by: Sequencing past, present, and future in chronological order, Understanding that things change over time** SSP.05

- f Develop geographic awareness by: Identifying geographic symbols on maps and globes, Understanding relationships between people, places, and resources** SSP.06

Culture C

- a Describe familiar people, places, things, and events within a student’s home, school, and community.** K.01

- b Compare and contrast family traditions and customs, including: food, clothing, homes, and games.** K.02

Economics E

- a Distinguish between wants and needs.** K.03

- b Identify and explain how basic human needs of food, clothing, shelter, and transportation are met** K.04

- c Explain the benefits of saving money.** K.05

- d Recognize and describe different types of jobs, including work done in the home, school, and community.** K.06

- e Give examples of how people use money to make purchases.** K.07

Geography G

- a** Use personal directions such as: up, down, near, far, left, right, in front of, and behind. K.08

- b** Explain what a map and globe represent. K.09

- c** Recall the student's and/or school's street address, city/town, and state K.10

Government and Civics P

- a** Give examples of the following concepts: authority, fairness, responsibility, and rules. K.11

- b** Identify the following state and national symbols: American flag, Tennessee flag, and the words of the Pledge of Allegiance. K.12

- c** Recognize and name the current President of the U.S. K.13

- d** Explain that the President is the leader of the U.S. K.14

- e** Describe roles of authority figures in the home, school, and community, including: caregivers, teachers, school principal, police officers, and fire/rescue workers. K.15

- f** Explain the purpose of rules and laws. K/16

History H

- a** Use correct words and phrases related to chronology and time, including: Now, Morning, Today, Week, Long ago, Last, Afternoon, Tomorrow, Month, Before, Next, Night, Yesterday, Year, After K.17

- b** Identify days of the week and months of the year. K.18

- c** Identify days of the week and months of the year. K.19

- d** Identify and discuss the following holidays, and analyze why we celebrate them: Martin Luther King, Jr. Day, Presidents' Day, Independence Day, Thanksgiving, Veterans Day K.20