Tennessee Social Studies

Kindergarten

Social Studies Practices

1. **Gather information from a variety of sources, including:** SSP.01
   1. Printed materials (e.g., literary texts, newspapers, political cartoons, autobiographies, speeches, letters, personal journals) SSP.01.1
   2. Graphic representations(e.g., maps, timelines, charts, artwork) SSP.01.2
   3. Artifacts SSP.01.3
   4. Media and technology sources SSP.01.4
   5. Oral History SSP.01.5
2. **Critically examine a primary or secondary source in order to:** SSP.02
   1. Summarize significant ideas and relevant information SSP.02.1
   2. Distinguish between fact and opinion SSP.02.2
   3. Draw conclusions SSP.02.3
   4. Recognize author's purpose and point of view SSP.02.4
3. **Organize data from a variety of sources in order to:** SSP.03
   1. Compare and contrast two sources SSP.03.1
   2. Recognize differences between two accounts SSP.03.2
   3. Frame appropriate questions for further investigation SSP.03.3
4. **Communicate ideas supported by evidence to:** SSP.04
   1. Demonstrate an understanding of ideas SSP.04.1
   2. Compare and contrast viewpoints SSP.04.2
   3. Predict outcomes SSP.04.3
   4. Illustrate cause and effect SSP.04.4
5. **Develop historical awareness by:** SSP.05
   1. Sequencing past, present, and future in chronological order SSP.05.1
   2. Understanding that things change over time SSP.05.2
6. **Develop geographic awareness by:** SSP.06
   1. Identifying geographic symbols on maps and globes SSP.06.1
   2. Understanding relationships between people, places, and resources SSP.06.2

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Culture: Students will explore different traditions, customs, and cultures within their families, schools, and communities.	1	**Describe familiar people, places, things, and events within a student's home, school, and community.** K.01
	2	**Compare and contrast family traditions and customs, including food, clothing, homes, and games.** K.02
Economics: Students will identify basic wants and needs, the ways families produce, consume, and exchange goods and services in their communities, and the work people do in order to spend or save money.	3	**Distinguish between wants and needs.** K.03
	4	**Identify and explain how basic human needs of food, clothing, shelter, and transportation are met.** K.04
	5	**Give examples of how people use money to make purchases.** K.05
	6	**Explain the connection between saving money and meeting future needs.** K.06
	7	**Recognize and describe different types of jobs, including work done in the home, school, and community.** K.07
Geography: Students will demonstrate an understanding of the concept of location, what a map represents, and their geographical location.	8	**Use the language of location (e.g., up, down, near, far, left, right, in front of, and behind) to describe a students' location, items on a map, and items in the classroom.** K.08
	9	**Define what a map represents.** K.09
	10	**Recall the student's and/or school's street address, city/town, and state.** K.10
Government and Civics: Students will learn the foundations of good citizenship, including civic responsibilities and patriotism through the rules by which they live, the authority figures within their community and the United States, and state and national symbols.	11	**Identify the following state and national symbols: American flag, Tennessee flag, and the words of the Pledge of Allegiance.** K.11
	12	**Recognize the name, image, and role of the current President of the United States.** K.12
	13	**Describe roles of authority figures in the home, school, and community, including caregivers, teachers, school principal, police officers, and fire/rescue workers.** K.13
	14	**Explain how rules and laws provide guidance for authority, fairness, and responsibility (e.g. safety and cooperation).** K.14
History: Students will understand the chronological organization of history and the importance of holidays.	15	**Use correct words and phrases related to chronology and time, including:** K.15 1 Now K.15.1 2 Later K.15.2 3 Long ago K.15.3 4 Before K.15.4 5 After K.15.5

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6 Morning K.15.6

7 Afternoon K.15.7

8 Night K.15.8

9 Today K.15.9

10 Tomorrow K.15.10

11 Yesterday K.15.11

12 Last K.15.12

13 Next K.15.13

14 Week K.15.14

15 Month K.15.15

16 Year K.15.16

16 Name the days of the week and months of the year. K.16

17 Locate and describe events on a calendar, including birthdays, holidays, cultural events, and school events. K.17

18 Identify the following holidays, and describe why we celebrate them: K.18

1 Martin Luther King, Jr. Day K.18.1

2 Presidents' Day K.18.2

3 Juneteenth K.18.3

4 Independence Day/July 4th K.18.4

5 Labor Day K.18.5

6 Thanksgiving K.18.6

7 Veterans Day K.18.7