

Modern Languages: Novice

Interpersonal Communication:

Interact and negotiate meaning in spoken or written conversations to share information, reactions, feelings, and opinions. **C1.1**

1 Use memorized words and some phrases to greet peers. **C1.1.NL.A**

2 Use memorized words and some phrases to state one's name. **C1.1.NL.B**

3 Use memorized words and some phrases to answer a few basic questions. **C1.1.NL.C**

a. Use memorized words and phrases to greet and leave people in a polite way. **C1.1.NM.A**

b. Use memorized words and phrases to introduce oneself and others. **C1.1.NM.B**

6 Use memorized words and phrases to answer a variety of basic questions. **C1.1.NM.C**

7 Use memorized words and phrases to make some basic statements in a conversation. **C1.1.NM.D**

e. Use memorized words and phrases to ask some basic questions. **C1.1.NM.E**

9 Use memorized words and phrases to communicate basic information about oneself and familiar people. **C1.1.NM.F**

10 Use memorized words and phrases to communicate some basic information about everyday life. **C1.1.NM.G**

11 Begin to use simple sentences to exchange some personal information. **C1.1.NH.A**

12 Begin to use simple sentences to exchange information based on texts, graphs, or pictures. **C1.1.NH.B**

13 Begin to use simple sentences to ask for and give simple directions. **C1.1.NH.C**

14 Begin to use simple sentences to make plans with others. **C1.1.NH.D**

15 Begin to use simple sentences to interact with others in everyday situations. **C1.1.NH.E**

Interpretive Communication - Listening: Demonstrate understanding,

a. Recognize memorized words and some phrases to identify the sound of a letter or character. **C1.2.NL.A**

interpret, and analyze what is heard on a variety of topics. C1.2

- 2 Recognize memorized words and some phrases to determine isolated words, particularly when accompanied by gestures or pictures. C1.2.NL.B
- 3 Recognize memorized words and phrases to identify simple greetings and a few courtesy phrases (e.g., greetings and basic commands/directions). C1.2.NM.A
- 4 Recognize memorized words and phrases to isolate words and phrases that they have learned for specific purposes. C1.2.NM.B
- 5 Begin to recognize simple sentences to comprehend basic questions or statements on familiar topics. C1.2.NH.A
- 6 Begin to recognize simple sentences to understand simple information when presented with pictures, graphs, and other visual supports. C1.2.NH.B
- 7 Begin to recognize simple sentences to indicate the main idea of a simple conversation on familiar topics. C1.2.NH.C
- 8 Begin to recognize simple sentences to follow the narrative of a simple story being read aloud. C1.2.NH.D

Interpretive Communication - Reading: Interpret, analyze, and demonstrate understanding of written materials on a variety of topics. C1.3

- a. Recognize memorized words and some phrases to identify a few letters or characters. C1.3.NL.A
- 2 Recognize memorized words and some phrases to connect some words, phrases, or characters to their meaning. C1.3.NL.B
- 3 Recognize memorized words and phrases to identify words, phrases, and characters with support of visuals. C1.3.NM.A
- b. Recognize memorized words and phrases to distinguish words, phrases, and characters associated with familiar topics. C1.3.NM.B
- a. Begin to recognize simple sentences to understand short, simple texts on familiar topics. C1.3.NH.A
- b. Begin to recognize simple sentences to understand the main idea of short, published material (e.g., schedules, brochures, birthday cards, public notices, signs). C1.3.NH.B
- 7 Begin to recognize simple sentences to comprehend simple descriptions with visual support. C1.3.NH.C

Presentational Communication - Speaking: Present information on multiple topics for a variety of purposes using

- 1 Use memorized words and some phrases to present limited personal information. C1.4.NL.A
- 2 Use memorized words and some phrases to state the names of familiar people, places, and objects with visual support. C1.4.NL.B

appropriate formats,
considering the
intended audience. C1.4

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- 3** Use memorized words and some phrases to recite short songs and simple rhymes or chants. C1.4.NL.C
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- 4** Use memorized words and phrases to describe familiar items in one's immediate environment. C1.4.NM.A
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- 5** Use memorized words and phrases to describe oneself and others. C1.4.NM.B
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- 6** Use memorized words and phrases to state likes and dislikes. C1.4.NM.C
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- 7** Use memorized words and phrases to describe daily activities. C1.4.NM.D
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- 8** Use memorized words and phrases to present simple information about familiar topics. C1.4.NM.E
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- 9** Begin to use simple sentences to describe a familiar event, experience, or topic. C1.4.NH.A
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- 10** Begin to use simple sentences to present basic information about a familiar person, place, or thing. C1.4.NH.B
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- 11** Begin to use simple sentences to give basic instructions. C1.4.NH.C
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**Presentational
Communication -
Writing: Present
information on multiple
topics for a variety of
purposes using
appropriate formats,
considering the
intended audience. C1.5**

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- a.** Use memorized words and some phrases to copy some letters, words, and phrases presented from a variety of texts. C1.5.NL.A
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- b.** Use memorized words and some phrases to label familiar people, places, and objects in a variety of texts. C1.5.NL.B
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- 3** Use memorized words and phrases to fill out a simple form with some basic personal information. C1.5.NM.A
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- 4** Use memorized words and phrases to write about oneself. C1.5.NM.B
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- c.** Use memorized words and phrases to make lists that aid in day-to-day life. C1.5.NM.C
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- 6** Begin to use simple sentences to describe daily life in a letter, email, blog, or discussion board. C1.5.NH.A
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- 7** Begin to use simple sentences to describe a familiar experience or event using practiced material. C1.5.NH.B
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- 8** Begin to use simple sentences to ask for basic information. C1.5.NH.C
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**Relating Cultural
Practices to
Perspectives C2.**

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- a.** Use appropriate gestures and oral expressions in social interactions. C2.1.NR.A
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- 2** identify age-appropriate cultural activities (e.g., games or birthday celebrations). C2.1.NR.B
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- 3** use words and phrases to describe what people from the target culture are doing in texts or visual media (e.g., images, film, vase paintings, statues). C2.1.NR.C
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- 4** list practices and ask simple questions after viewing media about everyday life. C2.1.NR.D
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- 5** identify characteristics of culturally specific events. C2.1.NR.E
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- 6** simulate age-appropriate practices from the target culture. C2.1.NR.F
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- 7** identify cultural practices from authentic materials (e.g., videos or news articles). C2.1.NR.G
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Relating Cultural Products to Perspectives C2.2

- a.** identify tangible and intangible products of the target culture and their purpose. C2.2.NR.A
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- 2** Determine and discuss the perspectives on artwork, crafts, or graphic representations common within the target culture's peer group. C2.2.NR.B
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- 3** identify the author and country of origin of short poems, stories, and plays from the target culture. C2.2.NR.C
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- 4** provide simple reasons for the role and importance of products from the target culture. C2.2.NR.D
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Making Connections C3.1

- 1** Identify the target countries on a map. C3.1.NR.A
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- 2** identify items on charts or visuals used as instructional materials in other content areas, such as math (e.g. measurements), science (e.g. animals), the arts (e.g. musical instruments), and social studies (e.g. geographical formations). C3.1.NR.B
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- 3** read or listen to stories from the target culture and compare them to familiar stories from the same genre (e.g., folklore, fables, myths, legends). C3.1.NR.C
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- 4** use technology and resources introduced in other content areas to explore authentic resources in the target language. C3.1.NR.D
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- 5** identify the various systems (i.e. measurement and time) used throughout the target countries and in one's own in order to compare time, distance, and size. C3.1.NR.E
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- 6** discuss currency exchange rates between the target countries and the United States in order to understand the price of goods and services. C3.1.NR.F
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- 7** Observe climate around the world, giving reasons for weather patterns based on location and time of year. C3.1.NR.G
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- 8** compare typical food items from the target countries and one's own. C3.1.NR.H
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9 Explore people from the past and present who have had an influence locally and/or globally. C3.1.NR.I

**Acquiring Information
and Diverse
Perspectives** C3.2

a. identify the content areas and expand on vocabulary for each. C3.2.NR.A

2 Interpret information from infographics. C3.2.NR.B

3 use media from the target culture to increase knowledge of topics from other content areas. C3.2.NR.C

4 identify the main idea of current events reported in news from the target culture. C3.2.NR.D

**Language
Comparisons** C4.1

a. Recognize and use words that are similar in the target language and their own language and predict the reasons for borrowing such words. C4.1.NR.A

2 identify idioms and their functions in one's own language and target language. C4.1.NR.B

3 compare formal and informal speech in one's own and target language. C4.1.NR.C

4 compare and contrast the sounds and writing systems of one's own language with the target language. C4.1.NR.D

5 identify features of language specific to the target language that may not exist in one's own language (e.g., gender, tense, character components). C4.1.NR.E

6 compare word order between one's own and the target language. C4.1.NR.F

**Cultural
Comparisons** C4.2

1 contrast tangible and intangible products of the target culture to one's own. C4.2.NR.A

2 compare simple patterns of behavior or interaction in various cultural settings (e.g., transportation to school, eating habits). C4.2.NR.B

3 compare appropriate gestures to greet friends, family, or new acquaintances in one's own and the target culture. C4.2.NR.C

4 compare games, stories, songs, and rhymes from the target culture and one's own. C4.2.NR.D

5 Contrast daily life, celebrations, and communities from the target culture and one's own. C4.2.NR.E

**School and Global
Communities** C5.1

1 identify places in the community where the target language is spoken. ML.C5.1.NR.A

2 research opportunities for participation in school, community, or language competitions. [ML.C5.1.NR.B](#)

3 access speakers of the language either in person or using technology. [ML.C5.1.NR.C](#)

4 explore professions that require proficiency in another language. [ML.C5.1.NR.D](#)

Lifelong Learning [C5.2](#)

1 interpret materials and/or media from the target language and culture. [ML.C5.2.NR.A](#)

2 exchange information about topics of personal interest [ML.C5.2.NR.B](#)

3 identify music or songs in the target language. [ML.C5.2.NR.C](#)

4 set learning goals for language acquisition. [ML.C5.2.NR.D](#)
