Texas Character Traits

Grades 9, 10, 11, 12

Adopted 2021

The student understands how trustworthiness is viewed in society, politics, and the local and global community. The student is expected to: 9-12.CHT.1	**A.** examine how the power to make decisions relates to personal actions; 9-12.CHT.1.A **B.** analyze how the decisions and actions of leaders in society, politics, and the local and global community demonstrate integrity; and 9-12.CHT.1.B **C.** examine the legal and social consequences of unethical behavior. 9-12.CHT.1.C
The student understands how leaders demonstrate responsibility in relationships, families, societies, politics, and the global community. The student is expected to: 9-12.CHT.2	**A.** identify and describe personal role models who demonstrate what it means to be accountable for words and actions; 9-12.CHT.2.A **B.** identify and discuss real-world examples of taking personal responsibility for one's words and actions; 9-12.CHT.2.B **C.** identify and evaluate strategies for practicing self-control in a variety of situations; and 9-12.CHT.2.C **D.** define perseverance and identify strategies for demonstrating perseverance. 9-12.CHT.2.D
The student understands how characteristics of caring influence society and impact the global community. The student is expected to: 9-12.CHT.3	**A.** evaluate one's personal attitudes and mindsets about self and others; 9-12.CHT.3.A **B.** discuss how feelings, decision making, and personal behaviors impact relationships within society; and 9-12.CHT.3.B **C.** identify strategies for how a person can show empathy through one's actions. 9-12.CHT.3.C
The student understands how character traits of citizenship influence our personal view of society and the local and global co[illegible] is e[illegible] 12.	**A.** explain the impact of personal actions on the family, school, and local and global community; 9-12.CHT.4.A **B.** practice the roles and responsibilities of citizenship in a variety of settings; 9-12.CHT.4.B **C.** apply conflict resolutions skills; and 9-12.CHT.4.C

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D. **participate in constructive dialogues with those of differing viewpoints.** 9-12.CHT.4.D