

Grades K, 1, 2

Adopted 2021

The student understands how personal choices and actions relate to character building. The student is expected to: **K-2.CHT.1**

A. describe how personal choices lead to personal actions; **K-2.CHT.1.A**

B. explain what it means to be trustworthy; and **K-2.CHT.1.B**

C. identify personal actions that build trustworthiness, including being honest and punctual. **K-2.CHT.1.C**

The student understands the concept of responsibility and how personal actions demonstrate responsibility. The student is expected to: **K-2.CHT.2**

A. describe and give examples of how feelings and beliefs influence personal actions; **K-2.CHT.2.A**

B. describe how to make personal choices before speaking and acting; and **K-2.CHT.2.B**

C. define self-control and identify instances in which self-control is important. **K-2.CHT.2.C**

The student understands how personal actions demonstrate characteristics of caring. The student is expected to: **K-2.CHT.3**

A. define patience and identify actions that demonstrate patience; and **K-2.CHT.3.A**

B. explain and identify examples of how actions can demonstrate kindness to others. **K-2.CHT.3.B**

The student understands how personal actions can demonstrate good citizenship. The student is expected to: **K-2.CHT.4**

A. define fairness and identify examples of fairness in a variety of situations; **K-2.CHT.4.A**

B. define and identify examples of patriotism; **K-2.CHT.4.B**

C. explain what it means to demonstrate respect and courtesy and why it is important to demonstrate respect and courtesy to others; and **K-2.CHT.4.C**

D. define good citizenship. **K-2.CHT.4.D**