

Career and College Exploration

Knowledge and skills. **CCE**

1 The student takes one or more career interest surveys, aptitude tests, or career assessments and explores various college and career options. The student is expected to: **CCE.1**

- A** analyze and discuss the initial results of the assessments **CCE.1A**
- B** explore and describe the CTE career clusters **CCE.1B**
- D** research and evaluate emerging occupations related to career interest areas. **CCE.1D**
- C** identify various career opportunities within one or more career clusters; and **CCE.1C**

2 The student investigates educational and training requirements for career and education pathways in one or more of the career clusters. The student is expected to: **CCE.2**

- A** research and describe applicable academic, technical, certification, and training requirements for one or more of the careers in an identified career cluster; and **CCE.2A**
- B** use available resources to research and evaluate educational and training options for one or more of the careers in an identified career cluster. **CCE.2B**

3 The student analyzes educational and career opportunities. The student is expected to: **CCE.3**

- A** describe academic requirements for transitioning from middle school to high school and from high school to career or postsecondary education; **CCE.3A**
- B** explore and list opportunities for earning college credit in high school such as Advanced Placement examinations, International Baccalaureate examinations, dual credit courses, and local and statewide articulated credit courses; **CCE.3B**
- C** investigate and describe various methods available to pay for college and other postsecondary training, including financial aid, scholarships, college savings, employee benefits, and other sources of income; **CCE.3C**
- D** discuss the impact of effective college and career planning; **CCE.3D**
- E** identify how performance on assessments such as the PSAT/NMSQT®, SAT®, ACT®, ASVAB®, and Texas Success Initiative (TSI®) impact personal academic and career goals; **CCE.3E**

- F investigate and describe the importance of co-curricular, extracurricular, career preparation, and extended learning experiences in developing college applications or resumes; CCE.3F
 - G investigate and report on the steps required to participate or enroll in a variety of career and educational opportunities, including entry-level employment, military service, apprenticeships, community and technical colleges, and universities, as applicable to the career; CCE.3G
 - H identify professional associations affiliated with a particular career pathway; and CCE.3H
 - I define entrepreneurship and identify entrepreneurial opportunities within a field of personal interest. CCE.3I
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4 The student develops skills for personal success. The student is expected to: CCE.4

- A demonstrate effective time-management and goal-setting strategies; CCE.4A
 - B identify skills that can be transferable among a variety of careers; CCE.4B
 - C give oral professional presentations on a topic related to career and college exploration using appropriate technology; CCE.4C
 - D apply core academic skills to meet personal, academic, and career goals; CCE.4D
 - E explain the value of community service and volunteerism; and CCE.4E
 - F define and identify examples in the workplace of characteristics required for personal and professional success such as work ethic, integrity, dedication, and perseverance. CCE.4F
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5 The student investigates labor market information and recognizes the impact of college and career choices on personal lifestyle. The student is expected to: CCE.5

- A analyze labor market trends related to a career of interest; CCE.5A
 - B classify evidence of high-skill, high-wage, or high-demand occupations based on analysis of labor market information; CCE.5B
 - C analyze the effects of changing employment trends, societal needs, and economic conditions on career choices; CCE.5C
 - D prepare a personal budget reflecting the student's desired lifestyle; and CCE.5D
 - E use resources to compare salaries of at least three careers in the student's interest area. CCE.5E
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6 The student investigates job-seeking skills. The student is expected to: CCE.6

- A identify the steps of an effective job search; CCE.6A
 - B describe appropriate appearance for an interview; and CCE.6B
 - C participate in a mock interview. CCE.6C
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7 The student creates professional documents required for employment. The student is expected to: CCE.7

- A write a resume; CCE.7A
 - B write appropriate business correspondence such as a cover letter and a thank you letter; CCE.7B
 - C complete sample job applications; and CCE.7C
 - D explain protocol for selecting and using references. CCE.7D
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8 The student creates an individual career and academic plan. The student is expected to: CCE.8

- A select a career pathway in a desired field, such as military service, entrepreneurship, or industry; CCE.8A
- B document high school courses and postsecondary educational requirements for that career pathway; and CCE.8B
- C write a plan for starting one's career after the completion of high school and any post-secondary education. CCE.8C