Texas College and Career Readiness

Career and College Exploration

Knowledge and skills. CCE

1 The student takes one or more career interest surveys, aptitude tests, or career assessments and explores various college and career options. The student is expected to: CCE.1

- A analyze and discuss the initial results of the assessments CCE.1A
- B explore and describe the CTE career clusters CCE.1B
- D research and evaluate emerging occupations related to career interest areas. CCE.1D
- C identify various career opportunities within one or more career clusters; and CCE.1C

2 The student investigates educational and training requirements for career and education pathways in one or more of the career clusters. The student is expected to: CCE.2

- A research and describe applicable academic, technical, certification, and training requirements for one or more of the careers in an identified career cluster; and CCE.2A
- B use available resources to research and evaluate educational and training options for one or more of the careers in an identified career cluster. CCE.2B

3 The student analyzes educational and career opportunities. The student is expected to: CCE.3

- A describe academic requirements for transitioning from middle school to high school and from high school to career or postsecondary education; CCE.3A
- B explore and list opportunities for earning college credit in high school such as Advanced Placement examinations, International Baccalaureate examinations, dual credit courses, and local and statewide articulated credit courses; CCE.3B
- C investigate and describe various methods available to pay for college and other postsecondary training, including financial aid, scholarships, college savings, employee benefits, and other sources of income; CCE.3C
- D discuss the impact of effective college and career planning; CCE.3D
- E identify how performance on assessments such as the PSAT/NMSQT®, SAT®, ACT®, ASVAB®, and Texas Success Initiative (TSI®) impact personal academic and career goals; CCE.3E

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F investigate and describe the importance of co-curricular, extracurricular, career preparation, and extended learning experiences in developing college applications or resumes; CCE.3F

G investigate and report on the steps required to participate or enroll in a variety of career and educational opportunities, including entry-level employment, military service, apprenticeships, community and technical colleges, and universities, as applicable to the career; CCE.3G

H identify professional associations affiliated with a particular career pathway; and CCE.3H

I define entrepreneurship and identify entrepreneurial opportunities within a field of personal interest. CCE.3I

4 The student develops skills for personal success. The student is expected to: CCE.4

A demonstrate effective time-management and goal-setting strategies; CCE.4A

B identify skills that can be transferable among a variety of careers; CCE.4B

C give oral professional presentations on a topic related to career and college exploration using appropriate technology; CCE.4C

D apply core academic skills to meet personal, academic, and career goals; CCE.4D

E explain the value of community service and volunteerism; and CCE.4E

F define and identify examples in the workplace of characteristics required for personal and professional success such as work ethic, integrity, dedication, and perseverance. CCE.4F

5 The student investigates labor market information and recognizes the impact of college and career choices on personal lifestyle. The student is expected to: CCE.5

A analyze labor market trends related to a career of interest; CCE.5A

B classify evidence of high-skill, high-wage, or high-demand occupations based on analysis of labor market information; CCE.5B

C analyze the effects of changing employment trends, societal needs, and economic conditions on career choices; CCE.5C

D prepare a personal budget reflecting the student's desired lifestyle; and CCE.5D

E use resources to compare salaries of at least three careers in the student's interest area. CCE.5E

6 The student investigates job-seeking skills. The student is expected to: CCE.6

A identify the steps of an effective job search; CCE.6A

B describe appropriate appearance for an interview; and CCE.6B

C participate in a mock interview. CCE.6C

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'he student creates professional documents required for employment. The tudent is expected to: CCE.7

A write a resume; CCE.7A

B write appropriate business correspondence such as a cover letter and a thank you letter; CCE.7B

C complete sample job applications; and CCE.7C

D explain protocol for selecting and using references. CCE.7D

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8 **The student creates an individual career and academic plan. The student is expected to:** CCE.8

A select a career pathway in a desired field, such as military service, entrepreneurship, or industry; CCE.8A

B document high school courses and postsecondary educational requirements for that career pathway; and CCE.8B

C write a plan for starting one's career after the completion of high school and any post-secondary education. CCE.8C