Texas CTE

Correctional Services

General requirements. This course is recommended for students in Grades 10-12. Recommended prerequisite: Principles of Law, Public Safety, Corrections, and Security. Students shall be awarded one credit for successful completion of this course. CS.A

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Introduction. CS.B

1 **Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.** CS.B.1

2 **The Law, Public Safety, Corrections, and Security Career Cluster focuses on planning, managing, and providing legal services, public safety, protective services, and homeland security, including professional and technical support services.** CS.B.2

3 **In Correctional Services, students prepare for certification required for employment as a municipal, county, state, or federal correctional officer. Students will learn the role and responsibilities of a county or municipal correctional officer; discuss relevant rules, regulations, and laws of municipal, county, state, or federal facilities; and discuss defensive tactics, restraint techniques, and first aid procedures as used in the municipal, county, state, or federal correctional setting. Students will analyze rehabilitation and alternatives to institutionalization for inmates.** CS.B.3

4 **Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other leadership or extracurricular organizations.** CS.B.4

5 **Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.** CS.B.5

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Knowledge and skills. CS.C

1 **The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to achieve business and industry employability skills standards such as attendance, on-time arrival, meeting deadlines, working toward personal/team goals every day, and ethical use of technology** CS.C.1

2 **The student researches the history of correctional services in the municipal, county, state, or federal setting. The student is expected to:** CS.C.2

- a examine the history of corrections such as municipal, county, state, and federal; CS.C.2.A
- b examine the rules of conduct and disciplinary action guidelines for employees of municipal, county, state, or federal correctional facilities; CS.C.2.B
- c analyze personal responsibilities, including preferences, to determine requirements for employment in municipal, county, state, or federal correctional services; CS.C.2.C
- d effectively search methods to locate potential employment opportunities in municipal, county, state, or federal correctional services. CS.C.2.D

3 **The student recognizes professional standards and ethical responsibilities in the municipal, county, state, or federal correctional facilities. The student is expected to:** CS.C.3

- a identify employer expectations such as effective verbal communication skills; professional conduct; knowledge of laws, regulations, and policies; punctuality and attendance; initiative; cooperation; time management; and sensitivity to and value for diversity; CS.C.3.A
- b identify professional standards in municipal, county, state, or federal correctional facilities such as dress, grooming, and personal protective equipment as appropriate; and leadership and teamwork when collaborating with others to accomplish goals and objectives; CS.C.3.B
- c analyze the ethical responsibilities of correctional officers to ensure protections of rights. CS.C.3.C

4 **The student uses verbal communication skills necessary for municipal, county, state, or federal correctional officers. The student is expected to:** CS.C.4

- a define technical concepts and vocabulary associated with municipal, county, state, or federal correctional services through effective verbal communication; CS.C.4.A
- b contribute to group discussions and meetings by demonstrating active listening and effective speaking skills. CS.C.4.B

5 **The student performs active listening skills to obtain and clarify information. The student is expected to:** CS.C.5