Texas CTE

Cosmetology II (2018)

Implementation. The provisions of this section shall be implemented by school districts beginning with the 2017-2018 school year. A

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General requirements. This course is recommended for students in Grades 11 and 12. Prerequisite: Cosmetology I. This course must be taken concurrently with Cosmetology II and may not be taken as a stand-alone course. Districts are encouraged to offer this lab in a consecutive block with Cosmetology II to allow students sufficient time to master the content of both courses. Students shall be awarded one credit for successful completion of this course. B

b General requirements. This course is recommended for students in Grades 11 and 12. Prerequisite: Cosmetology I. This course must be taken concurrently with Cosmetology II and may not be taken as a stand-alone course. Districts are encouraged to offer this lab in a consecutive block with Cosmetology II to allow students sufficient time to master the content of both courses. Students shall be awarded one credit for successful completion of this course. B

Introduction. C

1 Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions. C.1

2 The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as early childhood development and services, counseling and mental health services, family and community services, personal care services, and consumer services. C.2

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3 **Cosmetology II Lab provides instruction and content directly aligned to the licensure requirements as established by the Texas Department of Licensing and Regulation (TDLR).** C.3

4 **Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other organizations that foster leadership and career development in the profession such as student chapters of related professional associations.** C.4

5 **Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.** C.5

Knowledge and skills. D

1 **The student demonstrates professional standards/employability skills as required by business and industry. The student is expected to:** D.1

- A demonstrate professionalism in selecting appropriate attire for the profession and work site; D.1.A
- B demonstrate professionalism by practicing the use of effective oral and written communication with diverse individuals, including coworkers, management, and clients; D.1.B
- C demonstrate personal ownership over the quality of individual performance; D.1.C
- D explore employment opportunities, including entrepreneurship; and D.1.D
- E collect and compile mastery-level work samples and evaluations to be included in an employment portfolio as appropriate. D.1.E

2 **The student demonstrates knowledge of rules and regulations related to sanitation, disinfection, and health and safety as established by TDLR. The student is expected to:** D.2

- A apply knowledge of health and safety policies and procedures in a work setting in compliance with TDLR requirements; D.2.A
- B demonstrate cleaning and disinfecting of the work environment, including implements and equipment; D.2.B
- C demonstrate techniques to avoid risks and potentially hazardous situations in compliance with TDLR requirements; and D.2.C
- D demonstrate industry best practices when disposing hazardous materials in compliance with TDLR requirements. D.2.D

3 **The students demonstrates mastery in the use of tools, equipment, technologies, and materials used in cosmetology. The student is expected to:** D.3

- A apply with increased fluency proficient, safe, and effective use of tools in a simulated or actual work setting to enhance client services; D.3.A
- B demonstrate with increased fluency professional efficiency by using ergonomically designed equipment; and D.3.B

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C demonstrate with increased fluency effective integration of technology sources in a professional salon as available. D.3.C

4 **The student executes proficient managerial and practical skills in diverse work and professional situations with minimal direction. The student is expected to:** D.4

A resolve client concerns with little to no guidance by using appropriate consultation skills; D.4.A

B practice consultation skills to guide individuals in selecting future appointments and services; D.4.B

C assess and document client satisfaction in a simulated and actual work situation; D.4.C

D assess and document client products to inform future client consultations; and D.4.D

E operate a client management system in diverse work and professional situations. D.4.E

5 **The student performs cosmetology services with increased fluency as required for the state practical examination in a simulated and/or work setting with minimal guidance. The student is expected to:** D.5

A demonstrate mastery-level haircut skills and techniques; D.5.A

B demonstrate mastery-level manicure skills and techniques; D.5.B

C demonstrate mastery-level facial skills and techniques; D.5.C

D demonstrate mastery-level knowledge of chemical applications; D.5.D

E demonstrate mastery-level shampooing techniques; D.5.E

F demonstrate mastery-level permanent waving techniques; D.5.F

G perform curling services while demonstrating mastery-level curling techniques; D.5.G

H perform blow drying services while demonstrating mastery-level blow drying techniques; and D.5.H

I perform thermal styling services while demonstrating mastery-level thermal styling techniques. D.5.I