

Education and Training (2010): Grade 9

Adopted 2010

Principles of Education and Training

(1) The student completes career investigations within the education and training career cluster. The student is expected to:

- (A) identify and describe the various careers found within the education and training career cluster;
 - (B) analyze transferable skills among a variety of careers within the education and training career cluster;
 - (C) recognize the impact of career choice on personal lifestyle; and
 - (D) assess the importance of productive work habits and attitudes.
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(2) The student understands societal impacts within the education and training career cluster. The student is expected to:

- (A) summarize political and historical trends that have influenced the development of education across the United States;
 - (B) identify cultural and societal changes that have affected educational systems across the United States; and
 - (C) use labor market information, knowledge of technology, and societal or economic trends to forecast job profiles within the education and training career cluster.
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(3) The student explores careers in administration and administrative support. The student is expected to:

- (A) summarize the various roles and responsibilities of professionals in the fields of administration and administrative support;
 - (B) describe typical personal characteristics, qualities, and aptitudes of professionals in the fields of administration and administrative support;
 - (C) investigate education and training alternatives after high school for a career choice within the student's interest areas; and
 - (D) formulate education and training degree plans for various occupations within the fields of administration and administrative support.
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(4) The student explores careers in professional support services. The student is expected to:

- (A) summarize the various roles and responsibilities of professionals in the field of professional support services;
 - (B) describe typical personal characteristics, qualities, and aptitudes of professionals in the field of professional support services;
 - (C) investigate education and training alternatives after high school for a career choice within the student's interest areas; and
 - (D) formulate education and training degree plans for various occupations within the field of professional support services.
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(5) The student explores careers in teaching and training. The student is expected to:

- (A) summarize the various roles and responsibilities of professionals in the fields of teaching and training;
 - (B) describe typical personal characteristics, qualities, and aptitudes of professionals in the fields of teaching and training;
 - (C) investigate education or training alternatives after high school for a career choice within the student's interest areas; and
 - (D) formulate education or training degree plans for various occupations within the fields of teaching and training.
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(6) The student investigates career opportunities within the education and training career cluster. The student is expected to:

- (A) compare and contrast the specific career options found within each education and training cluster program of study;
 - (B) use labor market information, knowledge of technology, and societal and economic trends to forecast job profiles within each cluster program of study; and
 - (C) use personal interests and aptitudes to identify a specific cluster program of study as a potential field of study.
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(7) The student explores options in education and career planning. The student is expected to:

- (A) develop a graduation plan that leads to a specific career choice in the area of interest;
- (B) identify high school and dual enrollment courses related to specific career cluster programs of study;
- (C) identify and compare technical and community college programs that align with interest areas; and
- (D) identify and compare university programs and institutions that align with interest areas.