Texas CTE

Human Services (2010): Grade 9

Adopted 2010

Principles of Human Services

(1) The student demonstrates personal characteristics for success in high-skill, high-wage, or high-demand careers. The student is expected to:

- (A) explain and practice responsible decision making consistent with personal needs, wants, values, and priorities;
- (B) establish measurable short- and long-term goals for personal and professional life;
- (C) describe personal management skills needed for productivity such as time and energy;
- (D) practice ethical and appropriate methods of conflict resolution;
- (E) analyze the significance of grooming and appearance in personal and professional settings;
- (F) assess the relationship of wellness to achievement;
- (G) determine personal and occupational implications of substance abuse;
- (H) evaluate appearance in personal and professional settings;
- (I) apply clothing selection, maintenance, and repair skills to enhance career opportunities;
- (J) practice leadership skills; and
- (K) demonstrate effective communication skills.

(2) The student demonstrates the skills necessary to enhance personal and career effectiveness in consumer services. The student is expected to:

- (A) apply the decision-making process in planning the allocation and use of finances;
- (B) employ technology to manage resources;
- (C) analyze consumer buying techniques that promote effective use of resources;
- (D) investigate sustainable techniques for managing resources;
- (E) describe rewards, demands, and future trends in consumer services careers; and
- (F) identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interest.

Skip to main content

(3) The student demonstrates the skills necessary to enhance personal and career effectiveness in counseling and mental health services. The student is expected to:

(A) determine types of crises;

(B) determine appropriate responses, management strategies, and technology available to meet individual and family needs;

(C) determine effects of crisis on individuals and families;

(D) determine crises typical of various stages of the life cycle;

(E) identify the contributing factors and describe the impact of stress on individuals and relationships;

(F) investigate causes, prevention, and treatment of domestic and relationship violence;

(G) describe rewards, demands, and future trends in counseling and mental health services; and

(H) identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interest.

(4) The student demonstrates the skills necessary to enhance personal and career effectiveness in early childhood development and services. The student is expected to:

(A) identify the basic needs of children;

(B) analyze the responsibilities of caregivers for promoting the safety and development of children;

(C) evaluate developmentally appropriate guidance techniques for children;

(D) investigate causes, preventions, and treatment of child abuse;

(E) describe rewards, demands, and future trends in early childhood development and services; and

(F) identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interests.

(5) The student demonstrates the skills necessary to enhance personal and career effectiveness in family and community services. The student is expected to:

(A) identify the basic functions of the family, including roles and responsibilities;

(B) investigate societal, cultural, demographic, and economic factors affecting the responsibilities of family members;

(C) analyze the multiple roles and responsibilities assumed by individuals within the family;

(D) investigate community service opportunities;

(E) describe rewards, demands, and future trends in family and community services;

Skip to main content

(F) explain the impact of nutrition on development, wellness, and productivity over the life span;

(G) prepare nutritious snacks or meals that contribute to wellness and productivity through the life span;

(H) analyze dietary practices across the life span; and

(I) identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interests.

(6) The student demonstrates the skills necessary to enhance personal and career effectiveness in personal care services. The student is expected to:

(A) explore new and emerging technologies that may affect personal care services;

(B) investigate the specific state requirements for licensure in personal care services;

(C) create records, including electronic, of client services to retrieve personal care client information;

(D) examine different types of media to achieve maximum impact on targeted client populations;

(E) describe rewards, demands, and future trends in personal care services; and

(F) identify employment and entrepreneurial opportunities and preparation requirements in the areas of personal interests.

Introduction to Cosmetology

(1) The student implements the employability characteristics of a successful worker in the workplace. The student is expected to:

(A) identify employment opportunities, including entrepreneurship, and preparation requirements in the field of cosmetology services;

(B) investigate technical knowledge and skills required to be successful in careers in the personal care services area; and

(C) interpret patterns of current information and resources on personal care services to attract new clientele and satisfy and retain present clientele.

(2) The student applies academic skills to the field of cosmetology. The student is expected to:

(A) identify principles of biology, tissues, and cells to provide and select safe and effective personal care products and services;

(B) relate principles of chemistry by explaining the composition, structure, and properties of substances and of chemical processes to provide a broad range of personal care services;

(C) recognize principles of human anatomy to classify areas of potential problems in order to provide needed personal care services;

(D) investigate organizational policies, procedures, and regulations to establish personal care organization priorities to accomplish the mission and provide high-quality service to a diverse set of clients;

Skip to main content

(E) compare economic and accounting principles and practices when providing personal care services to promote business success and growth; and

(F) critique leadership skills within a community setting to maintain positive relationships that enhance personal care business opportunities.

(3) The student demonstrates knowledge of the rules and regulations established by the governing body and industry standards. The student is expected to:

(A) identify and practice emergency policies and procedures regarding health and safety to achieve a safe and healthy environment at all times; and

(B) recognize risks and potentially hazardous situations to maintain a clean safety record when providing personal care services.

(4) The student describes the function and application of the tools, equipment, technologies, and materials used in cosmetology. The student is expected to:

(A) identify and choose techniques and principles and safely use tools and instruments to develop efficient and safe delivery of client services that enhance client satisfaction;

(B) research client information to attract new clientele and retain present clientele; and

(C) interpret systems needed to obtain the range of personal care resources needed for business practice and to access resources at appropriate times.

(5) The student experiments with the concepts and skills of the profession to simulated and actual work situations. The student is expected to:

(A) model ethical and legal conduct while working in the human services industry;

(B) demonstrate actions that comply with legal requirements for personal liability to guide personal conduct in the human services setting;

(C) explore administrative and clerical procedures and systems to provide client satisfaction;

(D) propose advertising principles when selecting and using media to attract and retain clientele; and

(E) apply technology to analyze data and information in order to make appropriate recommendations for personal care services.