Texas CTE

Intro to Cosmetology (2015)

Implementation. A

1 **The provisions of this section shall be implemented by school districts beginning with the 2017-2018 school year.** A.1

2 **School districts shall implement the employability skills student expectations listed in §127.15(d)(2) of this chapter (relating to Career and Technical Education Employability Skills) as an integral part of this course.** A.2

General requirements. This course is recommended for students in Grades 10 and 11. Recommended prerequisite: Introduction to Cosmetology. Recommended corequisite: Cosmetology I Lab. Students shall be awarded two credits for successful completion of this course. B

b **General requirements. This course is recommended for students in Grades 10 and 11. Recommended prerequisite: Introduction to Cosmetology. Recommended corequisite: Cosmetology I Lab. Students shall be awarded two credits for successful completion of this course.** B

Introduction. C

1 **Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.** C.1

2 **The Human Services Career Cluster focuses on preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care services, and consumer services.** C.2

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3 **In Cosmetology I, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the Texas Department of Licensing and Regulation (TDLR) requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included.** C.3

4 **Students are encouraged to participate in extended learning experiences such as career and technical student organizations and other organizations that foster leadership and career development in the profession such as student chapters of related professional associations.** C.4

5 **Statements that contain the word "including" reference content that must be mastered, while those containing the phrase "such as" are intended as possible illustrative examples.** C.5

Knowledge and skills. D

1 **The student applies academic skills to the field of cosmetology. The student is expected to:** D.1

- A explain the importance of anatomy and physiology to the cosmetology profession; D.1.A
- B identify body tissue, body systems, and their functions; D.1.B
- C explain the structure, composition, and growth of skin, nails, and hair; D.1.C
- D apply the principles of organic and inorganic chemistry; D.1.D
- E classify solutions, suspensions, and emulsions that may be used during cosmetology services; D.1.E
- F apply an understanding of pH and the pH scale to cosmetology services; D.1.F
- G explain the principles and practices of infection control, including bacterial disorders and diseases and viruses; and D.1.G
- H explore the nature of electricity by defining types of electric current and the electric modalities used in cosmetology. D.1.H

2 **The student demonstrates knowledge of rules and regulations established by the TDLR. The student is expected to:** D.2

- A apply health and safety policies and procedures; D.2.A
- B recognize risks and potentially hazardous situations in compliance with the TDLR; D.2.B
- C navigate the TDLR website for exam eligibility, exam results, and student hours; and D.2.C
- D identify licensure and renewal requirements of the licensee or licensed cosmetology establishment or school. D.2.D

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3 **The student demonstrates an understanding in the use of tools, equipment, technologies, and materials used in cosmetology. The student is expected to:** D.3

- A employ safe and effective use of tools to enhance client services; D.3.A
- B use ergonomically designed equipment to promote professional efficiency; D.3.B
- C use available technology sources effective in a professional salon setting; and D.3.C
- D apply universal precautions in disposal of hazardous materials. D.3.D

4 **The student applies the academic knowledge and practical skills to simulated and actual work situations. The student is expected to:** D.4

- A apply client consultation skills to guide individuals in recognizing concerns and making informed decisions; D.4.A
- B document client satisfaction, procedures, and products to facilitate ease of consultation in future appointments; D.4.B
- C locate and compare vendors to maximize benefits for personal care clients, businesses, or organizations; D.4.C
- D demonstrate understanding and proficiency of basic haircuts such as zero degree, forty-five degree, ninety degree, and one hundred eighty degree; D.4.D
- E perform basic manicure, facial, and mock chemical service application as required for the state practical exam; and D.4.E
- F execute shampooing, permanent waving, curl demonstration, blow drying, and thermal curling service as required for the state practical exam. D.4.F