Texas CTE

Law, Public Safety, Corrections, and Security (2010): Grade 9

Adopted 2010

Principles of Law, Public Safety, Corrections, and Security

(1) The student achieves academic knowledge and skills required for a career and postsecondary education opportunities associated with law, public safety, corrections, and security. The student is expected to:

- (A) apply English language arts knowledge and skills required for career and postsecondary education opportunities;
- (B) apply mathematics knowledge and skills required for career and postsecondary education opportunities; and
- (C) apply science knowledge and skills for career and postsecondary education associated with law, public safety, corrections, and security.

(2) The student uses communication skills in creating, expressing, and interpreting information and ideas, including technical terminology and information. The student is expected to:

- (A) model effective use of grammar to demonstrate verbal communication skills;
- (B) execute speaking strategies used to communicate specific ideas to various audiences;
- (C) interpret voice quality and delivery to interpret verbal communication; and
- (D) model effective interpersonal skills necessary to communicate with coworkers and the public.

(3) The student formulates ideas, proposals, and solutions to address problems related to law, public safety, corrections, and security in order to ensure effective and efficient delivery of services. The student is expected to:

- (A) use logical constructions to formulate ideas, proposals, and solutions to problems;
- (B) formulate ideas, proposals, and solutions to ensure delivery of services; and
- (C) use critical-thinking skills to solve ethical issues identified in law, public safety, corrections, and security.

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The student implements measures to maintain safe and healthful working conditions in a law and public safety environment. The student is expected to:

(A) identify the dangers associated with careers in law, public safety, corrections, and security;

(B) recommend strategies for issues related to the safety and health of employees based on an assessment of a simulated workplace environment;

(C) discuss methods for safe handling of hazardous materials;

(D) discuss the importance of good health and physical fitness; and

(E) demonstrate first aid and cardiopulmonary resuscitation procedures.

(5) The student analyzes the legal responsibilities associated with roles and functions within law, public safety, corrections, and security organizations to demonstrate a commitment to professional and ethical behavior. The student is expected to:

(A) examine real-world situations involving ethical dilemmas and professional conduct;

(B) explain laws, regulations, and policies that govern professionals; and

(C) recommend a strategy for responding to an unethical or illegal situation.

(6) The student recognizes the importance of interagency cooperation. The student is expected to:

(A) discuss the importance of police, fire, emergency medical services, court, corrections, and security systems working together to protect the public;

(B) explain the roles and responsibilities of first responders;

(C) identify jurisdictional problems that may arise as multiple agencies work together; and

(D) differentiate the roles of private security and public law enforcement agencies.

(7) The student understands the historical and philosophical development of criminal law. The student is expected to:

(A) identify the sources and origin of law in the United States;

(B) explain the impact of the United States Constitution and Bill of Rights on criminal law in regard to the rights of citizens;

(C) differentiate between crimes classified as felonies or misdemeanors and the punishments for each;

(D) analyze the essential elements and classifications of a crime;

(E) identify problems commonly associated with the enforcement of criminal laws; and

(F) outline the process by which laws are enacted.

(8) The student identifies the roles of the public safety professional. The student is expected to:

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(A) identify career opportunities in federal, state, county, and municipal law enforcement agencies;

(B) identify the education and training required for various levels of law enforcement;

(C) discuss the history of policing in the United States;

(D) identify the roles and responsibilities of law enforcement professionals;

(E) analyze the impact of constitutional law on police as it relates to arrest, use of force, searches, and seizure;

(F) examine the role of emergency medical services in public safety; and

(G) identify how public safety professionals manage the stress related to these jobs.

(9) The student identifies the roles and functions of court systems. The student is expected to:

(A) identify career opportunities in the court systems;

(B) identify the levels and functions of criminal courts;

(C) examine the roles of the courtroom work groups such as judges, prosecutors, defense counsel, and bailiffs;

(D) explain pretrial and courtroom procedures; and

(E) identify types of sentencing and sentencing rules.

(10) The student identifies the roles and functions of the correctional system. The student is expected to:

(A) explain career opportunities available in the correctional system, including probation and parole;

(B) explain the duties and responsibilities of correctional officers;

(C) outline the history of prisons in the United States;

(D) explain the differences between jails and prisons;

(E) identify the levels of security in prisons and jails; and

(F) explain the constitutional rights of inmates in prisons and jails.

(11) The student identifies the roles and functions of private security systems and agencies. The student is expected to:

(A) explain the career opportunities available in private security;

(B) discuss the history and importance of private security in the United States; and

(C) examine the relationship between private security and public safety agencies.

(12) The student identifies the roles and functions of fire protection services. The student is expected to:

(A) identify the career opportunities in fire protection services;

(B) explain the duties and responsibilities of firefighters;

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(C) recognize the importance of the operation of 911 and computer-aided dispatch systems; and

(D) explain the relationship between police, fire, and emergency medical services.